



Pon Vidya Mandir

CHINMAYA VISION SCHOOL

CHINMAYA VISION PROGRAMME

REPORT 2019 - 2020

TERM - 2

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PUJYA GURUDEV SWAMI CHINMAYANANDA

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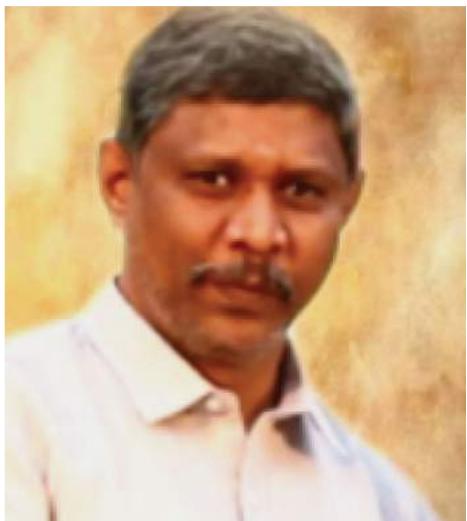
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**P.Sathiya Narayanan,
Chairman,
Pon Vidya Mandir**



**S.Nithyananthi,
Secretary,
Pon Vidya Mandir**

CHAIRMAN'S MESSAGE

Hari Om and Salutations!

"What we have is a gift from Him. What we do with what we have is our gift to Him."

- Pujya Gurudev Swami Chinmayananda

Pujya Gurudev's words definitely knocks the conscience in us. As adults we would definitely think what we have achieved with what we have and we would reflect upon whether the achievement of ours could be a gift to Him. With this reflection, let us think as parents and teachers what we do with our children, the gifts of God with what we have. We humbly would like to express that we will find wonderful ways to nurture our children to make them as gifts to Him. Let us join hands to pray the Almighty to help us find the paths to bring out the potential in our children and develop them physically, mentally, intellectually strong and spiritually rooted to lead the world as proud citizens of our Mother India. This would be a real gift to our nation and God.

Chinmaya Vision Programme brings Pujya Gurudev's words into reality in our vidyalaya. We are very happy that our vidyalaya is under the immense care of Great Acharyas of Chinmaya Mission. We humbly thank CCMTEC, Swami Anuthamanandaji and Swami Anukoolanandaji for their endless and motherly guidance and support in implementing Chinmaya Vision Programme. We thank the members of Karur Chinmaya Mission for their support.

We submit this report at the lotus feet of our Pujya Gurudev and pray the Almighty to keep all of us always on the path shown by our Pujya Gurudev.

Hari Om and Pranams!



**P.Vinoltan,
Principal,
Pon Vidya Mandir**

PRINCIPAL'S MESSAGE

Hari Om and Pranams!

Efficiency is the capacity to bring proficiency into expression.
- Swami Chinmayananda

As today's generation is packed with commitments and we travel with Chinmaya Vision Programme, we are very specific to educate our students the skill of living life and to spread harmony in order to play their role as a responsible citizen. Overall, the school stands for educational pre-eminence, attitude development, and augmenting skills.

The school provides all the resources needed to facilitate greater student development. Offering our students the latest in curriculum enhancements in a safe and state of the art learning environment will continue to serve as our primary focus. We are sincerely committed to educate and bring up an emerging generation who possess a global perceptive and will be positive contributors to the community as a whole.

It is in the spirit of meeting this challenge, that we involve all of our parents to partner with our students, the teachers and administrators in helping to pave the path to reach new horizons of greater student achievement by carrying all values taught Pujya Gurudev.



INTEGRATED DEVELOPMENT

Development in the context of education is a process aimed at increasing awareness and understanding of the rapidly changing world in which we live. It aims at improving knowledge and understanding of ideas. Development will be balanced and sustainable only when all aspects of development are taken care which is known as integrated development.

We at PVM have made it a point to plan events, field trips and celebrations catering to integrated development encompassing physical, mental, intellectual and spiritual development in children.

This year to strengthen all the developments in students the school has designed a novel initiative 'PVM Leadership Gurukul'. In this initiative, every month a camp is conducted focusing on all developments.



PHYSICAL DEVELOPMENT

Physical Development aims at muscular development and co-ordination which includes both fine and gross motor skills. We have created opportunities for all students to compete in interschool, intraschool, Sahodaya Tournaments, CBSE Cluster Tournaments, State and National level competitions. Performing super brain yoga in the morning assembly proceedings has now become a routine.

Battery tests were conducted for assessment of students. Adequate physical education periods are given to all the grades from Pre Primary to Grade XII.

Field trips are arranged to places which instill the importance of physical development. We monitor during short breaks to ensure that the children bring healthy and home made snacks, fruits and sprouts rather than junk food. Fitness Week was celebrated. Trekking expeditions were organized.

Objectives:

To make the students realize the importance of sports and health

To make the students participate in various sports competitions

Event Description:

Sports is yet another genre that can be pursued as a career. Sporting skills can help in participating and win competitions at the district, state and national levels. Sports people have a quota in getting college seats and jobs too. In this scenario, it has become an important responsibility to educate the students the true value of sports and games for their true well being. Hence a sports camp 'Odi Vilaiyadu Koodi Vilaiyadu' was organized for the students in two phases. This was organized by Srimati Kannammal Memorial Sports Academy in the school premises.

Camp I : This sports was organized in the school campus for the students of Grades I – IV. The camp was organized on 30.09.2019 and 01.10.2019. The camp was inaugurated by Mrs.Maheshwari,Physical Director(Pugalur School).Various fun filled games and sports were organized for the students. They experienced a different dimension of sports. The camp drew to a close with a valedictory function. The Chief Guest was Smt B.Amali Daisy, District Inspector of Physical Education, Karur. The Guest of Honour was Shri.N.Veerappan, Founder, Rail Sports Academy, Vice President of Karur District Athletic Association, Secretary School Sports Promotion Foundation. The Chief Guests witnessed the clippings of beautifully captured photo exhibition, appreciated the school and also shared the importance of sports and games in one staying healthy.

Camp II: This phase II camp was organized and conducted for students of Grade V-VIII. Mr.Mohana Sundaram, Educationist inaugurated the camp. He shared how sports can lead to plethora of career options. Games and sporting activities were designed to meet age appropriateness of students.

The two camps were overall a grand success and students also learnt many new games along with learning to exhibit true sportsmanship qualities.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Physical Development:

Students learnt a lot of warm up activities, sports and games which would keep them fit and in physical development.

Mental Development:

Students understood that sports and games are important for leading a healthy life.

Intellectual Development:

Students understood that team work, synchronization, co-ordination and team spirit are key qualities needed for winning team events.

ODI VILAIYADU KOODI VILAIYADU

30.09.2019 & 01.10.2019

IMPACT ON US:



**N. Mukesh
Manovah**

(II - A): I liked all the games very much but I liked the pillow fight the most.



**N.T. Nithila
(IV - A):**

I enjoyed playing all the games and got an opportunity to learn more.



M. Roshini

(III - A): Climbing the rope was a real challenge. When I reached the top, I felt I had conquered the world.



**Mrs. D.
Pratheeaba**

Being one of the organizers I really enjoyed exploring the games and sports for the camp.



**Mr. Ashok
Kumar Gupta:**

As a subject teacher I was happy to get an opportunity to organize and be part of such an innovative event.



FIT INDIA WEEK

18.11.2019 to 23.11.2019

5

Objectives:

- To celebrate Fit India Week at school
- To make the students aware of many physical activities
- To make the students be aware of the benefits of good health

Event Description:

'Health is Wealth' is a famous adage explaining the significance of health. It is a universal concept that everyone should be aware of. Students should learn that health is wealth. The concept of being fit and healthy should be strongly embedded in their minds. All the educationists also focus on this aspect while framing syllabus. Now and then MHRD also insists to give importance for physical activities. As per the circular from CBSE, 'Fitness Week' was celebrated in the school premises from 18.11.2019 to 23.11.2019.

Once it was decided to celebrate the fitness week activities were assigned.

On 18.11.2019, the students were given a half an hour of Karate in the school ground by the Karate Master Mr. Ramdoss.

On 19.11.2019, a session on Nutrition and Food was organised for students. This session was given by the school counsellor Ms. M. Sivapriya in the AV hall.

On 20.11.2019, a session on aerobics was organised for the students. To handle this session, Mr. Rakesh a reputed aerobics trainer from Chennai was called.

On 21.11.2019, a yoga session was organised for the students. The yoga teacher Mr. Parthiban conducted this session in the Open Auditorium.

On 22.11.2019, a quiz on sports was conducted for the students by the Vice Principal in the Multi Purpose Hall.

On 23.11.2019, a poster making contest on 'FIT INDIA' was organised for the students in their respective classrooms. Also a mass drill activity was organised for the students in the facade of the school.

In all the above mentioned activities designed, all the students right from kindergarten to grade XII participated. The entire week the school was vibrant with lot of physical activities and sessions.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Physical Development:

Students learn various types of physical activities which can be done in mass or individually.

Mental Development:

Students learnt that good physical health is very essential for their well being.

Intellectual Development:

Students understood that a good physical routine should be framed for their well being.

IMPACT ON US:



**S. Dhaswin
(IV - A):**
I liked the karate and mass drill session.



**B. Samudita
(XII - A):**
I enjoyed the aerobics activity very much. It was easy to do.



**Mr. Amit
Kumar Shukla:**
Children learnt to perform many physical activities and enjoyed.

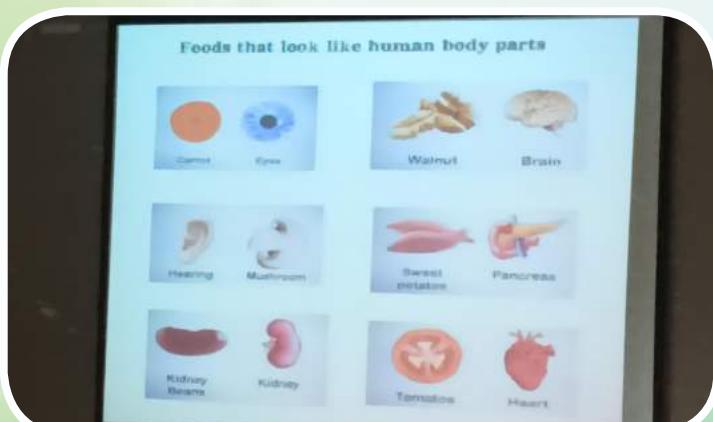


Mrs. S.N. Vidhya:
This initiative by CBSE is very apt as students learn the significance of good health by being physically active.

FIT INDIA WEEK

18.11.2019 to 23.11.2019

6



Objectives:

- To provide an opportunity to the parents to display their sporting skills
- To make the students realize the importance of physical fitness for anyone in any stage of their lives
- To strengthen the bond between the parents and the children in the form of a sports meet

Event Description:

Our school is constantly looking for novel ideas which would play a significant role in building values and instilling a sense of confidence in them. Sports Day celebration is a common feature in schools across our country but going beyond it, our school planned to have a parents sports fest 'Nangalum Vizhayaduvom' in the 11th Sports Day Celebration in the school premises. Parents were invited for the sports celebration in two batches. Batch I was for parents of grades KG to V and Batch II was for parents of grades VI to XII. The function started with a prayer. The Principal P. Vinoltan gave a brief speech about the events to unfold in the sports fest for the parents. The Secretary S. Nithiyanandhi declared the sports meet open. The parents enthusiastically participated in events like throw ball, hitting the ball, gun fire, bambaram, slow cycle race and water filling. Refreshments were provided for all. The winners of each event were adjudged and awarded prizes. On the whole the entire event was memorable day for both the parents and the children.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development :

The students realized the importance of physical fitness in any stage of life.

The students got motivated by performance of their parents and cheered them in various sporting events.

IMPACT ON US:



**Y. Yuvanesh
(III B) :**

It was a joy to watch my parents participate in the events. A wonderful and memorable day for me.



**Mrs.
Bhvaneshwari:**

The event was very unique and I enjoyed the show very much. It was a beautiful experience to see kids motivating their parents to perform well.



**Mrs. Devi
Rajasekaran
(Parent of**

R. Adhirooban UKG)

I felt like I was out of the world. The programmes were well organised and conducted. Thanks to PVM for providing us such a great experience. I feel really very happy.



**Mr. R. Adiraj
(Parent of
Rethun adiraj)**

Programmes were very nice. It brought back my memories of college days again. I expect more such events in the future at PVM.

Objectives:

- To provide an opportunity to exhibit the sporting skills of students
- To make the students realize the importance of physical fitness
- To create a platform for students to show their talent in track and field events

Event Description:

Sports Day is one of the very important ongoing events celebrated in the school and eagerly awaited by the students. Sports Day this year was celebrated in a grand manner at PVM Ground on 21.12.2019. The Chief Guest was Mrs. Pandeeswari M.A., Athletic Coach, National Institute of Sports. The Chief Guest was accorded a ceremonial welcome with the school band. The Chief Guest accepted the guard of honour and declared the sports meet open. Students carried the Olympic torch in a rally and sports fire was ignited. The chief guest inspired all with her motivational speech. Cultural events like Zumba dance, adventures activities, lezim and ball dance were performed by Pre primary and Primary students. Grades V and above performed various calisthenics like mass drill, pyramids, gymnastics and aerobics. Special events were performed by karate and yoga students. Grade III B Gowri Mithra made a record in pulling a van at a tender age. Finals of some important sporting events were conducted which was a real visual treat with nail biting finishes. Prizes were distributed to winners of various categories of sports,

Prize winners of Nangalum Vizhayaduvom, a meet conducted for parents and staff, were also awarded prizes by Chief Guest. The Chief Guest also presented of trophies and certificates for individual championship and house championship. Akash House bagged the over all trophy and trophy for march past. The Sports Day came to a close after playing of National Anthem.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Physical Development :**

The students realized the importance of physical fitness and the need to practice regularly to achieve success.

Mental Development:

The students were excited and cheered their parents taking part in various sports events.

IMPACT ON US:

M. Gowri Mithra (III B) :
I was thrilled to make a record by pulling a van in front of my friends. Overall it was a wonderful and memorable day for me.



Mrs. YamuRani:
I felt elated by the overall performance of the students who had taken part in various events.



**Mr. Sivakumar
(Parent of Riya grade I)**

Sports Day programmes were well organized and neatly conducted. The students performed calisthenics and yoga in a professional manner.



**Mrs. Jayamala
(Parent of Roshini III A)**

Children's performance in various events was amazing and they exhibited intense competitiveness. Chief guest address was really motivational to the students.

11TH ANNUAL SPORTS DAY

21.12.2019

9



11TH ANNUAL SPORTS DAY

21.12.2019

10



09.01.2020

Objective :

To provide the students an opportunity to participate in district level basketball tournament

Event Description :

Smt.Kanammal Memorial Sports Academy in their pursuit to encourage sporting events and take sportsmen of our district to the next level conducts district level sporting events every academic year. One such event was organising a district level basketball tournament for boys and girls in under 17 category in the modern school basket ball court in PVM campus. A total of 16 teams participated in the tournament. The Chief Guest for the inaugural function was Shri. K. P. Pandiarajan, Former Indian Basketball Player, Secretary, Namakkal District Basketball Association, Namakkal. The winners in various categories were awarded by Mr. Senthil, Secretary, Karur District Basketball Association.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Physical Development:**

The basket ball tournament provided a platform for the students to participate in a district event and make them develop intense competitiveness and most important exhibit true sportsmanship.

IMPACT ON US:

**K. Muthu
Kumar(VIII - A)**

The arrangements were excellent. I thoroughly enjoyed the tournament

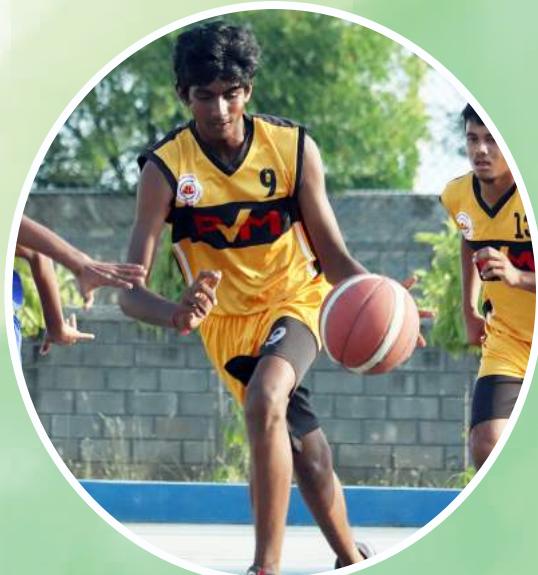


**S. Rithanyaa
(X - A)**

I was very happy to be a part of this wonderful event.



**Mrs.
N. Sumathi:** The event started on time in a good manner. The tournament was conducted in an impartial manner and contested very keenly by the participating teams.



INTERHOUSE TOURNAMENTS

Objectives:

- To provide an opportunity to compete with one and another in the school
- To make the students learn team spirit
- To make the students learn various games

Event description:

Sports breed discipline especially team games. Hence various tournaments are organized for the students of all four houses Agni, Akash, Prithvi and Vayu. The tournaments are spread throughout the academic calendar.

For this term Interhouse Basketball Tournament for girls and Interhouse Football Tournament for boys were conducted for both juniors and seniors as a part of Children's Day celebrations on 14.11.2019.

Interhouse Throwball Tournament for girls and Interhouse Cricket Tournament for boys were conducted for both junior and senior categories on 16.11.2019.

Students participated in these tournaments in teams from all houses. The students of each house cheered their house players. The entire campus echoed with cheers and encouragements by the students.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Physical Development:

Students understood daily practice is needed to excel in sports.

Mental Development:

Students learnt that physical fitness and stamina are important for tournaments.

Intellectual Development:

Students realised the value of cooperation, discipline, sportsmanship and team spirit.

IMPACT ON US:



**S.S.
Thiruchelvan
(VIII - A):**
I was glad that I was able to contribute to our house's point table by participating in cricket tournament.



**Mrs.
S. Cynthia:**
The interhouse tournaments were conducted without any flaws and only the best team were selected as winners.



**S. Sudha-
karan:(XI - A)**
I felt that my sporting ability doubled by the constant cheering by my house mates. It was a great experience to play in front of the whole school.



**Mr.
Kalyan
Chakravati:** The atmosphere was electrifying with students cheering for their respective house and motivating the students to compete more vigorously.

DISTRICT LEVEL TOURNAMENTS

Objectives:

To make the students participate in District level tournaments.

Event Description:

Sports too can be pursued as a profession. If the student has natural sporting talent then he/she can be trained to excel in the world of sports. This can be achieved with tireless practice and participation in many tournaments. Our school does not miss an opportunity where the students get a chance to participate in tournaments. The students are given practice and trained to compete and win. District level tournaments are launching pads before they take part in national tournaments and hence play a significant role in shaping the sporting career of children.

11 students from grades VI to X participated in various athletic events in the Karur District Monthly Meet. This event was organized at Karur District Stadium on 11.10.2019.

9 students participated in District Level Interschool Badminton Tournament 2019. This event was held at Karur Officers Club, Karur. This event was organized on 19.10.2019 and 20.10.2019. In this event, Master Pranav Karthik was placed first in his category.

3 students participated in 19th District Level Children Carrom Tournament 2019. This event was organized at Bharani Park Matric Hr.Sec.School, Karur on 23.10.2019.

21 students across all classes participated in Karur District Level Skating Competition organized at Chettinad Vidhya Mandir, Karur. This event was conducted on 12.01.2020.

The students learnt to exhibit perfect sportsmanship as participating fairly is more important than winning.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Physical Development:

To win a sporting event one has to have excellent health condition and very good stamina. The students who participated understood the value of physically fitness.

Intellectual Development:

Triumphing in sports is a combination of exhibition of good sporting talent, excellent stamina and good strategy. Smart moves and plans enhanced the intellect of children.

IMPACT ON US:



R. Darshan:
(V - A)

It was great participating in a district level tournament as I was able to compete with the best sporting talents in the district.



V. Krithik:
(VII - A)

I was happy to participate in the badminton tournament and I resolved to practice more and rise to next level in the game.



**Mr. P.
Parthiban:**

The Badminton tournament was very well organized and it was a good experience for one and all who had participated in the tournament.



**Mr. N.
Sumathi:**

I was glad to see students of our school exhibiting their sporting skills so keenly in the district level athletic meet.

DISTRICT LEVEL TOURNAMENTS



SAHODAYA MEETS AND TOURNAMENTS

Objective:

To provide an opportunity for the students to participate in sporting events in the Sahodayas

Event Description:

CBSE Board for better coordination between various CBSE schools in the region, has created clusters called Sahodayas. To provide an opportunity for competitive sports between schools belonging to Sahodaya, a tournament is organized on a yearly basis.

9 students participated in Coimbatore Sahodaya Inter School Athletics Meet 2019. This event was organized by Coimbatore Sahodaya Schools Complex and hosted by Shri Sakthi International School, Takkalur-Tripur. This event was conducted on 29.10.2019.

22 students from grade V upwards participated in KSSC Athletic Meet 2019. This event was organized by Kongu Sahodaya Schools Complex. The meet was conducted at TNPL ground, Karur. Around 45 schools participated in this event. The event was held on 13.12.2019 and 14.12.2019.

The students had an opportunity to compete with students belonging to various schools leading to enhancement of their sporting skills and develop team spirit.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Physical Development:

The students have to be physically fit to participate and make an impact in Sahodaya events.

Intellectual Development:

Team spirit and sportsmanship are qualities that are sown in the minds of participants and makes them intellectually strong.

IMPACT ON US:



R. Dhansika:
(X - A): The event was well organized, the facilities provided by the host were excellent.



Mrs. N. Sumathi: The students had a good experience participating in the Sahodaya events. They will be motivated to practice more vigorously.



V. Kamalesh(IX-A)
It was really a good experience to compete with talents from so many schools and this would certainly help me in taking my sporting level to higher levels.



Mr. T. Dinesh Kumar: It was good to see participants from various schools competing very keenly and exhibit true sportsmanship.



MENTAL DEVELOPMENT

Mental Development is to foster our students to effectively read, write, think, analyse, understand, remember and solve. Our school has carefully scheduled events and field trips to augment mental development in children.

Apart from the above, classroom tasks are planned to ensure that mental development takes place.

Sessions are conducted grade wise and age appropriate on various life skills, gender sensitivity and modules to develop 21st century skills in students. As an addition, this year sessions were organised for parents, admin staff and non teaching staff. Empowerment programmes for teachers are also conducted periodically. Sessions were conducted for the parents and their teen wards to develop a better understanding.

TRANSFORMING’ 02.10.2019

Objectives :

To make the teachers understand their true role

To make the teachers learn a few novel teaching techniques for effective knowledge imparting

Event Description:

This era's education does not demand teaching in classroom. Classrooms are now needed to transform. Teachers now have assumed the role of facilitators. Hence classroom should be transformed in a manner that students acquire various important skills and qualities along with theoretical knowledge. To empower the teachers on these lines a workshop was organized on 02.10.2019 in the school premises. Mr. Santhosh Subramanian, Creative Head, Aha! Education was the resource person. In his session he spoke about five important habits that the teachers should imbibe. The five habits were explored by the teachers in depth and the teachers assured that they would take one habit among them and work on it sincerely. The resource person also added that he would conduct a feedback session after a few months. The session proved to be a wonderful opportunity for the teachers to enhance and hone their teaching skills.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Mental Development:**

The teachers learnt the five habits which would transform their classrooms.

IMPACT ON US:

**Mr.
P. Vinoltan:**

The workshop for teachers motivates teachers to adopt novel techniques in teaching and improve teaching ability in them.



**Mr. Amit
Kumar Shukla:**

Among the five habits, I have chosen the habit to maintain a journal of my class students. I am going to take it to my classroom from the next working day itself.



Mr.

S. Karthikesan:
This session added an entirely different dimension to teaching. I learnt the five habits.

FIELD TRIP TO RAVI SUPER MARKET AND GREEN TRENDS 15.10.2019

Objectives:

- To make the students visit a super market and to know in detail the marketing dynamics
- To make the students visit a salon and understand its various aspects
- To make the students be aware of places which they visit often

Event Description:

Gone is the period when people had to go from shop to shop for purchasing different consumables. Now is a period of super stores where all products are available under a single roof making purchasing a less cumbersome effort. Students of this era need to be equipped with various skills like social, communication etc. In this technological world students do not get many opportunities to visit various places. Field trips to such places pave way for extending learning beyond classrooms. One such field trip for KG students was a visit to Ravi Supermarket and Green Trends. Students were taken to this field trip on 15.10.2019. Students were happy as they were received warmly by the staff of the departmental store. They saw how neatly the products were arranged. They also saw the people collecting the various grocery according to their needs. The students also witnessed the billing procedure where the products were scanned and entered in the system one after another making billing to be completed very quickly. After completing the field trip around the super market they then left to Green Trends. The students witnessed hair stylists beautifying customers with hair cuts, trimming, doing facial, shampooing etc. The students were explained about various products used in the salon. They also sat on chairs and enjoyed seeing themselves in mirrors. The students also asked various questions about various services available in the salon and the hair stylists patiently answered them.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

Students understood the various sections in a departmental store. They also learnt how a salon helps in enhancing a person's physical personality by making their appearance better.

IMPACT ON US:



**Mrs.
S. Geetha:**

It was lovely to watch the deft hands of the hairstylist cut hair with scissors and comb.



**Ms.
K. Sunandha:**

Students may have visited departmental store earlier. But this trip was educative as we teachers explained them aspects like color, volume, big, small, weight etc. to be considered while purchasing.



**S.B. Kiran
Vishwa (UKG):**

Shopping the things needed, putting them in a cart and billing them was a joyous experience.



**S. Thanmaya
Sivani (LKG):**

The sight of all the snacks and chocolates was mouth watering.

WORKSHOP ‘RAP-A-HOPE’

20.10.2019

19

Objectives:

To bring both parents and their wards together for a workshop

To provide a platform for the parents and their wards to share their views and understand each other

To make the parents spend time with their wards

Event Description:

Usually workshops are designed targeting a particular lot of people. In school scenario, workshops are conducted for parents, teachers or students. As an attempt to innovate, a workshop was planned to bring students and parents together. The school designed this workshop to make the students understand their parents better and parents to understand the expectations of their wards better. Hence the school organized a workshop ‘Rap-A-Hope’ for teen kids of grades VII – XII and their parents. This workshop was organized on 20.10.2019 in the school premises. The resource person for this workshop was Mr. Santhosh Subramanian, Creative Head, Aha! Education.

The workshop started with a prayer. The resource person conducted various activities which he used to convey various important messages. He also gave a session on how parents should handle teen kids and vice versa how teen kids should try to understand their parents. The resource person also switched the role of students and parents a couple of times to make them realize the others feelings. Some emotional activities were also conducted by the resource person that helped them to understand better by putting themselves in others shoes. The parents and students recorded a wonderful feedback which clearly brought out the fact that the workshop was a great success.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

Parents felt that they could understand their kids better. Students felt that they realized the goodness of their parents like never before.

Intellectual Development:

Both parents and students realized the strength of family bonding and its role in determining their attitude.

IMPACT ON US:



S. Soundarya
(VIII - A):

When my mother shared about my birth and the joy she felt on seeing me, I was thrilled. I really got goose bumps and experienced what motherly pride was.



Mr. M. Selvan
(Parent of S. V.
Vigneshsastha X -A):
This workshop literally helped me to connect better with my ward. This workshop paved way to share my feelings and expectations with my ward.

24.10.2019 & 25.10.2019

Objectives:

- To kindle scientific temper in young minds
- To provide a platform to exhibit the Science concepts they have learnt practically
- To make the students explore Science
- To provide an opportunity to think, conceive a scientific project, prepare a model and present them

Event Description:

Today in this world of Science, kids need to be creative, innovative and think out of box. Science is the subject which helps to invent and revolutionize the world. To kindle scientific temper in young minds, every year the school organizes 'Carnival of Eureka' and Young Creators' Day. This year Carnival of Eureka 2019 and Young Creators' Day 2019 was organized in the school premises on 24.10.2019 and 25.10.2019. Pre KG to Grade II students participated in Young Creators' Day. Young Creators' Day was a platform for the tiny kids to show their inherent talents in exhibiting the concepts in a creative manner. Students were divided into groups and teachers were assigned for each group. English, EVS and Math concepts that the students had learnt was presented in innovative manner through skits, models, dialogues etc. Carnival of Eureka was for grades III and above. Students were divided into groups of three. The trio had to explore a concept, decide on the project and give the write up to the concerned Science teachers for their approval. After scrutiny and approval of the teachers, the students would start preparing their models and projects. The teachers guided the students in their projects and also helped them in preparation of charts which would explain the concepts to the parents.

Invitation was prepared and parents were cordially invited to witness and motivate their wards. The highlight of this carnival was students of grades IX – XII attending a one day camp the previous day where they prepared rockets under the guidance of Mr. Haribabu, an expert in teaching rocket designing. These rockets were launched in PVM ground as part of inaugural function in front of the Chief Guest and the parents. The Chief Guest for the day was Mr. Obuli Chandran, Mango Foundation. The day was a grand success. The parents visited all the projects and appreciated the student's effort and the students were encouraged from the response to their exhibits.

Learning Outcome:**INTEGRATED DEVELOPMENT:****Mental Development:**

Students learnt to explore a science topic, prepare a project or model and present the same in front of an audience.

Intellectual Development:

Students learnt how to work in a team. They understood the important values of collaboration and cooperation in achieving an objective.

24.10.2019 & 25.10.2019

IMPACT ON US:

**D. Nishanth
(VII - A)**

I was very happy when my project was appreciated by all including the Chief Guest. I had transformed my cycle to battery-run bicycle. I got this inspiration from Mr. Gnanaprakasam who was the chief guest for last year's Carnival of Eureka.

**S. Jasmittha
(VIII - A)**

I learnt a lot of scientific concepts, which I had not known earlier, when we explored for our project.

**M. Kiren
(IX - A)**

I have only seen a rocket during Diwali as a cracker. I used to wonder how they shoot into air. When I attended the camp for rocket making I understood the dynamics behind it. I was happy when our team's rocket flew high.

**Mrs. D. Devika**

Students poured out a lot of ideas. I had a tough time to select the best idea for the Science exhibition. It was a wonderful experience for me.

**Mr. Kalyan Chakravathy**

I was happy when my students delivered the concept brilliantly. Parents appreciated the kids for the presentation.



FIELD TRIP TO DEEPA SILKS

05.11.2019

22

Objectives:

To make the students visit a leading cloth showroom in Karur

To make the students identify colours and types of dresses

Event Description:

Students learn more when they are taught practically. As visiting a textile shop would enable the students to learn about different varieties of clothing and colours, look for themselves activities in the showroom and know about the significance of display in a successful establishment, students of grades I & II were taken on a field trip to Deepa Silks Centre at Karur.

The staff of the shop took the children around the shop and explained in detail the various collection of clothes like synthetic material, cotton, viscose, wool, silk, fabrics etc. They also clearly explained the process involved in manufacturing silk cloth from the natural fibre produced from the cocoons of mulberry silkworm. They answered various doubts that the children had about the textile varieties.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The students had a firsthand experience of knowing about various fabrics and also learnt about selection, billing and delivery of goods purchased by the customers.

The students learnt about the different varieties of cloth and how to use it according to the weather conditions.

IMPACT ON US:



**S. Hasini
(II-A) :**
I enjoyed the trip.
I learnt about the
types of seasonal
clothing. The trip
was very useful.



**N.P.
Shrivershini
(II-A):** I was ex-
cited to see the huge
collection of dresses
displayed in the
shop.



**Mrs.
D. Pratheepa:**
I quite enjoyed the trip
along with the students
and explained them the
types of cloth and the
manufacturing
process.



FIELD TRIP TO DARSHAN AYUR CENTRE, MANAVASI 05.11.2019

23

Objectives:

- To make the students aware of the ancient medicines
- To know the significant values of Ayurveda medicine and its importance
- To make the students aware of the medicinal herbs and potions

Event Description:

Ayurveda is a branch of medicine that has been practiced prehistorically. It is believed that this branch of medicine was transmitted from Gods to sages and then to human physicians. To know more about this medicinal practice, the students of grades IV & V students were taken on a field trip to Darshan Ayur Centre, Manavasi. The students were explained the importance of Ayurveda and how the diseases are diagnosed, treated and cured. The practitioners of clinic explained this branch of medicine in detail. They insisted our children to live a disease-free environment. The students got a rare opportunity to witness more than 100 trees and their uses. The students learnt about pathology of diseases and ways to care of their disease-free life. The students were amazed to know that Ayurveda could cure diseases even what allopathy medicines could not cure.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development :

The students learnt about the different varieties of medicinal trees. They learnt the values of our traditional plants and their curative features.

IMPACT ON US:



Mrs. D. Punitha :
The students were impressed to see that 'traditional trees' have natural medicinal values with absolutely no side effects.



P. Darshen (VA) : We saw the different types of trees and its medicinal values.



Mrs. D. Devika:
The students came to know of the values of different types of ayurvedic medicines.



S. Uthayanethi (V-A):
We enjoyed that field trip. We learnt a lot of health tips on leading a hygienic lifestyle.

FIELD TRIP TO ORGANIC FARM, VARAPALAYAM

05.11.2019 & 06.11.2019

24

Objectives:

- To make the students visit an organic farm
- To make the students aware of the benefits of organic farming

Event Description:

Farming and agriculture which are age-old occupation are looking upon technology and scientific discoveries to enhance the yield. Now slowly people are realizing the adverse effects of using such synthetic fertilizers and pesticides. Though the yield is very high and they are able to cultivate crops within a short span of time than traditional methods, the ill effects outweigh the benefits obtained by them. Slowly some farmers are returning back to age old traditional farming methods which help the crops to be pesticide free and are naturally grown with only organic manure. One such organic farm is present in Varapalayam, Karur. It was decided by the school to take students to visit the farm to embed in them the significance of organic farming.

Students of Grade III were taken on a field trip to the organic farm on 05.11.2019 and students of KG were taken on a field trip on 06.11.2019. The students were received warmly by the farm people. They took the students around the farm. They showed various aspects like how the fertilizers are prepared organically. They also were told that they do not use pesticides. The people took them to the area of cultivation where the students could see fruits and vegetables grown in abundance and were grown using traditional organic farming methods. The students also stated that the fruits and vegetables were very fresh and were farm fresh also. Students observed the various methods of organic farming.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

Students learnt the benefits of organic farming. The students understood the difference between organic farming and modern farming methods. The students became aware of the numerous benefits of organic farming products.

IMPACT ON US:



**R. Akila Nachiar
(III - A):**
I saw the process of making organic manure. I understood that it is the best fertilizer.



**K. Darshan
(III B):**
The fresh fruits and vegetables looked very healthy. I understood that they are good for our health.



Ms. V. Dharani:
The students became aware of basic concepts in organic farming and its benefits.



Mrs. S. Thilagavathi:
Field trips to such places make the students understand what is good and what is harmful and hence they try to follow natural practices.

12.11.2019 & 10.12.2019

Objectives:

To make the students be aware of the changes made in the pattern of board exam for Commerce stream subjects

To make the students aware of the various courses that can be chosen in senior secondary and higher education

To make the students aware of the right attitude needed for their future

Event Description:

Orientation given at the right time about the right aspects is very effective. This year the Board had announced many changes to be made in the pattern of Board exams. The Board had intimated the schools elaborately regarding these changes.

An orientation programme regarding the changes in subjects of commerce stream was organized by the Board at Chettinad Vidya Mandir, Puliur. The resource person for the programme was Mr. Subash Dey. The programme was conducted on 10.12.2019. All the students of Commerce stream were taken from the school for this orientation. The teachers handling Commerce subjects also accompanied the students. The resource person explained the changes in the pattern of the Board question paper. He also gave tips on how to prepare for the exams. He asked the students not to panic and be anxious but to work hard and become thorough with all the concepts to take the Board exams confidently. He stated that the question paper would comprise more of application oriented questions. He also generally talked about other subjects too. At the end of the session he clarified the doubts of students.

On 12.11.2019 an orientation programme for students of grades IX-XII was organized for in our school premises. The resource person was Mr.Santhosh Subramaniam, Creative head, Ahal Education. He addressed the students on the topic 'Growth Mind Set'. Armed with activities and interactive sessions he gave an insight of how attitude transforms young minds. The session benefitted the students greatly.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Mental Development:**

Students learnt the changes in the pattern of board question papers. They also learnt on what lines they should prepare for Board exams.

Intellectual Development:

Students understood the mantra that right attitude is the key to success.

IMPACT ON US:

**P. Vikkash
(XII - B):**

This session gave a clarity on various aspects of the question paper pattern. The resource person clarified all our doubts. The session was very much useful.



**B.N.
Harinanthan
(XII - B)**

The resource person was an expert in orienting us. He gave many tips for preparation which were very useful for us.



**R. Ramamoorthi
(XI - B):**

The session 'Growth Mind Set' was very effective. After the session I started analyzing my attitude and started the process of refining myself.



**Mr. S. Solomon
Prem Kumar**

As the pattern of question paper changed, I was a bit confused but this session gave me a clear insight of how to prepare my students with the help of model exam question papers for my subject.

CHILDREN'S DAY

14.11.2019

Objectives:

- To celebrate Children's day in a true manner
- To commemorate the birthday of Pandit Jawaharlal Nehru
- To make the students realize their importance and their role as future pillars of society

Event Description:

Children's Day is a joyous occasion that every school going child eagerly waits for all year long. On Children's Day students expect some entertainment from teachers also apart from academics. It is a day when the children and teachers sometimes exchange their roles. Children's Day is celebrated as commemoration of the nation's first Prime Minister Pandit Jawaharlal Nehru in all schools.

In the school campus Children's Day was celebrated in a very unique manner. The day started with teachers hosting the daily assembly playing different roles of school council members. After the morning assembly class teachers took their students to different venues arranged in the school. They conducted many novel games and fun activities for the students. Some interesting games were crossing the water bottle, balloon games, ball passing, treasure hunt, dance, hoola loops, tapping ball etc.

After a session of these games, students were made to watch the movie 'Spirit'. Students witnessed the movie and were highly motivated. In the afternoon session Interhouse Basketball Tournament for girls and Interhouse Football Tournament for boys were conducted. The day was completely dedicated for students with joyful activities. The teachers enjoyed hosting the students.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The students learnt the role that they can play in nation building activities in the future.

Students learnt the significance of Children's Day. Students also understood that they should be united and work in a team to win a game.

IMPACT ON US:



**V. Rehan Adithya
(VIII - A):** I was highly motivated on seeing the movie 'Spirit'. I was amazed on seeing the determination of the stallion 'Spirit'. I have decided to develop this character in me.



P. Josh Antony (VI - A): I enjoyed all the fun games. They were new and interesting. I have never played such games before.



Mr. B. Rajendraprasad : The students felt absolutely happy and our aim on today's celebrations was just the same.



Ms. M. Sivapriya: The games and activities which we had planned and organized was a great success with the students. They enjoyed the games very much.

Objectives:

- To conduct a career guidance programme in Karur
- To orient the students of Karur by an expert career guidance faculty

Event Description:

Students studying in grade X and grade XII and their parents at this juncture would be very much concerned regarding the stream to be chosen in senior secondary classes and pursuing courses to select in higher education. The school decided to conduct a career guidance programme for all the students of Karur. The school then contacted Mr. Sathya Kumar, Founder Tycoon Academy, a renowned institute who provide expert information on this subject. On 17.11.2019 at Arthi Hotels the orientation programme was conducted. Around 400 people comprising of students, parents and teachers attended the session. The session was overflowing with information about the various courses and details of institutes where they study them. The resource person Mr. Sathya Kumar, gave a deep insight into various courses which were unknown to the students. He stated a sea of opportunity is awaiting the young generation. He spoke about several courses that the students could opt in higher education both in Science and Commerce streams. He also gave information about renowned colleges where the education can be pursued. Towards the close of the session he answered many queries put forth by the audience. The session was completely information packed one. All the students, parents and teachers were very grateful for the session organized by the school. Many of them met the resource person after the session also and clarified their doubts.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

All the participants got an insight to many new courses, colleges and professions.

IMPACT ON US:

S. Harish:
(X - A)

The session was very useful. I wanted to take up Commerce stream but my parents wanted me to study Science stream. On hearing the session, my father said I could choose any subject of my interest.



P. G. Kabilan
(XII - B):

The resource person was excellent. He was able to keep us spell bound throughout the entire orientation programme.



Mr. P. Shaji

I am sure the parents and students would have benefitted from this session as the resource person gave up-to-date details of courses and colleges to choose from.



Mr. Suresh
(Parent of Hemanth Mithra IX - A):

As a parent I found the session very informative. I would like to thank the management of PVM for conducting such an effective career guidance programme.



27.11.2019

Objectives:

To make the students understand the process of manufacturing plastic articles

To make the students understand the basic aspects of a manufacturing unit

Event Description:

Industrial visits have become an important part of today's syllabus. Students are learning a lot about large scale industries and small scale industries. To give the students an idea of how industries function and line of process in the manufacturing unit, students are taken on a field trip to such places.

Students of grades VI – VIII were taken on a field trip to Sri Ranga Polymers, Kakavadi, Karur. Students were received warmly and they were taken around the manufacturing unit. The students witnessed the process of manufacturing plastic articles. The plastic granules are fed into the injection molding machines where the plastic gets heated into a molten state and injected into molds. Based on the plastic article to be manufactured, the molds are made. Different molds are used for manufacturing different products. The type of plastic material used in this process is known as thermoplastic materials. The plastic waste that is obtained in the process can be reprocessed. The products are then trimmed and checked for quality. Students also witnessed colour pigments added with granules which makes them to have the products in desired colours. Students also understood basics about machinery, molds and other aspects regarding plastic manufacturing unit.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Mental Development:**

Students understood when granules are heated upto a certain degree it is able to be molded into useful products, similarly if students are oriented and taught good virtues, they will be able to shine in their lives.

Students learnt the manufacturing process in a plastic manufacturing unit. They also learnt the processing technique and various other aspects of a small scale unit.

IMPACT ON US:

**A. Mukunth
(VII - A):**

I saw with awe how the colourless plastics turns into colourful products. I understood the manufacturing process in a plastic unit.



**T. Yuvathi
(VIII - A):**

I consider this field trip to be very useful. I could correlate and understand the terms which I studied in text books like polymers, moulds, machinery, process better.



Mr.

M. Mohanraj:

The students keenly observed the processing of plastics, various aspects in a small scale unit and I am sure it would have inspired them to turn entrepreneurs in the future.



Mr.

M. Suresh Kumar:

I understood that plastics when used properly and disposed properly are still a boon to the world. The plastics have characters which even the hardest material does not possess and are used in satellites also.



WORKSHOP ‘DEVELOPING EARLY LEARNING SKILLS’

29

30.11.2019

Objective :

To enrich and equip the teachers on ‘Developing Early Learning Skills’

Event Description :

The workshop focused on techniques for teaching effectively to young minds. The session started with self-introduction. A discussion was held on the difficulties faced by teachers in their teaching routine in school for kids. The resource person started clarifying various bottlenecks faced by teachers. A discussion ensued with concepts of letter identification, formation and recognition. Various simple but effective methods of developing these were explained by the resource person. In this vowel diagraph, consonant blends diagraph, Magic ‘e’ concepts were also discussed. Then the importance of rhymes, method of building a sentence by the words, the ways to improve the communication skills and story time were dealt with. In the story time the essential steps to be followed were explained. For Math, many easy methods were explained to teach concepts of counting, addition, subtraction, multiplication etc. Any concept could be taught very effectively through stories, rhymes, games and activities. Some activities were conducted to familiarize with teaching using the above techniques. The session was informative and also filled with ideas of teaching with joy for the students.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The teachers gained knowledge to develop early learning skills in young minds through various innovative methods.

IMPACT ON US:



Ms. K. Sunandha :
The concept of story telling method in teaching was impressive. It surely will help me to enhance my teaching skill.



Mrs. S. Geetha :
Math activities were very simple to practice but very effective too. We also learnt about teaching different concepts using same materials.



TREKKING EXPEDITION

28.12.2019 & 29.02.2020

30

Objectives:

- To provide a break from the routine school life to the students
- To make the students experience trekking

Event Description:

Trekking is a journey, typically on foot. The expedition develops various skills like walking and observation. Amidst the preparation for the forth coming exams and to refresh students' minds, the school had planned to provide a breather to the students of Grades IX – XII. The school decided on taking the students to Sirumalai for a trekking expedition. Sirumalai is a mountainous region located 25 km from Dindigul. Sirumalai is a forest terrain located at an altitude of 1600 mts above sea level. The trekking trip was planned on 28.12.2019. 68 students from grades IX to XII took part in this expedition. The expedition started at 5:45 am in the morning. The team reached Sirumalai around 9 am. The forest officers received them cordially and gave an orientation before the trekking began. Students were oriented not to make loud noises while going on foot. The officers also taught them how to observe and what to observe in the jungle. So after breakfast they set out for trekking. They walked and reached the hill top. The scenery there was very wonderful. The trip was challenging and interesting at the same time as it was the first of its kind in the school. The students were then provided lunch. After lunch the students participated in some games organized there. They were taken to a meditation hall where a session was conducted on healthy life style. They also had a session on meditation. After the sessions, they climbed down hill. The students were provided dinner packets and they boarded the bus. They reached Karur at 8:45 pm in the night. The trip was adventurous and the students enjoyed it very much.

As the trip was a great hit, the same was planned for students of grades V – VIII. 90 students participated in this trekking trip. The trip was planned on 29.02.2020 for the above mentioned classes.

Learning Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

Students learnt the aspects of trekking like what to carry, how to carry and how to walk in jungle safely and to keep the luggage to a minimum etc.

Physical Development:

The students understood the benefits of trekking as a physical exercise.

Intellectual Development:

Students observed the natural scenic beauty and learnt to appreciate it.

Spiritual Development:

The students understood the benefits of meditation.

TREKKING EXPEDITION

28.12.2019 & 29.02.2020

IMPACT ON US:



**N. L.
Giridharshan
(VIII - A):**
The trip was a rejuvenating trip. I liked the trip very much.



**K.S. Shrinidhi
(XII - B):**
I was amazed by the words of the forest officer on skills of observation. I tried to use my skill of observation.



**B. Sindhu
Lakhari (IX - A):**
I loved the nature very much. The way to the jungle and the trekking was filled with colourful varieties of flora.



Ms. M. Sivapriya:
Going on a trekking was also a new experience to me. I thoroughly enjoyed all the aspects of trekking. The trip proved to be a perfect refresher for the mind .



Mr. P. Vinoltan:
I thoroughly enjoyed the climate, the walking expedition and was fascinated by the refreshing experience of trekking.



7TH DISTRICT LEVEL CHILDREN'S CHESS TOURNAMENT 05.01.2020

Objective :

To make the students to compete in a prestigious district level chess tournament

Event Description :

Smt. Kanammal Memorial Sports Academy with an objective of fostering talent in the Royal game of chess, organizes a district level chess tournament every year at Pon Vidya Mandir. This year the event was conducted on 05.01.2020. This tournament attracted a total of 400 budding chess stars across the district. The tournament started sharply at 9am. The tournament was keenly contested in a total of six rounds for the participants. The children with sharp minds and foresight of guessing the moves of their opponents emerged victorious in various categories and were awarded with medals and trophies. The school and the management applauded the winners on their outstanding performance and wished them all the very best to pursue their passion in the game of chess.

Y. Prajitha (3 years) from Vijayalakshmi Vidyalaya was the youngest participant in the tournament.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

This chess tournament provided a platform for the students on logical thinking, analytical reasoning and problem solving on which the game of chess is built.

IMPACT ON US:



M. Nirmala from Jairam Vidyalaya:
I got a wonderful platform to expose my chess talent.



R. Sudarshan from Sri Sankara Vidyalaya:
This event made me to learn a lot in logical thinking and motivated me to try hard until I reach my goal.



K. Ravikumar parent of M.R. Sanjana:
The competition was started punctually and well organized. However there were only a few competitors in certain categories which can be looked at in the coming tournaments.



Orbiter:
Overall the tournament was very nicely conducted. Good arrangements and excellent team work by the school faculty.



FIELD TRIP TO CPS OIL MILL

10.01.2020

33

Objectives:

- To make the students visit an oil mill
- To make the students learn the various process in manufacturing different types of oil

Event Description:

Cooking oil plays an important role in the preparation of food that we eat every day. Acquiring a knowledge about the manufacturing process involved in making oil would make the students be more informed about requisites of a good cooking oil. This would also make them appreciate the importance of using good quality oil in cooking. Therefore students of grade V-A were taken on a field trip to CPS Oil Mill at Karur.

The proprietor of the oil factory Mrs. Kalarani explained at length the process of extraction of oil without adding chemicals and told the students about the variety of oils that they manufacture. The students learnt about different types of cooking oil and its raw material from which it is extracted. They also witnessed the manufacturing process and machineries in the mill.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The students learnt about the different processes of oil preparation and also to make sure that the oil which they use in their homes should have no chemicals mixed in it.

IMPACT ON US:



Mrs. D. Punitha:
The students were impressed to see the marachekku which is used to prepare oil the traditional way which is cholesterol free and with zero chemicals.



K. Niranjana (V-A) : We saw the functioning of the oil factory and the various machineries in it.



Mr. Ashok Kumar Gupta: The students keenly learnt the manufacturing process of gingelly oil from seeds which would keep our body healthy and free of cholesterol.



S.B. Tharun (V-A) : The field trip was exciting. We enjoyed the field trip. We learnt that oil from marachekku was pure and other lots of information about different types of oils.

10.01.2020

Objectives:

- To make the students visit a paper cup manufacturing company through an ongoing field trip activity
- To make the students learn the process of manufacturing cups and the various aspects of a manufacturing unit

Event Description:

Our country today is taking all efforts in curbing the pollution menace. Disposable plastic cups play a significant role in land pollution as plastics take years and years to decompose. As a substitute for plastic cups, paper cups are being used widely now. The students should learn the process of manufacturing paper cups and its various uses. As a part of learning practically, students of grade V-A were taken to a paper cup manufacturing unit situated at Karur. The staff of the unit took the children around the place and explained in detail about the raw material that is being used to manufacture cups, the procedures followed before feeding the paper sheets to make cups and the various machines installed in the unit. The staff also explained the uses of different sizes of paper cups that are being used by people. Also the various testing methods to ensure quality were explained. The students had a great time learning about the functioning of a paper cup manufacturing unit.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Mental Development:**

The students learnt the manufacturing process of making paper cups and quality control methods to ensure good quality cups.

IMPACT ON US:

V. Jeeva (V-A) :
I decided not to use single use plastic cup which could take many years to degrade and cause hazardous pollution.



Mrs. D. Punitha :
The students had first-hand knowledge of working of a small scale manufacturing unit and came to know the advantages of using paper cups instead of non-biodegradable plastic cups.



M. Chezhiyan (V-A) : It was really a good experience for me to watch a paper cup manufacturing unit in action.



Mr. Ashok Kumar Gupta : The students saw the functioning of machineries and were impressed by the group effort of the workers in producing the end product.

Objectives:

- To make the students aware of functioning of a cottage industry
- To make the students aware of machinery used in making peanut candy unit
- To make the students aware of raw materials required and preparation process in a peanut manufacturing unit

Event Description:

Industries are the backbone of the economy of our country. The industries are now classified as MSME (micro, small, medium enterprises) and large industries. Large scale production is possible with sophisticated machinery to cater to the demands of the growing population. To give an idea about industries to the students they are taken on field trips now and then to them. Students of KG wing were taken on a field trip to Tharani Peanut Candy Company located in Manmangalam, Karur on 22.01.2020. The micro industry incharge welcomed the students warmly. Students observed that the place was maintained very neat and clean. The incharge accompanied the teachers and students around the peanut candy unit. The students went through places assigned for storing groundnuts, separation of groundnuts and the place where the candies are made.

The unit incharge also explained to them in detail the processes involved in making of the candy. The students were excited to see the jaggery being melted in the stove. They also witnessed the peanuts being added to hot jaggery. They watched with interest the process of molten candy being poured into big plates. They then witnessed how they are cut into pieces and packed elegantly for being sent to supermarkets and provisional stores. The incharge distributed freshly made candies to the students and the teachers. The students were happy and thanked unit incharge. The students had fun at the same time learnt the process of making peanut candies.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

Students understood the various processes involved in a cottage industry.



K. Adithya:(LKG)
I enjoyed the trip very much. It was for the first time I have tasted freshly made peanut candy. It was yummy.



B. Iniya:(UKG)
I liked to see the candy being cut into equal pieces.

IMPACT ON US:



Ms. K Sunandha:
When the unit incharge shared amazing 10 benefits of jaggery, I decided to educate the students on this in class and also my family members.



Mrs. S. Geetha:
The students were taken to a manufacturing unit producing peanut candies. Students liked the trip very much. They enjoyed seeing so much of peanuts and the process of manufacturing.

VISIT TO SANTHAI

26.01.2020 & 28.02.2020

Objectives:

- To make the students visit a santhai
- To give an opportunity to interact with the grocers
- To make the students become aware of the products sold in santhai

Event Description:

Santhai is an old traditional concept of our culture, where one can purchase directly from producers without any middlemen. In this age of online purchasing, the school decided to make the students aware of the concept of santhai by organizing students and parents in groups to visit santhai.

This novel initiative was first intimated to the parents and with their consent, trips were arranged to Uppidamangalam Santhai, a famous santhai in this belt. This santhai is famous for all kinds of produces. The santhai happens every Sunday. Grade wise trips were arranged. Parents and students went to santhai for purchase. Students directly witnessed how their parents brought groceries needed for the forthcoming week. School teachers also accompanied the students. They also explained various aspects of santhai to the students. Both parents and students were extremely happy about the trip. The parents appreciated the school authorities for planning such a trip. Students of grades IV and V along with their parents visited santhai on 26.01.2020. Students of grades VI – VIII and their parents attended the trip to santhai on 28.02.2020. The students learnt a lot of aspects on santhai.

Learning Outcomes :

INTEGRATED DEVELOPMENT:

Mental Development:

They understood how people directly sold their produces in a santhai and really got to know the concept of santhai.

Intellectual Development:

Students understood why agriculture and rearing of animals were important occupations in our country.

INDIAN CULTURE:

Students understood the concept of santhai in Indian Culture. They clearly learnt that it is an important part of country life style.

IMPACT ON US:



M. Vedha:
(IV - B) Not only did I enjoy the trip with my parent, I came to know various aspects of santhai. Till my visit, I did not know they would sell cows and goats too in santhai.



K.S. Dharun: (IV - B)
When we go to departmental stores, I have seen my father pay money through card without any room for bargaining, but in santhai, I saw my father negotiate the price and buying the vegetables. The vegetables were very fresh.



Mr. P. Sakthivel
(Parent of S. Adharsh Nigalyan III - B): The effort taken by the school in arranging such trips is worth mentioning and expect them to plan many more such novel initiatives.



Mr. G. Rajkumar
(Parent of R. Diyashni Varsa I - A): It was a wonderful trip to go out to a santhai along with my ward. I enjoyed the trip very much.

VISIT TO SANTHAI

26.01.2020 & 28.02.2020

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SLOKA CHANTING COMPETITIONS

Objectives:

- To make the students learn slokas from the Bhagavad Gita
- To make the students chant slokas with perfect intonation
- To make the students participate in school level and district level sloka chanting contests

Event Description:

The Bhagavad Gita is one of the best known Hindu scriptures. The meaning of Bhagavad Gita is the Song of God. It is a 700 verse Hindu scripture that is part of the epic Mahabaratha. Chinmaya Mission takes meticulous efforts to promote Bhagavad Gita in students. Every year a chapter from the Bhagavad Gita is taken and taught to students. At the end of the academic year, school level and district level chanting contests are conducted. For this academic year the first chapter was taken up.

Members from Chinmaya Mission, Karur visit school every week to teach slokas to the students. Separate sloka period is allotted in the time table. After elaborate coaching, and completing the teaching of slokas, training is given. Apart from coaching during sloka periods, students also recite the same during the lunch break before they disperse for lunch.

This year the school level contest was conducted on 31.01.2020. Students right from KG participated in this contest. Members from Chinmaya Mission were the jury for the competition. Students performed very well in the contest. Students who bagged first three places in every grade automatically qualified for the district level contest. From our school 19 students qualified for the district level contest. The District level contest was conducted on 24.02.2020 at Ramdoot, Chinmaya Mission, Karur. Students from our school won district level prizes.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

Students learnt slokas and the meaning of slokas which made them learn good virtues.

Spiritual Development:

Students felt an inner calmness while chanting and experienced a positive vibration practicing for the contest.

IMPACT ON US:

B. Kavinaya (I - A):

Every day I used to practice at home and school. Hence, I was very happy to get a district level prize.



S.B. Lithikasree (III B):

I got first place in school level sloka chanting contest. My parents were happy on hearing to my chanting verses from Gita.



**Mrs.
S. Kajal Kiran**
As my kids were very young, I gave them training in school also. I was happy that many kids were selected for district level.



**Mrs.
N. Yamuna Rani**
I was amazed by the ease with which even small kids could learn the verses and chant them so beautifully.

12.02.2020

Objective:

To acquire knowledge about different varieties of plants and different types of growing them such as seeds, saplings, cuttings etc.

Event Description:

Plants are oxygen factories. They consume carbon dioxide emitted by us and give us oxygen in turn which is essential for us. They give us food, maintain our environment, provide us rainfall and help prevent soil erosion. As plants play such a significant role, the students must be educated practically about different types of plants and the various methods of growing them. As one such initiative, students of KG wing were taken on a field trip to a Red Rose Nursery, Vengamedu on 12th February 2020. The students could see that the plants were sorted in groups. The colourful rose plants and bright flowering plants welcomed us at the entrance with their natural fragrance. We saw medicinal plants like tulsi, neem etc and students were explained the importance of those plants. On seeing some fruits tree saplings, children started naming the trees. The children could recall the fruit saplings and the specific uses of their fruits. When they saw lemon sapling they were able to realize that lemon could be used for preparing lemon juice as well as prepare pickles and that they were rich in vitamin C and falls in a group of trees called citrus plants. Then on seeing mango sapling, they felt mouth watering of the pickles prepared from mangoes. Finally we saw decorative plants used for the aesthetic value in gardens. The students were also educated that watering regularly and applying manure and looking after the plants guarding them from pests and insects would result in good growth in plants. The trip was very informative and useful for our daily life and it was enjoyed by the students.

Learning Outcome :**INTEGRATED DEVELOPMENT:****Mental Development:**

The children gained knowledge about different varieties and various growth stages in plants.

Intellectual Development:

The students understood the importance of trees and they realized that they should allow trees to be cut.

IMPACT ON US:

**K. Aditya
(LKG) :** I saw bright and colourful flowers with different fragrance.



K. Sunandha: I felt very pleased to see colourful flowers along with my students and explained them about the plants to them.



**S. Akahal Sendhuar
(PRE KG) :** I saw my favorite mango tree.



S. Geetha: I was excited on seeing the hybrid varieties of flowering and fruit bearing plants and trees.

VEG BAZAAR DAY

17.02.2020

Objectives :

To make the students experience and gain knowledge of buying and selling

To make the students develop marketing skills and communication skill

Event Description :

Vegetables top the list of purchase in every household as the vegetables have to be cooked and eaten in our daily lives for their calorific values. Having a sound knowledge about different vegetables and the vitamins and minerals they contain will help the children take a balanced diet. The Kinder Garten Department celebrated Veg Bazaar Day on 17.02.2020. The kindergarten students were asked to bring vegetables and fruits and a mini market setup was arranged in classrooms. To add flavour to the event, children were dressed up as vegetable vendors. Children were divided into groups for each shop. School staff, teachers and the students of other classes were the buyers. In some shops children measured the vegetables weighing equipments and cups. Some snacks stalls were also arranged for the buyers to refresh themselves. Students purchased vegetables enthusiastically and took them to their homes. Children enjoyed selling their vegetables and collecting money. Students earned a total profit of Rs.2300/-

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The children experienced and learnt to buy and sell vegetables in a market set up.

IMPACT ON US:



**Ms.
K. Sunandha:**
I was amazed to see child's selling technique and bargaining skill of students purchasing from them.



**C.Rithanyaa
(LKG):**
I learnt that we should maintain queue while buying vegetables and we should not take vegetables without the permission of the vendor.



**Mrs.
S. Geetha :**
The children sold vegetables in a systematic way not forgetting to collect money from the customers. The salesmanship exhibited by students surprised me a lot.



**S. Girishanth
(UKG):**
I understood that we should not waste vegetables.

ORIENTATION PROGRAMMES FOR PARENTS

Objectives:

- To make the parents aware of the important events happenings in school
- To make the parents aware of the strategies and decisions taken by the school for the benefit of students

Event Description:

Today communication plays a key role in all aspects. It is not just enough to do right things, it is also essential to communicate to the concerned people before implementing the same. This will give clarity to all the stakeholders of the school. Hence the school conducts an orientation programme for the parents on various aspects as and when the need arises.

The first orientation programme for this term was organized for parents of grades X and XII on 03.10.2019. The Principal conducted the orientation programme for the parents. The main agenda was to share the revision and training strategies planned for students of grades X and XII .

The next orientation programme was conducted for parents of grades VI and VII students in the school premises on 07.01.2020. The Principal conducted the orientation. The Principal shared the plan and proposals for the forthcoming academic year.

On 08.01.2020, an orientation was organized for the parents of grade VIII students. The agenda of the orientation was the same as above. The parents were made aware of the steps taken by the school. The parents also clarified their doubts regarding the plans and proposals announced by the Principal.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The orientation gave an insight to the parents regarding the future plans and proposals of the school.

IMPACT ON US:



Mr. K. Parthasarathi
(Parent of P.S Vasishth karthick VI - A):
The orientation programme helped us know the broad plans to be introduced by the school for the benefit of students.



Mr. R. Vishanth
(Parent of V. Netri VIII - A):
The orientation programme gave us an insight of our role on supporting the school for better implementation of the programmes proposed.



Mr. P. Vinoltan
In total there was a build of trust in parents when I outlined the plans and programme that were to be introduced.



Mrs. S.N. Vidhya
I was glad that the meeting increased the confidence of parents which would make our effort of imparting quality education in students.



Mrs. S. Megala
A well-devised plan in place will ensure achieving our objective of producing good result and students scoring high.



OPEN DAYS

Objective:

To create a platform for discussion between school and parents towards betterment of their wards in all aspects

Event description:

Open Days as the name indicates are conducted to have an open minded discussion between concerned teachers and parents about the ward about academic performance, attitude exhibited, areas that can be improvised, and ideas to make them perform better. Both parents and teachers play an equal role in bringing up the children. Hence an interaction between the two is greatly essential for the betterment of children. To make this possible a space must be created for both to interact. To give this room and space, open days are conducted. Parents, subject teachers, class teachers and Principal have a discussion. Also the open day conducted once in a term was converted into monthly open days. The open day for Pre KG to grade VIII was scheduled on 12.10.2019. In the open day venue, all the subject teachers were present which created an opportunity for the parents to interact about their ward's academic progress with the concerned subject teachers. The parents could freely discuss about their wards. The open day also helped the teachers in understanding the students family atmosphere.

Open day for parents of grades IX and XI students was organized on 20.10.2019.

On 23.11.2019, the monthly open day for KG parents was conducted.

Open days for parents of grades I-IX and XI students were conducted on 30.11.2019.

On 19.12.2019, open day for grades XII A and B was conducted.

On 23.12.2019, open day for parents of grade X was conducted. The next open day for the same grade parents was conducted on 21.01.2020. The third open day for the same grade was conducted on 17.02.2020.

Open days for Pre KG to grade VIII were conducted on 08.02.2020.

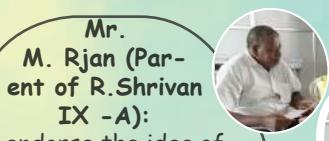
Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The open days paved way for interaction of teachers and parents to understand the children better.

IMPACT ON US:



**Mr.
M. Rjan (Par-
ent of R. Shrivin
IX - A):**
I endorse the idea of
monthly open days as it
helped me to understand
any child's behaviour
at school better at
shorter intervals.



**Mrs. D.
Pratheeaba**
I greatly welcome
monthly open days as
it gives me more room
to discuss individually
about my students
and their prog-
ress.



**Ms. A. Vishnu
Karthika**
This open day helped me
to understand the be-
haviour of my students bet-
ter. I also came to know a few
students' hidden talents
which can be tapped
more effectively.



**Mr.
R. Balakrishnan
(Parent of R. B Sujeev
Prakash II - A):**
The new outlook of monthly
open days would be more
effective as it would help
monitor my ward more
closely.

SPECIAL ASSEMBLIES

Objectives:

- To provide a stage to the students for exhibiting their theatrical abilities
- To make the students involve in team work and get to know of its benefits
- To provide an opportunity to enhance the creativity of the students
- To develop organizing skill in students

Event Description:

Team work, collaboration, organization are a few essential skills that a 21st century kid should possess. School plays a major role in making the students imbibe such skills. One such opportunity given to students is special assembly. Each class is assigned a particular day to conduct a special assembly. The theme of the assembly is decided by the class teacher and students. The students and the class teacher then decide on the roles and responsibilities of the students in the special assembly. On the assigned day the students take up the assembly and present their theme to the entire school.

On 07.11.2019 grade III A & B hosted the assembly on ‘Dengue Awareness’. As Dengue was spreading rapidly the students presented a skit creating an awareness on Dengue.

Grade VII hosted a special assembly on ‘Importance of Language’ on 28.11.2019. The students staged a skit which brought out the significance of the language in today’s world.

On 10.01.2020 grade VI students presented a skit depicting the importance of team work and its virtues very clearly.

On 23.01.2020 grade IV A hosted a special assembly on ‘Save the Earth’. In particular they chose the topic ‘Avoiding Plastics’. The students staged a mime show clearly bringing out the ill effects of plastics. They also provided various measures to be taken to make the earth free of plastics. On the same day grade IV B students presented their theme ‘Conserve the Natural Resources’. The special assembly clearly gave a life lesson that each individual was responsible for conserving the natural resources and it was his/her bound duty not to waste such resources.

Grade V students hosted a special assembly on ‘Needs and Wants’ on 06.02.2020. They staged a skit clearly bringing out the difference between need and want. The skit imparted a life lesson that want is never ending and if we decide to go after want we will become discontented. Hence it is essential for every individual to decide whether the aspect he desires is a need or a want.

The students not only enjoyed presenting a theme on stage, they also learnt various life skills like organization and working in a team.

SPECIAL ASSEMBLIES

Learning Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

Students learnt the importance of all the themes. They also developed their theatrical skills and abilities.

Intellectual Development:

The students developed confidence to present on a stage in front of an audience. They also developed essential skills like presentation and fluency.



**S. Kavin
(III - A):**

I was given a big dialogue. At first I was afraid but later delivered it very well and got appreciation from all.



**R. Rethun
(V - A):**

While practicing for the skit on avoiding plastics, I came to know so many ill effects that it causes. I have taken a vow not to use harmful plastics. I will also tell my parents not to use plastics wherever possible.



**Mrs.
D. Punitha:**

I am very happy to share that the theme for the special assembly was conceived, designed and executed by the students.



**Mr. Adithya
Shankar:**

While discussing with my class children, I was really amazed on seeing their enthusiasm and participation and the impact special assemblies can create on students.

IMPACT ON US:





INTELLECTUAL DEVELOPMENT

Intellectual Development aims at developing critical thinking skills, problem solving skills, learning through service which go a long way in shaping the intellect of the students. Our school firmly believes intellectual knowledge is an absolute necessity in shaping one's future life which should be done at school level itself.

Various individual and interhouse contests are conducted periodically to develop skills like creativity. Projects are given to develop analytical ability. From Grade III onwards, all the students are motivated and trained to participate in Olympiad exams.

Field trips, seminars, industrial visits, camps, workshops are organised for developing the intellect of the students.

One of our school's good practices is that we do not allow the children to distribute sweets wrapped in plastic papers on their birthdays instead children are motivated to distribute home made sweets. Carnival of Eureka is conducted to develop scientific temper.

CONTEST 3

06.11.2019

Objectives:

- To provide the students an opportunity to compete intellectually
- To provide the students an opportunity to exhibit their creativity
- To make the students bring out their artistic skills

Event Description:

Contest with thyself and with others paves way for evolving better and refining of any individual. Contests help in grooming, updating and enhancing one's skills. Contests also create an environment for creativity. Hence contests are very essential especially in students' life. The competitions bring out the optimum output when contests are organized for students age-wise and grade-wise. Contest 3 was designed exclusively to enhance the creative and artistic skills of students. This contest was conducted within the school premises for Grades III to VIII on 06.11.2019. The type of contest also varied from grade to grade.

For grades III and IV the contest was 'Best Out of Waste', a model making contest as the name indicates from waste. For grades V and VI, the contest was 'Soap Carving'. 'Letter Writing Contest' was conducted for Grades VII and VIII. The students participated enthusiastically. After the contest the models made by the students were exhibited. All the models and exhibits crafted were very good. Other class students and teachers visited them and appreciated the creativity of the participants. It was very evident that the students had put their heart and soul for the competition.

Learning Outcomes :

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students gave vent to their creativity and understood the important virtues of patience and creativity.

Mental Development:

The students learnt to equip the skills needed to participate in the contests.

IMPACT ON US:

**S.B. Tharun
(VA):**

I really enjoyed the contest Soap Carving. I tried a lot of carving on soaps at home also. I was happy when my mother showed my carvings to my neighbours and relatives.

**A. Shruthii
(VII - A):**

I really was happy writing a letter to my friend whom I liked so much. When I started thinking only positive aspects came to my mind. I wanted to be more friendly with her.



**Mr. M.
Suresh Kumar:**

In this era of emails and telephonic messages, I was happy to see students write letters the traditional way.



**Mrs. D.
Punitha :**

I was in charge for Soap Carving contest. I was amazed to see the kids carving and crafting the soap with creative intent.

CONTEST 4

04.01.2020

Objectives:

- To create an opportunity for the students to showcase their skills
- To develop creativity in students
- To make the students learn the nuances of presenting a theme non verbally

Event Description:

Contests are a regular feature of our school curriculum to bring out competitiveness in students. As Pongal was round the corner it was decided unanimously that concept for contest 4 should be based on Pongal. Pongal is an important festival of Tamil culture paying respect to Sun God on the bounty crops which the farmers produced. Hence as a part of Pongal celebrations Contest 4 was conducted. The topics for the contest varied for each grades. The contest was conducted within the school premises for grades III to VIII on 04.01.2020. For Grades III and IV the contest was 'Greeting Card Making' based on Pongal. Students brought the needed materials from home and made beautiful greeting cards. The contest conducted for grades V and VI was making articles from waste materials on the theme Pongal. Students of grades VII and VIII were assigned 'Poster Making' on Pongal with a few poetic lines in Tamil about Pongal.

Students participated enthusiastically in this contest. They learnt many creative skills like writing, drawing and colouring.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students developed creative skills.

Mental Development:

Students learnt to explore a topic and present them.

Indian Culture:

Students learnt a lot of facts about Pongal while preparing for the contest. They understood that festivals are celebrated for a reason and also learnt the significance of celebrating Pongal.

IMPACT ON US:

R. Sivaram-gopal(VI - A):
I presented the greeting card I made to my mother. My mother said it was very nice and she appreciated me.



V. Tamil (V - A):
At first I struggled to write a poem on Pongal, but then at last I could do it. I enjoyed making the poster.



Ms. Kalpa-na Devi The students tried their hands on penning poems on Pongal which gave vent to poets within them.



Mrs. D. Punitha The creativity exhibited by students really was astonishing. The children could think about ideas which were worth appreciating.

PRIZE DAY

19.02.2020

Objective:

To acknowledge the students who emerged winners in all intra school competitions

Event Description:

Students of this era need to be equipped with various skills apart from academics. Keeping this in focus, many curricular and extra curricular activities are included in our curriculum. To make the students be good in academics will not suffice and so to make them learn even wider, competitions are the best tools. The students of the school are all divided into four houses Agni, Akash, Prithvi and Vayu. Many individual competitions, group events and team events were conducted for the students throughout the academic year. The contests and tournaments are spread out equally in both the terms. Contests are designed to bring out creativity, speaking and writing skills and art and craft abilities in children. Inter house tournaments, ECA competitions, Library activities, Sports events, Carnival of Eureka and various other contests are also conducted for students. The results of the contests are announced after the completion of each contest. The winners are honoured on the 'Prize Day' which is the most awaited day of the year for the students. This academic year 'Prize Day' was organized on 19.02.2020. The students were all excited to receive the hard won prizes and happy to see the various prizes and certificates arranged for the big day. The prize day started at 11:00 a.m. The Principal gave away the prizes and certificates. In his talk he appreciated the students for the enthusiasm shown by them throughout the year. After all the individual prizes were given, overall championship awards were announced. The house masters, teachers in charge and students received the trophy.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students were very happy on receiving certificates, medals and cups for their achievements. They learnt that hardwork never fails and it made the students work even harder for the next academic year.

IMPACT ON US:



**R. Ram
Prasath**

(X- A): It was a very big day for me. I received many prizes today.



**M. Vedha
(IV -A):**

I was happy when I received first prize for our exhibit in Carnival of Eureka. Our team was very happy.



Mr. P. Shaji

Prize Day which honours all winners of various competitions and is a motivational event for all the students.



**Mrs.
D. Devika**

Prize day is a recognition for the students who worked hard for participating and winning. It motivates all students to participate in all competitions and win prizes.

PRIZE DAY

19.02.2020



STATE AND NATIONAL LEVEL TOURNAMENTS AND MEETS

50

Objective:

To provide an opportunity for the students to participate in sporting events in the State and National level

Event Description:

Sporting talents identified at the school level must be taken to the next level by making the promising sports students to contest in various state level and national level tournaments.

As one such initiative 39 students from all grades participated in 5th State Level International Kyokushin Karate Championship 2019. This event was conducted at Cheran School, Ramakrishnapuram, Karur on 20.10.2019. A few students brought laurels to the school.

S.Pon Siva Priyaa of Grade X participated in 5th Junior Athletic Championship 2019 organised by Athletic Federation of India. She was a member of Tamil Nadu Girls relay team and won bronze. She was honoured by the Collector during the Republic Day celebrations on 26.01.2020 at Karur District Sports Stadium for her achievement.

22 students participated in Cluster VI Athletic Meet organized by CBSE at TNPL on 13.12.2019 & 14.12.2019. This event was hosted by Kongu Sahodaya School Complex. S.Pon Siva Priya (Grade X) one of the participants participated in 400 mts and 800 mts running. She won gold and silver respectively and qualified to participate in CBSE National Level Athletic Meet.

S.Pon Siva Priyaa of Grade X participated in 400 mts and 800 mts running in CBSE National Level Athletic Meet. This event was organized by CBSE from 26.11.2019 to 30.11.2019. This event was hosted by Allone's Public School, Bematra, Chattisgarh. She won gold medal in 400 mts dash.

Learning Outcomes :

INTEGRATED DEVELOPMENT:

Intellectual Development:

State and National level meets made the athletes to evolve intellectually strong and helps them in performing better in the events.

Physical Development:

The participants understood that to compete in State and National level events one has to practice rigorously which leads to build physical fitness.

IMPACT ON US:

M. Gowrimuthaa: (III - B)

I was thrilled to be a part of my school Karate team and thoroughly enjoyed the tournament.

B.S

Dharineesh: (X A)
I had the opportunity of participating in the State level Karate meet and display my martial art skill.

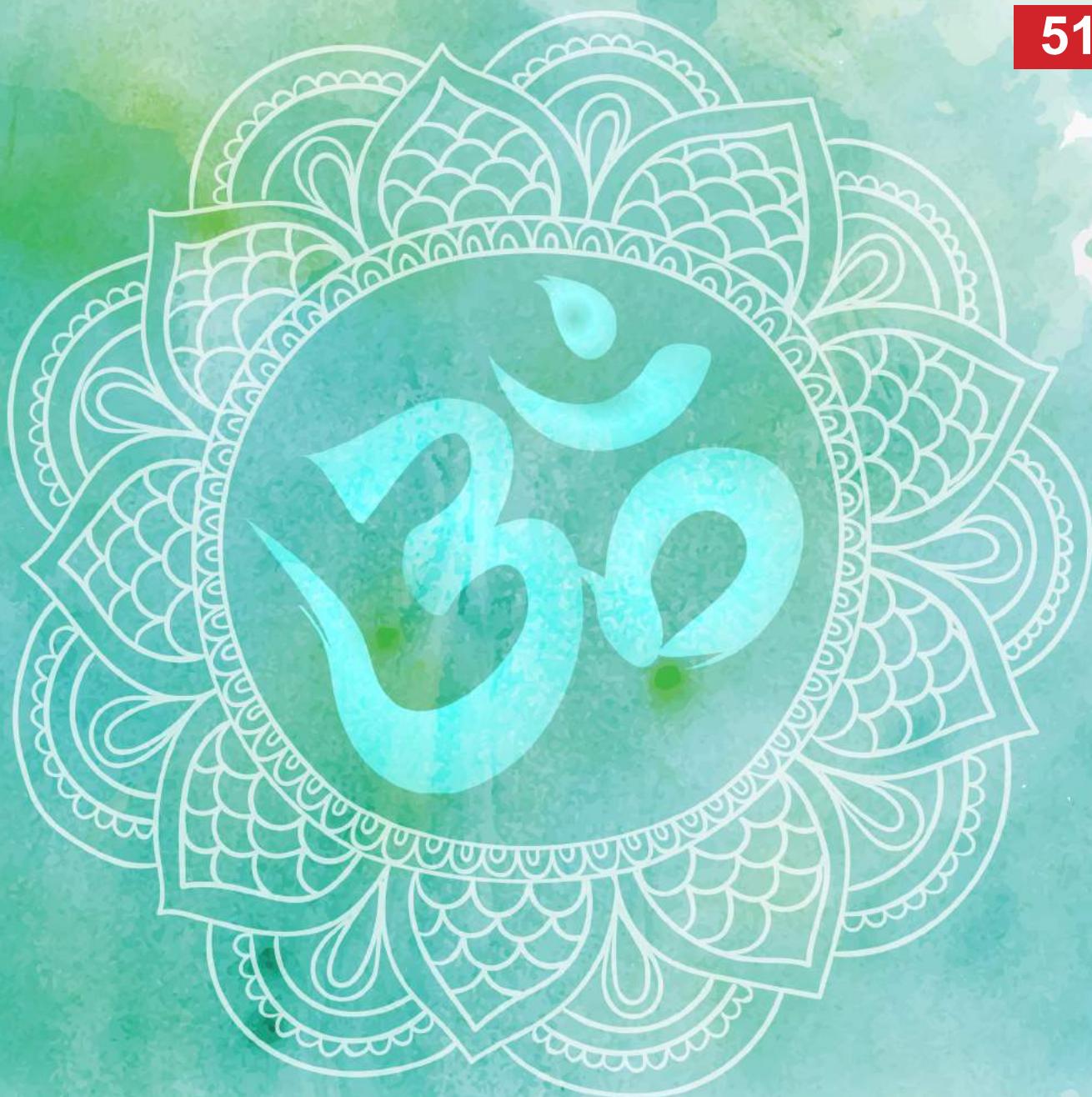


Mrs. N.Su-mathi:

I was amazed to see Pon Siva Priya run the relay and I must say she has the fastest feet in our school.

Mr. T. Dinesh Kumar:

The National level meet at Chattisgarh was well organized, the judges were impartial and the arrangements were excellent.



SPIRITUAL DEVELOPMENT

Spirituality is a practice which develops a sense of inner peace and purpose. It is the quality of being able to be concerned with human soul as opposed to material or physical things. Developing this virtue in children at tender age will lead them to acquire good values and humanitarian approach ultimately making them evolve as better persons. Apart from the regular prayer students sing a sloka exclusive for each day. All the students from LKG to Grade X are taught the Bhagavad Gita slokas.

The school's Bhajan troupe 'PATHANGAM' gets trained on singing devotional songs and perform stage shows inside and outside school on festivals. Every morning before the commencement of morning assembly Vishnu Sahasranamam is being played to give a spiritual start for the day.

Objectives:

- To learn the significance of a temple and experience spiritual bliss by visiting a place of worship
- To know about the historical myth behind of a particular temple and learn the correct way of offering prayers in a temple

Event Description:

Temples figure prominently in our culture and it exhibits the architectural genius of our ancestors. They are an abode of peace where people visit in large numbers to pray God and seek divine solution to their problems. Visiting temples regularly makes one realize the positiveness in oneself and experience the positive vibrations flowing all around there. It also makes one feel humble and be god fearing. To develop these qualities in students at a very young age, students of KG were taken on a field trip to Sadashiva Bramhendar temple situated at Nerur a nearby village near Karur. The fragrance of flowers and fragrance of agarbathi welcomed us at the entrance. The serene environment made us to feel pleasant and peaceful. The children started chanting 'Om Nama Sivaya' and slokas. The chant of kids voice in unison mesmerized all who had gathered in the temple. After offering prayers at various deities in the temple, all the children offered namaskarams by touching the floor. The children came out from the temple chanting Lord Siva's names happily.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Spiritual Development:

Students understood the significance of visiting a temple and worshipping the Almighty.

IMPACT ON US:

Mrs. S. Geetha:
It was quite a sight to see everyone being mesmerized by the songs of the students.

Ms. K. Sunandha:
The students behaved themselves perfectly well and went around the temple enjoying themselves.

R. Adhirooban: (UKG)
I heard and enjoyed the chirping of birds and chimes of temple bell.

C. Rithun: (LKG)
I saw snake on Lord Sivas diety .

Objectives:

To make the students understand the importance of worshipping in a temple

To make the students understand the proper way of offering prayers to different deities in the temple

Event Description:

God is our protector and there is certainly a force above us that controls us, the human beings, is what we impart to our children at school and homes. The topics taught at school also emphasize this. One such topic ‘Places of Worship’ and festivals in the curriculum provided an opportunity for us to take the students for a visit to the religious places as part of field trip.

As a part of instilling spiritual learning, students of grades I, II & III were taken to Achala Deepeswara Temple, Mohanur. The moolavar of this temple is Lord Shiva. The shrines are designed in this temple such that the deity of Goddess Parvathy is on the right side of Lord Shiva. The idol is made of monolith including the frame called Tiruvatchi. Cauvery River flows on the western side of the temple. The serene environment made us feel pleasant, and experience the spiritual splendour. The children started chanting Om Nama Shivaya , slokas and songs in praise of the Lord. The chant of students’ was mesmerizing and made others present in the temple also chant. After going around the temple prakaram known as pradhakshana all the children did namaskaram by touching the floor and paying obeisance to God. Some time was spent at the banks of the river Cauvery. The children came out from the temple by singing the songs in praise of Lord Siva happily.

Learning Outcome :

INTEGRATED DEVELOPMENT:

Spiritual Development:

This field trip allowed the students to realize the significance and purpose of visiting temple and also exposed them to the architectural brilliance of our forefathers and our rich cultural heritage. The children become more empathetic, acquiring the virtue of humility and tolerance which would lead them to be respectful towards society.

IMPACT ON US:



Mrs. Thilagavathi
: I felt blissful visiting the ancient temple of God Achala Deepeswara.



B. DURGA SRI (II-A): I really liked the sound of ringing bells in the temple and I felt happy on seeing the river nearby.



Mrs .M.Kalpana Devi: I experienced the positive vibration, when I was in the temple and I came to know the sthala purana of temple. It is a shrine that people can visit and is a certainly a place of interest to visit.



K.M.Kansika (I-A) : I saw so many statues in the temple. I did meditation and offered prayer in the temple.

TRIP TO TEMPLES

Objectives:

- To make the students aware of offering prayers in a temple
- To make the students seek the blessings of Almighty
- To make the students aware that they should pray to Almighty before starting any important task

Event Description:

There is a power above us which guides us and we call the guiding power as God. God must be approached with humility, a sense of gratification and steadiness. The environment of the temple has a bearing in the psychological effect which helps in being able to concentrate on the desired objective. Temples are built in a very fascinating scientific way at a time when no modern architectural machinery was available, there was no power and so it becomes a place of attraction. There is distribution of the actual divine energy in the shrine. As this divine energy is emitted in all directions the environment in a temple becomes pure and so also the individual. In Indian culture visiting a temple is one of our deep rooted customs. In school students are hence taken to temple whenever an occasion arises.

‘Shri Hanuman Chalisa Parayanam’ is organized in Ramdoot, Chinmaya Mission Karur every year. This year it was organized on 06.02.2020 and 07.02.2020. Hanuman Chalisa recitation goes on the entire day. Any resident of Karur can participate in this parayanam. Students of grade VI to VIII were taken to Ramdoot on 07.02.2020. There they also participated in Shri Hanuman Chalisa Parayanam by reciting Hanuman Chalisa several times. The entire temple premises was reverberating with the chanting. After the parayanam students were served delicious prasadam.

With the board exams round the corner, students of grade X and XII were taken to Anjaneyar temple and Lakshmi Narasimmar temple in Namakkal and Hayagreevar temple in Mohanur. The Principal, a team of teachers and students visited the above temples on 17.02.2020. Their Admit Cards were kept at the feet of all the Gods. Pooja was performed and the students received prasadam at all the three temples. The students and parents were very happy for such a spiritual trip for the ensuing board exams.

On 02.12.2019 consecration ceremony was organized for two temples located inside the school premises. The temples are Shri Gnana Saraswathi Devi temple and Shri Karuppana Swami temple. For this ceremony all the staff, students and parents were invited. Hence this day was declared a holiday. The staff, parents and students participated in this ceremony. Not only this, Mandala pooja for 48 days was organized for the temples.

Learning Outcomes :

INTEGRATED DEVELOPMENT:

Spiritual Development:

Students could experience spiritual bliss during the visit to temples.

INDIAN CULTURE:

Students understood how to worship in a temple. They understood the significance of visiting a temple.

TRIP TO TEMPLES

IMPACT ON US:



G.E. BRINDA:
(X - A)

I attended the consecration ceremony with my parents. We came early in the morning. We witnessed all the poojas and chanting of hymns in unison by many renowned priests. It was really enchanting.



R.S. VISVAA:
(XII - A)

I know I am preparing well for my board exams. But still I was not very confident. Really, I was very happy when admit cards were kept at the feet of our Lords. I felt God has blessed us.



Mr. S. Karthikesan:
After the consecration ceremony of the temple inside our school premises, I could feel positive vibrations inside the campus and the school felt complete and blessed.



Mr. P. Vinotan:

The students felt a boost in their confidence after obtaining blessings by placing their Admit Cards at Hayagreevar sannathi.



INDIAN CULTURE



'Unity in Diversity' aptly describes our culture. In spite of being divided on basis of region, language and a host of other adversities, the people of our country remain a united lot. Good values incorporated in our culture are being followed from generation to generations. The fact can be understood from the fact that foreign countries invest millions and millions of amount in social security whereas our country never spends a paisa for that purpose. Our culture has made us to be god-fearing, respectful and live in harmony. Our culture is showcased to our students in our activities so that they understand, cherish and live up to the true values of our culture.

Navarathri and Pongal are celebrated with traditional arrangements to inculcate our traditions and culture in young minds.

Village camp was organised for students to understand the main occupation agriculture.

Objectives :

- To make the students learn the significance of Navarathri
- To make the students aware of the significance of golu

Event Description:

Navarathri is one of the age old traditional festivals of India. It is celebrated with pomp and vigor in various parts of country. The rituals conducted on the nine days are really colorful and grand. As Navarathri is deep rooted in Indian culture, the festival is celebrated in the school premises on an ongoing basis. The celebrations started with the golu. Prior to Navarathri, a golu was arranged. All the dolls were arranged in the golu accordingly. On 03.10.2019 a pooja was performed Shri Vinodh Sharma, the priest performed pooja. He also gave a divine speech on the importance of golu with the students. Swami Anuthamanandaji, Acharya, Chinmaya Mission, Karur graced the occasion and shared his views on Navarathri. Tasty prasadam was distributed at the end of the pooja for all.

As a part of Navarathri celebration the school's bhajan troupe 'Pathangam' staged a musical devotional performance at Mariamman Temple, Karur on 01.10.2019.

Learning Outcomes:

INTEGRATED DEVELOPMENT:

INDIAN CULTURE:

Celebrating festivals is an integrated part of our Indian Culture and Navarathri celebrations made the students understand our Indian Culture.

Spiritual Development:

Students learnt the significance of celebrating Navarathri. They also learnt the importance of nine days celebration.

IMPACT ON US:



S. Rithanya:
(VII - A) I learnt how to arrange a golu and its significance.



Mrs. A. Bhuvaneswari:
Navarathri celebrations at our school was as usual a great experience.



B. Nethra:
(VIII - A) It was a great opportunity to sing in the famous temple of Karur. I experienced complete bliss while singing.



Mrs. K. Vijayaakshmi:
I was overwhelmed to see the ovation received by Pathangam from the audience.

Objectives:

To make the students understand the significance of the traditional festival Pongal

To celebrate the thanks giving festival Pongal

To make the students learn Indian cultural practices and to enrich them with tradition and culture

Event Description:

Pongal is a festival that is celebrated in grandeur in Tamil Nadu. Hence the students should know the facts and traditions behind this festival. Hence it was decided to celebrate Pongal in the school premises with the same tradition and fervor. Pongal was celebrated in the school premises on 11.01.2020. The students were asked to come to school in traditional attire. The school ground was decorated colorfully. A village set up was made in the centre of the ground. Four houses were allotted areas for Pongal making and Rangoli contest. Various traditional contests were conducted. There was special notice board displayed by all four houses. The students participated in all the contests enthusiastically. Traditional games like Uri Adithal, tug of war, kabbadi, interhouse matches were conducted. Cows were brought from Ghoshala and Kopooja was performed. After all the houses completed making of pongal it was offered to Sun God and pooja was performed. After all the celebrations, tasty pongal was distributed to all staff and students of the school.

Learning Outcome :

INTEGRATED DEVELOPMENT:

INDIAN CULTURE:

Students learnt the significance of celebrating Pongal and how it is celebrated. They also learnt that the festival is celebrated with a purpose.

IMPACT ON US:



K. Miruthic Raj (IX - A):
I enjoyed the pongal making contest with my house teachers. I prayed that our house pongal should be the best.



D. Srinivasan (VIII - A): I liked playing Kabaddi very much. Playing kabbadi was entirely different from other team games.



Mrs. S. Megala:
I and my house students prepared pongal with lot of care.



K. Gukan (III - B):
I enjoyed playing all the traditional games. The day went on very joyously.



Mr. M. Mohanraj:
The entire campus was very lively. I enjoyed the celebration along with children

PONGAL CELEBRATIONS



VILLAGE CAMP

31.01.2020 TO 01.02.2020

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Objectives:

- To give the students a taste of country life style
- To make the students understand the process of agriculture
- To make the students realize the importance of agriculture

Event Description:

The students are brought up in this sophisticated era widely exposed to technology. The students are totally unaware of the pristine country life style. They are also ignorant about agriculture. To make the students understand the importance of agriculture and to make them experience the country life style, students of Grades IX and XI were taken for a village camp to Irugoor, Coimbatore. The two day camp was completely different in all aspects from a normal camp. The students reached the venue Ayya Thottam, Irugoor on 31.01.2020 in the morning. Mr. Prabakaran the land owner received them and showed them the huts for their stay. Mr. Prabakaran was basically an engineer. He quit his engineering job and took up to organic farming. He did not stop with that. He hosts and teaches organic farming to all who approach him. After a short rest the students were given breakfast comprising a perfectly traditional meal. The theme of the camp was 'Vivasayam Vilayatu Vazhkaimurai'. Based on the said theme the camp activities were designed and organized for the participants. Some of the camp activities were organic farming by students, Natru naduthal, Settru kuliyal, Traditional Food throughout the camp, Camp Fire, Sessions of Good Health, Healthy Food and Healthy Life Style, Country Games, experiencing country life style etc. The students participated in all processes of the farming on a patch of land. They sowed seeds, watered and planted the saplings. Both the days at all times they had traditional snacks, beverages and food. The students thanked Mr. Prabakaran for the wonderful experience. They donated mosquito net as a token of gratitude for hosting them. They reached Karur on 01.02.2020 at 9 p.m.

Learning Outcomes :

INTEGRATED DEVELOPMENT:

INDIAN CULTURE:

Students learnt the country life style.

Mental Development:

Students learnt the various traditional dishes. They learnt the basic steps in farming. They also learnt the aspects of a country life style.

IMPACT ON US:



RA. Kanishka (X-A) :
It was entirely a new and different experience. I relished every moment of the camp.



G. Praveen-raj (XI - B):I learnt all the process in farming. I have decided to plant a few saplings in my home garden and nurture them.



Sudhula (IX - A) :This camp was an eye opening session. I earnestly wish that every student of our school should participate in this camp. I understood why agriculture is called the backbone of our country in this camp.



Mr. G. Rajesh:
I am thankful to the school for having arranged this camp. I witnessed the students participating in the camp enthusiastically and sincerely. So it is our bound duty to teach the present generation regarding agriculture and organic farming, healthy food habits and routine for their well being.

VILLAGE CAMP
31.01.2020 TO 01.02.2020

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BHAJAN PERFORMANCES BY 'PATHANGAM'

Objective:

To provide a platform to the students for a public performance to exhibit their devotional songs singing talent

Event Description:

Music is a melodious route to sing in praise of the Almighty and obtain divine experience. Music eases congestion in minds. Listening and singing hymns praising almighty is a bliss. The school hosts a bhajan troupe named 'Pathangam'. Students from VI – XII interested in music are a part of the group. The troupe is trained to perform in stages beyond school also.

As a part of Navaratri celebrations, the school bhajan troupe was offered an opportunity by Mariamman temple authorities to give a performance in the temple. Hence the troupe 'Pathangam' gave a musical performance of divine songs on 01.10.2019 in the temple premises. The show was witnessed by all those who visited the temple. The audience were mesmerized by the performance of students. There was perfect synchronization of voices, well backed by music and singing talent exhibited by students which made it really a treat to the ears. After the performance the temple incharge acknowledged the students, took a photograph with the troupe and provided prasadam to all. The bhajan troupe 'Pathangam' also got an opportunity to give a devotional performance in Pughazhi Malai Temple, Karur on 08.02.2020. All the people who visited the temple witnessed the bhajan performance. The show was a grand success earning good reviews from the audience.

Learning Outcome :

INTEGRATED DEVELOPMENT:

INDIAN CULTURE:

Students were dressed in traditional attire. They also sang old traditional hymns and bhajans on Almighty which brought out Indian Culture explicitly.

Spiritual Development:

Students learnt many devotional songs. They experienced spiritual bliss by performing inside temples in front of a large number of devotees.

Mental Development:

Students enhanced their vocal singing skills and shed their stage fear also.

IMPACT ON US:



**T.S. SURYA:
(VIII - A)**

I was very happy to be a part of bhajan troupe. The programme went off very well.



M. MAHISHA (VIII - A):
I was excited when my teacher shared that we will be giving another performance shortly at a different temple.



**Mr. Kamal-
akannan:**

The students cooperated very well. Whenever I asked for a practice session, students were willing and hence the programme came out very well.



L. Anguraj:

Being the incharge teacher, I was glad that the performance was a great success and happy to see the response it evoked from the audience.

BHAJAN PERFORMANCES BY PATHANGAM





PATRIOTISM

Patriotism – the word is not new to the people of our great country. Our ancestors exhibited ardent patriotism, supreme sacrifices, grim battles in liberating our country from the crutches of foreign rule. Throughout the struggle, the one word that kept them going forward was ‘Patriotism’.

We at PVM, lay a lot of emphasis in seeding spirit of patriotism in young minds which would guide them to turn into future responsible citizens of our country. The following are some events carried out in our school towards achieving this objective.

National Festivals are celebrated to inculcate the responsibilities of a citizen towards our country.

Republic Day and Swacch Bharat Day was celebrated in the school.

29.11.2019

Objective :

To motivate the students of practicing cleanliness at home, at school and in the community

Event Description :

Swachh Bharat is an all important plan being implemented by the Government of India to develop the habit of cleanliness by people of all walks of life. It is a noble initiative which will have a massive impact in the enhancing the quality of life index of our country. To develop the habit of cleanliness in the minds of students very early, the Department of Kindergarten celebrated Swachh Bharat Day on 29th November 2019. The Assembly was lead by the tiny kids of KG wing. Speech, Chinmaya pledge, Swachh Bharat pledge delivered by the tiny tots was the highlight of the special assembly. The KG kids motivated other class students to keep clean their surroundings. Then a rally was carried out by the kindergarten students by holding placards emphasizing the significance of swachhata. The students from different classes also joined the rally. This created awareness and motivated the students to keep their surroundings clean.

Learning Outcome :

PATRIOTISM:

The children gained knowledge on maintaining cleanliness in the surrounding which would pave way for a clean country.

IMPACT ON US:

D.Devika :

The kids conducted the special assembly without stage fear and it really was good to see them perform on the stage fluently.



S.R.Akshith

Ram (UKG) : I felt happy to give an awareness speech on cleanliness which was read out in the assembly.



A.Hansika

(LKG) : I was happy to read out a speech in the assembly.



26.01.2020

Objectives:

To make the students learn the significance of Republic Day

To provide the students of KG Wing a platform to exhibit their skills to the parents

Event Description:

Republic Day being a national festival should be celebrated in all schools. Republic day was celebrated in the school premises of 26.01.2020. KG Day was also celebrated. The day started with the morning assembly. The KG students conducted the morning assembly. The PRE KG students unfurled the national flag. The Principal then welcomed the parents. He also delivered the Republic Day message. He also explained what kind of activities that was in store for the day. Following the assembly there was a pageant show by KG students. The students were dressed accordingly and delivered dialogues. Parents appreciated the students. The pageant show was followed by a patriotic dance. The students danced graciously. After the cultural events, games were organized for the parents. Various games involving kids and mothers, kids and fathers were conducted. The parents and students participated enthusiastically. Snacks were provided for the parents. The parents appreciated the programme very much. They were happy that their kids could recite, speak and dance without stage fear.

Learning Outcome :

PATRIOTISM:

The students learnt the significance of Republic Day. The students learnt the various slogans uttered by freedom fighters.

IMPACT ON US:

**G.S. Prethiv
(UKG)**

I was very happy when I delivered Bharathiyan's dialogue. My parents appreciated me.



**A. Hansika
(LKG)**

I was very happy when I gave gift to my parents. They hugged me and kissed me.



**Mrs. Y. Puntha
(Parent of Y. Yazhini
Sree Pre KG)**

I really thank the school for organizing the functions on Republic Day, because of which I could participate in the event.

I was very happy to play games along with my daughter.



**Mr.
M. Suresh
Kumar (Parent of
S. Mathimitha UKG):**
I was very happy when I heard my daughter recite Chinmaya pledge very clearly and perfectly.





UNIVERSAL OUTLOOK

Globalisation and technical revolution has created the need to cope with knowledge explosion around the globe. A capacity for life-long learning, fluency and global awareness are some aspects that have to be built in children to be internationally competitive. Our school has undertaken some initiatives in this regard for the benefit of the students.

To understand that cleanliness is a global virtue and essential for every individual SwachhBharat pledge is administered every week in the morning assembly.

As a part of Go Green, every week the birthday celebrants are issued a sapling and are oriented the responsibility of nurturing them.

Residential Camps were organized to equip the students with various 21st century skills essential for them to raise to global standards.

Objectives:

- To develop independence in students
- To make them realize the importance of taking care of themselves
- To inculcate the spirit of responsibility in the students
- To teach essential life skills and values

Event Description:

Camp is a wonderful tool which is used to teach, train and give hands on experience to the students in a variety of areas. As the students are present for a full day, students can develop lot of virtues by seeing, sharing and experiencing. The camp also equips one to be individual and learn to shoulder responsibility as they are away from their parents. To give a taste of such a camp, the school organized an overnight residential camp for students of grades III and above. The main resource person for the camps was Mr. Sunny Nagpal.

Students were instructed to bring essential materials needed for the stay. Many activities were conducted for the students. Students prepared lemon juice, peeled potatoes, washed their own plate, glasses, washed their own clothes, made their own bed, took care of their belongings, folded their beds after waking up, etc. Apart from the above mentioned life skills students also learnt various good virtues like sharing, taking care of each other, cooperation, taking care of oneself etc. The camp paved way for a lot of group activities and team building games and a good stage for exhibiting their inherent talents and skills.

Grade VI had their residential camp on 12.10.2019 and 13.10.2019. On 11.11.2019 and 02.11.2019 the residential camp was conducted for grade VII students. For grades IV A and B the residential camp was organized on 06.12.2019 and 07.12.2019. The camp was organized for Grade III A and B students on 16.12.2019 and 17.12.2019.

Learning Outcome :

UNIVERSAL OUTLOOK:

Students developed and learnt lot of skills and techniques which would help them to stand strong and well groomed to face the globe. They also were exposed to the qualities that young children possess and develop across the globe.

Integrated Development:

Intellectual Development:

Students imbibed a lot of good values from the camp and had intellectual enrichment.

Physical Development:

Students were given a lot of physical activities which helped them to understand the significance of physical fitness.

Mental Development:

Students learnt a variety of skills and had hands on experience on various activities to make them mentally strong.

IMPACT ON US:



V. Athmika:
(VI - A)
I enjoyed the camp very well. I understood the value of sharing and caring with my friends.



S. Saran:
(IV - B)The best activity I liked in the camp was Treasure Hunt. It was challenging and full of fun. My team won the treasure hunt.



Ms. A. Vishnu Karthika: Students behaved very well and were very eager to participate in all the activities of the camp.



Ms. V. Dharani The students enjoyed each and every moment of the camp at the same time learnt vital life skills.



COVID 19 LOCKDOWN PERIOD IN PVM

In year 2020 the world was crippled by a microscopic corona virus which practically brought the world to a grinding halt.

Turning adversities into opportunities is a winning mantra of leaders and our school did exactly the same. The school planned initiatives and on a graded manner, devised and executed a wonderful learning opportunity for the students.

Firstly, teachers made short videos wherein they educated and pinpointed many areas of learning and how to achieve more knowledge in any area of specific interest. The students got useful information on topics which they could explore further. To name a few:

- Teachers explored and shared some links of beautiful websites for solving puzzles, riddles
- Quality family activities were shared by teachers
- Traditional Games playing was suggested to the students
- Reading activities like reading stories, reading Indian History of Independence and Tamil Nadu history was suggested
- Ways and means to develop art and craft, vocabulary and culinary skills were imparted to the students
- A presentation was shared regarding e waste the current environmental issue
- Video on importance of physical fitness was shared which also stressed on daily exercises
- Life skill activities were oriented by the school counselor

Next an art contest was designed by the school art master and conducted for the students. Information regarding Chinmaya Youtube Channel was passed on to the students and students were asked watch value based programmes like ‘Storytime With Swami Swaroopanandaji’.

Links of selected online summer camps were forwarded to the students and some students participated in them.

Opportunities were provided to students to present videos on how they spent their time usefully and these were broadcast to all the parents and students.

Teachers participated in various online sessions.

Finally as it was high time to turn back the focus on academics, it was decided to pursue teaching online. An effective way of teaching various subjects using a suitable app was followed, groups of students were created and a schedule of subjects to be taught keeping in mind the ideal screen according to the age was made and the digital learning took off smoothly under the banner ‘PVM TECHNO CLASSES’.

Lessons are being taught, doubt sessions held, zoom interactions with teachers arranged, worksheets are uploaded and tests are also conducted periodically. The students get their worksheets and exam papers corrected digitally by teachers and feedback is being sent to the students.

The response of students and support extended by parents for this type of digital classes is overwhelming. The setback created by the pandemic was thus converted into a terrific learning opportunity.

LESSON PLAN-2019-20



Pon Vidya Mandir
CHINMAYA VISION SCHOOL
Karur

GRADE VIII ENGLISH

Name: Mrs. Cynthia

Topic	Lesson: 6 'The Fight'		
No. Of Periods	3	Date From: 21.10.19 To: 23.10.19	
Content	This lesson tell us about how two teenagers start a fight and end it with an beautiful friendly note.		
Learning Objectives	* To enable children develop reading habit that adds up to their language.		
Teaching Aids	Motivating them to divert their minds towards the lesson		
Innovative Methodology / Activity	Share few incidents of fights / quarrels inbetween them		
Usage of Laboratories & Library			
Worksheet Details	Regular worksheet is to be given on Monday.		
Homework Details	Reading homework is to be given as per the completion of the lesson.		
Linkage To CVP	A physical fight helps them develop the physical strength , show off their ability!!! It makes children mentally strong as well to face difficult situations in life, sometimes challenging decisions without fighting too !!		
Remarks			

LESSON PLAN-2019-20



Pon Vidya Mandir
CHINMAYA VISION SCHOOL
Karur

GRADE I EVS

Name: Mrs. Bhuvaneswari

Topic	Lesson: We Need Water	
No. Of Periods	5	Date From: 04.11.2019
Content	<p>To understand that water is a precious resource</p> <ul style="list-style-type: none"> • To explore how we use it around the home • To investigate similarities and differences in how people save water around the world • To appreciate that water is a universal need • To understand that access to water varies across the world • To care about other people's feelings and to try to see things from their point of view 	
Learning Objectives	<p>The students will learn,</p> <p>the different forms of water</p> <p>the different types of water sources</p> <p>the factors contributing to water pollution</p> <p>the steps to control water pollution and conserve water.</p>	
Teaching Aids	Book and pictures related to water sources and show wastage of water	
Innovative Methodology / Activity	Ask the student to share about the ways of water conservation at home and talk about the various sources of water.	
Usage of Laboratories & Library	Stem Room	
Worksheet Details	Work sheet No.16	
Homework Details	Ask the student to complete the book exercise	
Linkage To CVP	<p>Independent thinking - Observing of people & things</p> <p>Physical development - Cleanliness of surrounding - Responsibilities - duties</p>	
Remarks		

LESSON PLAN-2019-20



Pon Vidya Mandir
CHINMAYA VISION SCHOOL
Karur

GRADE : VI (HINDI) Name: Mr. Mohan Raj

Topic विषय	पाठ : फलवाला गीत		
No. Of Periods अवधि काल	3	दिनांक Date : From: 21.10.19 To: 25.10.19	GRADE : VI (HINDI)
Content सामग्री	फलों के नाम और फलवाला गीत		
Learning Objectives सीखने का उद्देश्य	फलों के नाम पहचान, पढ़ना और लिखना का कार्य करना		
Teaching Aids शिक्षण सामग्री	किताब और फलैश कार्ड		
Innovative Methodology / Activity अभिनव कार्यप्रणाली / गतिविधि	बच्चों को विभिन्न फलों दिखाते हुए पूछें, ये क्या हैं; क्या आप कभी ये फल खाते हैं; कब और क्यों। चर्चा को पाठ की विषयवस्तु से जोड़ें। विभिन्न फलों के चित्र पर चर्चा करें। फलों के उपयोग के बारे में जानना।		
Usage of Laboratories & Library प्रयोगशाला और पुस्तकालय का	-----		
Worksheet Details कार्य-पत्रक	बच्चों को कार्य - पत्रक का अभ्यास कराना Test will be conducted		
Homework Details गृहकार्य	कुछ फलों के चित्र बनाकर नाम लिखो।		
Linkage To CVP अनुबंधन	To enhance physical and mental development among children by asking them to buy and eat healthy fruits and know its benefits to our body		
Remarks टिप्पणी			

LESSON PLAN-2019-20



Pon Vidya Mandir
CHINMAYA VISION SCHOOL
Karur

GRADE IV SOCIAL SCIENCE

Name: Ms. Vishnu Karthika

Topic	11. CONSERVING OUR RESOURCES	
No. Of Periods	5	Date From: 21.10.2019
Content	Water Conservation, Conservation of Forests, Soil Conservation, Energy Conservation, Be Aware and Responsible	
Learning Objectives	Students can understand the threats to our natural resources, the need for conserving resources, ways of conserving resources like soil and forests and energy resources	
Teaching Aids	Smart class	
Innovative Methodology / Activity	Ask the students to bring clay, seeds of plants that grow fruits or flowers, a plastic sheet. Ask them to take a little bit of clay in their hands and make a tiny clay balls, in each of these clay balls, put one seed and seal it nicely. In this way make as many clay balls with seeds as they can. Once they are	
Usage of Laboratories & Library		
Worksheet Details	Worksheet	
Homework Details	Read Text book page no.77-79,79-81,81-82,83. Read the new words, Read lesson 7 and frame 10 objective questions of your own.	
Linkage To CVP	To enhance mental development about the depletion of natural resources. To kindle the intellectuality by making them take responsibility of conserving natural resources	
Remarks		

LESSON PLAN-2019-20



Pon Vidya Mandir
CHINMAYA VISION SCHOOL
Karur

GRADE XII ENGLISH CORE

Name: Mrs. S.N. Vidhya

Topic	GOING PLACES	
No. Of Periods	5	Date From: 14.10.2019 To: 19.10.2019
Content	The theme of this story is adolescent fantasizing and hero worship.	
Learning Objectives	To make the students -to facilitate making connections between similar situations in different storylines/life experiences -to make them accept the reality of life and shed away stubbornness. -to be able to accept responsibility and devote their attention in their expected duties.	
Teaching Aids	PPT demonstrating the synopsis	
Innovative Methodology / Activity	Speech	
Worksheet Details	Chapterwise test will be conducted	
Homework Details	Read the lesson, Prepare for Q and A discussion, Study for Chapterwise test	
Linkage To CVP	Physical Development: An interaction on Fantasy and Reality. Mental Development: Sharing real experiences of the goals each has achieved and those which failed because of just dreams Intellectual Development: Speech on 'Hero-worship is the most favourite pastime of most Indians' Spiritual Development: Story of Dhruva who achieved by strong meditation Indian Culture: Sharing of legends of how people succeeded only because of working hard in reality and not just dream Patriotism: Talking about Dr. APJ Abdul Kalam who said the reality is that success will dawn upon those who chase their dreams and not who just dream Universal Outlook: Sharing success stories of people who believed that hard work is reality	
Remarks		

LESSON PLAN-2019-20



Pon Vidya Mandir
CHINMAYA VISION SCHOOL
Karur

GRADE V VALUE EDUCATION Name: Mrs. D. Pradeepa

Topic	E is for enthusiasm
No. Of Periods	1 Date From: 28.10.19 To: 31.10.19
Content	what is enthusiasm?, how to cultivate enthusiasm?
Learning Objectives	they will learn that by loving everything they will experience enthusiasm.
Teaching Aids	board, poem in chart to explore enthusiasm,
Innovative Methodology / Activity	A tale : Gitu's place: by telling this story they will understand that when we do things with enthusiasm,we can accomplish anything nothing to bother about the physical impediments we may have.activity:Weed out using different grains and candies ,popcorn.groups were separated. ask them to separate the mixed things. from this they can learn if they are enthusiastic they can do any tedious task happily.
Usage of Laboratories & Library	
Worksheet Details	
Homework Details	
Linkage To CVP	Physical training exercise,games,traning the mind,concentration, observation.
Remarks	

ACHIEVEMENTS OF PONNIANS

S.No	DATE	NAME	GRADE	COMPETITION	CATEGORY	VENUE	ACHIEVEMENT
1	06.10.2019 - 08.10.2019	S. Pon Siva Priyaa	X	33rd Tamilnadu State Junior Open Athletic Championships	Under-16	Erode District	400 mts I Place
2	11.10.2019	S. Rithanya	X	District Level Monthly Athletics Competition	Under-19	District Sports Stadium, Karur	100 mts II Place
3	11.10.2019	H. R. Sandhya	IX	District Level Monthly Athletics Competition	Under-19	District Sports Stadium, Karur	High Jump III Place
4	13.10.2019	M. R. Sanjana	II	18th District Level Children Chess Tournament	Under-6	Malar Matric Hr.Sec.School, Karur	I Place
5	13.10.2019	T. V. Akshay Krishna	V	18th District Level Children Chess Tournament	Under-10	Malar Matric Hr.Sec.School, Karur	I Place
6	13.10.2019	S. Hashini	II	18th District Level Children Chess Tournament	Under-8	Malar Matric Hr.Sec.School, Karur	II Place
7	19.10.2019 to 20.10.2019	S. N. Pranav Karthick	V	District Level Badminton Tournament	Under-10	Officer Club, Karur	SINGLES WINNER
8	20.10.2019	K. R. Thamayashree	I	5th State Level Open Kyokushin Karate Championship-2019	Grade-I	Cheran Matric High School, Karur	I Place
9	20.10.2019	B. Reshwanth	I	5th State Level Open Kyokushin Karate Championship-2019	Grade-I	Cheran Matric High School, Karur	I Place
10	20.10.2019	M. Roshini	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
11	20.10.2019	S. Adharash Nigalya	III-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
12	20.10.2019	S. Lakshana	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-I	Cheran Matric High School, Karur	I Place
13	20.10.2019	R. M. Sachin	III-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
14	20.10.2019	S. Sittesh	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
15	20.10.2019	G. G. Narpavi	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV-A	Cheran Matric High School, Karur	I Place
16	20.10.2019	P.K. Vetri Vikash	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV-B	Cheran Matric High School, Karur	I Place
17	20.10.2019	S. P. Sujay Pranav	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV-B	Cheran Matric High School, Karur	I Place
18	20.10.2019	B. Jothi Prakash	VIII-A	5th State Level Open Kyokushin Karate Championchip-2019	Grade-VIII	Cheran Matric High School, Karur	I Place
19	20.10.2019	B. S. Dharineesh	X	5th State Level Open Kyokushin Karate Championchip-2019	Grade-X	Cheran Matric High School, Karur	I Place
20	20.10.2019	R. Sudeepth	II-A	5th State Level Open Kyokushin Karate Championchip-2019	Grade-II	Cheran Matric High School, Karur	II Place

ACHIEVEMENTS OF PONNIANS

21	20.10.2019	K. M. Poobathan	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	II Place
22	20.10.2019	K. G. Katin	III-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	II Place
23	20.10.2019	Riiya Sivakumar	I-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-I	Cheran Matric High School, Karur	II Place
24	20.10.2019	R. P. Bhavanya	I-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-I	Cheran Matric High School, Karur	II Place
25	20.10.2019	E.Eyalini	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	II Place
26	20.10.2019	R.Yazhini	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	II Place
27	20.10.2019	A. Akshaya	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	II Place
28	20.10.2019	S. T. Tarnesh	VIII-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-VIII	Cheran Matric High School, Karur	II Place
29	20.10.2019	M. Gowrimithraa	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	III Place
30	20.10.2019	P. P. Sai Nilani	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	III Place
31	20.10.2019	P. Kranthiga	III-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
32	20.10.2019	P. Sathyajith	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
33	20.10.2019	P. Nithilan	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
34	20.10.2019	S. S. Viswanth	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
35	20.10.2019	M.V.Rathanhari prabha	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	I Place
36	20.10.2019	V. P. Saattvik Sai	IV-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	I Place
37	20.10.2019	S.Praneet	IV-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	I Place
38	20.10.2019	S. Saran Nisok	VI-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-VI	Cheran Matric High School, Karur	I Place
39	20.10.2019	R. S. Devadharshan	VI-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-VI	Cheran Matric High School, Karur	I Place
40	20.10.2019	S. S. Krithik Vishal	IV-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	I Place
41	20.10.2019	A. Ajaaiviswah	IV-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-IV	Cheran Matric High School, Karur	I Place
42	20.10.2019	S. Adharash Nigalyan	III-B	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
43	20.10.2019	B. Mithilesh	III-A	5th State Level Open Kyokushin Karate Championship-2019	Grade-III	Cheran Matric High School, Karur	I Place
44	09.11.2019	R. S. Balaji Karthic	VII-A	Coimbatore Sahodaya Inter School Chess Competition	Under-14	Anan Kids Academy, Coimbatore	II-Place
45	10.11.2019	A. Nizsaanth Nobel	IX	District Level Chess Tournament	Under-17	Annai Vidhayalaya Mat.Hr.School, Karur	I Place
46	10.11.2019	R. S. Balaji Karthic	VII	District Level Chess Tournament	Under-17	Annai Vidhayalaya Mat.Hr.School, Karur	II Place
47	26.11.2019 to 31.11.2019	S. Pon Siva Priyaa	X	CBSE Cluster National Athletics Meet	Under-16	ALLONS PUBLIC School, Raipur, Chattisgarh	400 mts I Place
48	13.12.2019 to 14.12.2019	R. Ram Prasath	X	KSSC Athletics Meet	Under-16	TNPL Ground, Karur	400 mts I Place

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49	13.12.2019 to 14.12.2019	R.Ram Prasath	X	KSSC Athletics Meet	Under-16	TNPL Ground, Karur	200 mts II Place
50	13.12.2019 to 14.12.2019	R.Ram Prasath	X	KSSC Athletics Meet	Under-16	TNPL Ground, Karur	200 mts II Place
51	13.12.2019 to 14.12.2019	S.Sanjay	V	KSSC Athletics Meet	Under-10	TNPL Ground, Karur	60 mts I place
52	13.12.2019 to 14.12.2019	S.Sanjay	V	KSSC Athletics Meet	Under-10	TNPL Ground, Karur	100 mts I place
53	13.12.2019 to 14.12.2019	H.R.Sandhya	IX	KSSC Athletics Meet	Under-14	TNPL Ground, Karur	High Jump II Place
54	10.01.2020 to 14.01.2020	S. Pon Siva Priyaa	X	Khelo India Youth Games-2020	Under-17	Indra Gandhi Athletic Stadium, Gohathai, Assam	4x400 mts Relay III Place
55	12.01.2020	K. Sothiya	IV-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
56	12.01.2020	P. Sachiv Sabari	III-B	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
57	12.01.2020	K. S. Soummiyan	V	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-II Place, Rink 2-III Place
58	12.01.2020	S.Praneet	IV-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
59	12.01.2020	B. Anirudh	IV-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
60	12.01.2020	R. Mugil	II	District Level Roller Skating	Under-7	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
61	12.01.2020	S. S. Thiruchselvan	VIII	District Level Roller Skating	Under-12-14	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-II Place
62	12.01.2020	Y. Yuvarash	III-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-II Place
63	12.01.2020	K. S. Dharun	IV-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-I Place
64	12.01.2020	S. M. Rishanth	VII	District Level Roller Skating	Under-10-12	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place
65	12.01.2020	V. Tamil	V	District Level Roller Skating	Under-10-12	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-I Place
66	12.01.2020	B. Harshid	VII	District Level Roller Skating	Under-12-14	Chettinad Vidya Mandir, Puliyur	Rink 1-II Place, Rink 2-III Place
67	12.01.2020	D. Nishanth	VII	District Level Roller Skating	Under-12-14	Chettinad Vidya Mandir, Puliyur	Rink 1-II Place, Rink 2-III Place
68	12.01.2020	S. N. Shrihari	IV-A	District Level Roller Skating	Under-9	Chettinad Vidya Mandir, Puliyur	Rink 1-II Place, Rink 2-III Place
69	12.01.2020	M. Dharunish	IV-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
70	12.01.2020	R. P. Krissiv	IV-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-I Place, Rink 2-II Place
71	12.01.2020	V.Ashwin	III-A	District Level Roller Skating	Under-9	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
72	12.01.2020	R.Shashwin	VI-A	District Level Roller Skating	Under-10-12	Chettinad Vidya Mandir, Puliyur	Rink 1-II Place, Rink 2-III Place
73	12.01.2020	S.Saran Nishok	VI-A	District Level Roller Skating	Under-10-12	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-II Place
74	12.01.2020	K. Dharshan	III-A	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-III Place
75	12.01.2020	N. Kanishk	IV-B	District Level Roller Skating	Under-10	Chettinad Vidya Mandir, Puliyur	Rink 1-III Place, Rink 2-I Place
76	20.01.2020	R. P. Krissiv	IV-B	State level ABACUS Competition	Level -2	Yadhava College, Madurai	Level-2 Champion

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77	20.01.2020	A.Shrinidhi Shivani	IX-A	State level ABACUS Competition	Level -7	Yadhava College, Madurai	Level-7 Champion
78	05.02.2020	B. N.Yathunanthan	VI-A	District Level Chutti Vikatan Competition	Under-10	Pon Vidya Mandir, Karur	I Place
79	05.02.2020	S. B. Tharun	V-A	District Level Chutti Vikatan Competition	Under-10	Pon Vidya Mandir, Karur	II Place
80	05.02.2020	S. B. Lithika Sree	III-B	District Level Chutti Vikatan Competition	Under-10	Pon Vidya Mandir, Karur	III Place
81	05.02.2020	G. Navikshna	VIII-A	District Level Chutti Vikatan Competition	Under-15	Pon Vidya Mandir, Karur	I Place
82	05.02.2020	B. R. Harsha Sree	IX	District Level Chutti Vikatan Competition	Under-15	Pon Vidya Mandir, Karur	II Place
83	05.02.2020	S. Nikitha	VII-A	District Level Chutti Vikatan Competition	Under-15	Pon Vidya Mandir, Karur	III Place
84	15.02.2020 & 16.02.2020	S. Hashini	II-A	State Level Open And Children Chess Tournament	Under-8	V.N.C. Mahal, Covai Road, Karur	District I Place, State VII Place
85	23.02.2020	M. R. Sanjana	II-A	7th National Yoga Grand Championship-2020	Athletics	Ajantha Mahal,Karur	I Place
86	23.02.2020	M. R. Sanjana	II-A	7th National Yoga Grand Championship-2020	Common	Ajantha Mahal, Karur	I Place
87	23.02.2020	R. Darshan	V-A	7th National Yoga Grand Championship-2020	Common	Ajantha Mahal, Karur	I Place
88	23.02.2020	R. Darshan	V-A	7th National Yoga Grand Championship-2020	Athletics	Ajantha Mahal, Karur	I Place



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