



Pon Vidya Mandir

CHINMAYA VISION SCHOOL

CHINMAYA VISION PROGRAMME

REPORT 2019 - 2020

TERM - I

INDEX

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PUJYA GURUDEV SWAMI CHINMAYANANDA

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CHAIRMAN'S MESSAGE

PRINCIPAL'S MESSAGE

Hari Om and Pranams!

Efficiency is the capacity to bring proficiency into expression.

- Swami Chinmayananda

As today's generation is packed with commitments and we the school travel with Chinmaya Vision Programme, we are very specific to educate our students the skill of living life and to spread harmony in order to play their role as a responsible citizen. Overall, the school stands for educational pre-eminence, attitude development, and augmenting skills.

The school provides all the resources needed to facilitate greater student development. Offering our students the latest in curriculum enhancements in a safe and state of the art learning environment will continue to serve as our primary focus. We are sincerely committed to educate and bring up an emerging generation who possess a global perceptive and will be positive contributors to the community as a whole.

It is in the spirit of meeting this challenge, that we involve all of our parents to partner with our students, the teachers and administrators in helping to pave the path to reach new horizons of greater student achievement by carrying all values taught Pujya Gurudev.



**P.Vinoltan,
Principal,
Pon Vidya Mandir**

INTEGRATED DEVELOPMENT



Development in the context of education is a process aimed at increasing awareness and understanding of the rapidly changing world in which we live. It aims at improving knowledge and understanding of ideas. Development will be balanced and sustainable only when all aspects of development are taken care which is known as integrated development. We at PVM have made it a point to plan events, field trips and celebrations catering to integrated development encompassing physical, mental, intellectual and spiritual development in children.

This year to strengthen all the developments in students the school has designed a novel initiative 'PVM Leadership Gurukul'. In this initiative, every month a camp was conducted which focussed on all developments.

Objective:

To make the students realize their inherent talents and display them

Event Description:

A series of leadership training camps under the title 'PVM Leadership Gurukul' were planned for the benefit of the students of our school. The training programmes were scheduled throughout the academic year.

One such initiative was 'SWADHARMA' Camps organized for students from KG to grade XII during the month of June 2019. The camp was designed to identify and tap the potential of each child. The activities were conducted by Mr. Sunny Nagpal, the resource person. Dawn Walk, Project Making, Theatre Activity, Creative Writing, Speaking Activities, Watching Movies and Inferring Messages were some of the activities. The children enjoyed the camp to the core and at the valedictory function certificates of appreciation were distributed to all the participants.

Outcomes:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students learnt various life skills which would come handy in their future endeavours.

Mental Development:

The students were taught problem solving skills, communication skills and collaborative ability making them mentally upgraded.

IMPACT OF CVP:



R. HARINI - IXA

I liked the day-night camp Swadharma which was both fun and full of learning skills.



MR. T. DINESH KUMAR

The children learnt life skills in a joyous manner without pressure.



G. S. AKSHITA - VI A

This camp made me to realize the talent inside me and utilize it.



MRS. M. KALPANA DEVI

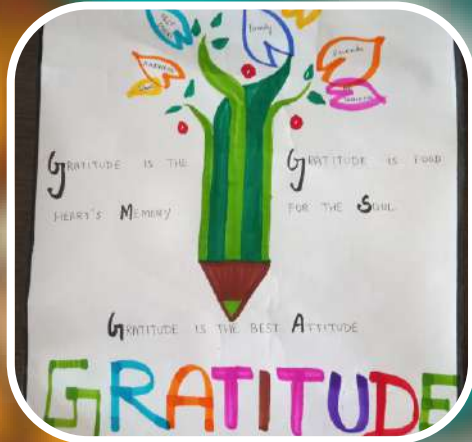
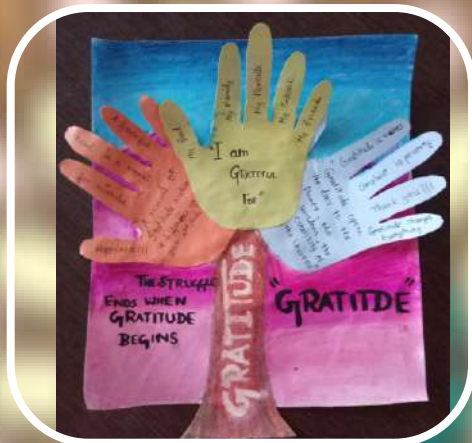
I feel such camps would help to identify, consolidate the skills in children, enhance and exhibit them.



'SWADHARMA' CAMPS

THANKS TO PARENTS

The God has given me such a Beautiful, lovely, kind Parents. They never Discourage me. They help me in all situations. They make me to study well ! But don't worry I'll never make you sad.



Objective:

To make the students become self reliant and self confident

Event Description:

Camps play a significant role in building values and virtues in children. They are moulded to the objective of the camp by experts. The school has been organizing frequent camps periodically for the benefit of students.

One such camp to build confidence in the child 'I CAN I WILL' was organized in our school in the month of July under the banner of PVM Leadership Gurukul catering to senior students from grades IX to XII. The night camp was designed with activities by Mr. Sunny Nagpal the resource person to build skills in children for enhanced performance in academics as well as to acquire life skills. The camp laid emphasis on aspects such as memory retention, improve self confidence and be self reliant. The camp was instrumental in making them feel confident, explore and understand themselves better.

Outcomes:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students became intellectually aware that each of them was unique and had talents.

Mental Development:

Students had mental enrichment by the fact that introspection would make them evolve better.

Physical Development:

Students understood the importance of healthy physique as the outcome of the activities conducted in the camp.

IMPACT ON US:



MS. A. VISHNU KARTHIKA

I thoroughly enjoyed the camp as it made me an intellectually and mentally better person.



MR. S. KARTHIKESAN

The activities were full of fun as well as educating us on various life skills.



J. MIRUDHULA - IX A

The camp was a completely enjoyable experience and I was very happy to be with my friends all along the night camp.



B. AKSHAYA - X A

I understood that by introspection we can perform better by eliminating our earlier mistakes.



'MENTORING AND VOLUNTEERING' CAMPS

Objectives:

To make the students acquire leadership skills

To make the students experience the importance of understanding the benefits of mentoring

Event Description:

As a part of string of camps organized in the school under 'PVM Leadership Gurukul ' programme, Mentoring and Volunteering camps were organized for students on 08.07.2019 and 09.07.2019. The students of grades VIII mentored the students of grades I and II and students of grade VII mentored students of grades III and IV. The students of higher grades were assigned a group of students for mentoring where the senior students guided, advised and helped the junior students with the tasks assigned to them in the camp. The camp brought out the skills of the students like mentoring, leadership, taking initiative, communication, expression of thoughts, co-operation in both the mentor and mentee students.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students understood that while mentoring they had to adopt new strategies to make their team excel.

Mental Development:

Mentoring helped the students reinforce the concepts they learnt while explaining to the mentee students.

IMPACT ON US:



S. JASMITHA - VIII A

I was happy to help my juniors to complete their tasks.



B. RAGHAV - VIII A

The concept of camp was entirely different from the camps I attended and it was very useful indeed to develop my inherent talents.



MR. M. SURESHKUMAR

While mentoring both mentor and mentee students are benefitted. Mentoring helps to reinforce and menteeing helps understand easily.



'RULES WITHOUT RULES' CAMP

Objectives:

- To make the students understand the significance of having rules
- To inculcate the virtue of ability to abide to rules in students

Event Description:

Another novel initiative under 'PVM Leadership Gurukul' was the 'Rules without Rules' Camp for the teen students of Grades VIII to XII.

The importance of having rules was explained to the students practically. The students were asked to play games of basketball and rugby without any rules to be followed in the game. There was utter chaos and the game was engulfed in commotion and confusion. The game simply could not be played and the objective of the game of scoring a basket or a goal could not be achieved. The children were then given a set of instructions to be followed while playing the game. This time the students were able to play game in the true sense and they were able to exhibit their sporting skills and score accordingly. Similarly if there is no set of rules binding, lives will be a chaos. There would be utter breakdown of system and our planet would not be a place fit for human beings to live peacefully. So there must always be a set of rules to govern us.

Outcomes:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students understood the need for following the rules to make the society a better place to live.

Mental Development:

The students understood that rules make them more systematic and the necessity to abide by the rules.

IMPACT ON US:



S. HANSIKA - XA

I could understand the huge difference between playing the game with and without rules and realized the importance of rules and regulations in our lives.



C. VAITHESHWARY - VIII A

This camp made me know the importance of following rules in the practical way.



K. MIRUTHIC RAJ - IXA

The camp was fun filled with full of activities and with a big message also.



P. VIKKASH - XII B

I resolved to adhere to rules and regulations wherever it is necessary.



EMPOWERMENT SESSIONS FOR TEACHERS

Objective:

- To empower teachers in various aspects to enhance their capability
- To make the teachers update themselves in the latest trends and advancements in the field of education
- To make the teachers learn advanced teaching-learning process

Event Description:

As the adage goes, "Well begun is half done", it was decided to conduct orientation and empowerment sessions for the teachers which would enable them to teach effectively in the forthcoming year.

In today's scenario, more than teaching, teachers should be equipped with skills of observing and understanding the children and modify their teaching methodology catering to their specific needs. To focus more on this aspect, a two-day workshop was organized on 30.05.2019 and 31.05.2019 for teachers. The school counselor Ms M. Sivapriya was the resource person. On 11.06.2019, a workshop on executing ICT curriculum more effectively and the requisite skills for its effective implementation was organized specifically for teachers handling computer science. This workshop focused on aims and objectives of the curriculum and implementation of methodology. Mr. George was the resource person.

A workshop for teachers of primary grades I and II was conducted on 22.06.2019 in our school premises. Ms. Aparna from Chrysalis was the resource person and she focused on development of comprehending skills in students. She dealt at length about story telling skills on imparting quality education.

An orientation programme on 11.06.2019 was conducted by Mr. Sunny Nagpal, the Personality Development expert for all the teachers. He oriented the teachers on right attitude a much needed dimension for teaching more effectively.

CBSE had organized a workshop for teachers of Accountancy Department on 22.06.2019. This workshop was hosted by Chettinad Vidyashram, Chennai. Mr. Grewal and Mr. Khasla were the resource persons and gave a brainstorming session. The Accountancy faculty of our school benefitted by attending the workshop.

In continuation of celebrating International Yoga Day, a session 'Yoga and its Benefits' was organized for the teachers. Mr Parthiban, yoga teacher of the school conducted the session for the benefit of teachers.

A workshop on 'True Role of a Teacher' was organized for the teachers of the school on 29.06.2019. Swami Ramakrishnanandaji, Acharya, Chinmaya Mission, Nagapattinam was the resource person. He highlighted the role of teachers in the present scenario and teaching methodologies to transform students better.

Ramanujam Museum and Math Education Centre conducted a workshop 'Practically Math' for teachers of all grades handling Math. This workshop was conducted on 06.07.2019 at Madurai and was attended by Math faculty of our school.

Outcome:

INTEGRATED DEVELOPMENT:

All the teachers were empowered with the updates and various aspects of teaching learning process.

IMPACT ON US:

EMPOWERMENT SESSIONS FOR TEACHERS

IMPACT ON US:



MRS. S. MEGALA

Swamiji's workshop on 'True Role of a Teacher' keeps lingering in my mind and I have decided to implement the take homes from his workshop.



MRS. D. PUNITHA

I think many more programmes like Practically Math should be conducted for effective teaching of the subject of Math to students.



MRS. S. THILAGAVATHI

Teacher empowerment programmes conducted by the school is one of the reasons for teachers of our school being able to educate the students better.



MR. M. SURESHKUMAR

I felt physically refreshed after attending the yoga session and I will practice it regularly to rejuvenate myself.



EMPOWERMENT SESSIONS FOR TEACHERS



SESSIONS FOR STUDENTS

Objectives:

- To make the students empowered by learning aspects related to curriculum and personality development
- To make the students acquire extra skills and stand apart
- To make the students participate in various programmes designed by CBSE for their benefit

Event Description:

Apart from the regular programmes conducted in the school for reinforcement of learning process in students such as field trips, contests, tournaments, ECA activities, additional programmes are conducted for the holistic development of children so that the students emerge confident and knowledgeable individuals. Under the new initiative of the school 'PVM Leadership Gurukul' many camps were conducted for the benefit of the students. 'SWADHARMA', 'I CAN I WILL', 'MENTORING AND MONITORING', 'RULES WITHOUT RULES' were some of the camps, each camp distinct in its purpose.

During this year, apart from the usual lifeskill and value education classes, exclusive periods were allotted for laying emphasis on the development of personality of students. Mr. Sunny Nagpal was the resource person who held multiple sessions for students right from Pre KG to grade XII. During this term the focus was mainly on building confidence and values in children. He conducted various activities to develop traits such as gratitude. Developing communication skills in the students was also a thrust area in his sessions.

Classes are allocated exclusively to teach lifeskills, gender sensitivity and value education in our students. Our school counselor Ms. Sivapriya handles life skills and gender sensitivity sessions. Value education classes are conducted on a weekly basis by teachers following a structured curriculum.

CBSE instructions are followed diligently and our school adheres strictly to the instructions of CBSE. Fit India programme was watched by our students when it was telecast.

Mr. Santhosh Subramaniyan, Chief Curiosity Officer, Aha! Education conducted a special session for students of grades X and XII. He introduced the concept of brain profiling in which the students would be able to identify their areas of strength and make efforts to build a career in future based on their natural strengths.

Battery tests have been formulated by a group of experts in the field of Physical Education. These tests were conducted to quantify the motor quality and the child's potential to play a particular game individually. These tests will help assess speed, endurance, strength, and agility of students. The tests were conducted for all the students from grades V to VIII.

Good health is a key point in students and vaccination provides immunity to certain contagious diseases. Students of grades III to XII were vaccinated for TD by Dr. Surenderan and his team of nurses from Primary Health Centre, Vangal.

'Sadbhavana Diwas' pledge was administered to students from all grades on 20.08.2019 at 11 o'clock at our school premises. The oath was taken to emphasis the unity and cooperation among all and no discrimination should be exhibited towards caste, colour, religion, or creed. The people should remain united ironing out any differences for a strong India.

SESSIONS FOR STUDENTS

The school takes immense care of the well being of the students. Every week students are given yoga and karate classes. Students are also made to participate in various competitions.

Bhagavad Gita slokas are also taught to students every week. Members from Chinmaya Mission, Karur visit the school to teach the slokas.

Outcome:

INTEGRATED DEVELOPMENT:

The students acquired awareness in various aspects which would contribute towards holistic development.

IMPACT ON US:



B. ADHITHYA - X A

I was surprised to find the resource person made learning process such a enjoyable experience.



R. P. RITHIK KIRUSHNA - V A

Vaccination camps conducted by school is a good effort although I am a little afraid of needles.



K. A. R. SARVESH KUMAR - IV A

I resolved to exhibit good attitude towards my elders and teachers.



K. M. VARNIKA - VII A

The camps were really enjoyable and at the same time purposeful also.



B. N. HARINANTHAN - XII B

I will make use of some of the concepts taught in the sessions in my learning.



A. AMITESH - IX A

I welcome the empowerment programmes and strongly believe they will make a difference.



M. SAATHMIKA - VI A

I found the brain profiling exciting as the results matched my natural interests.



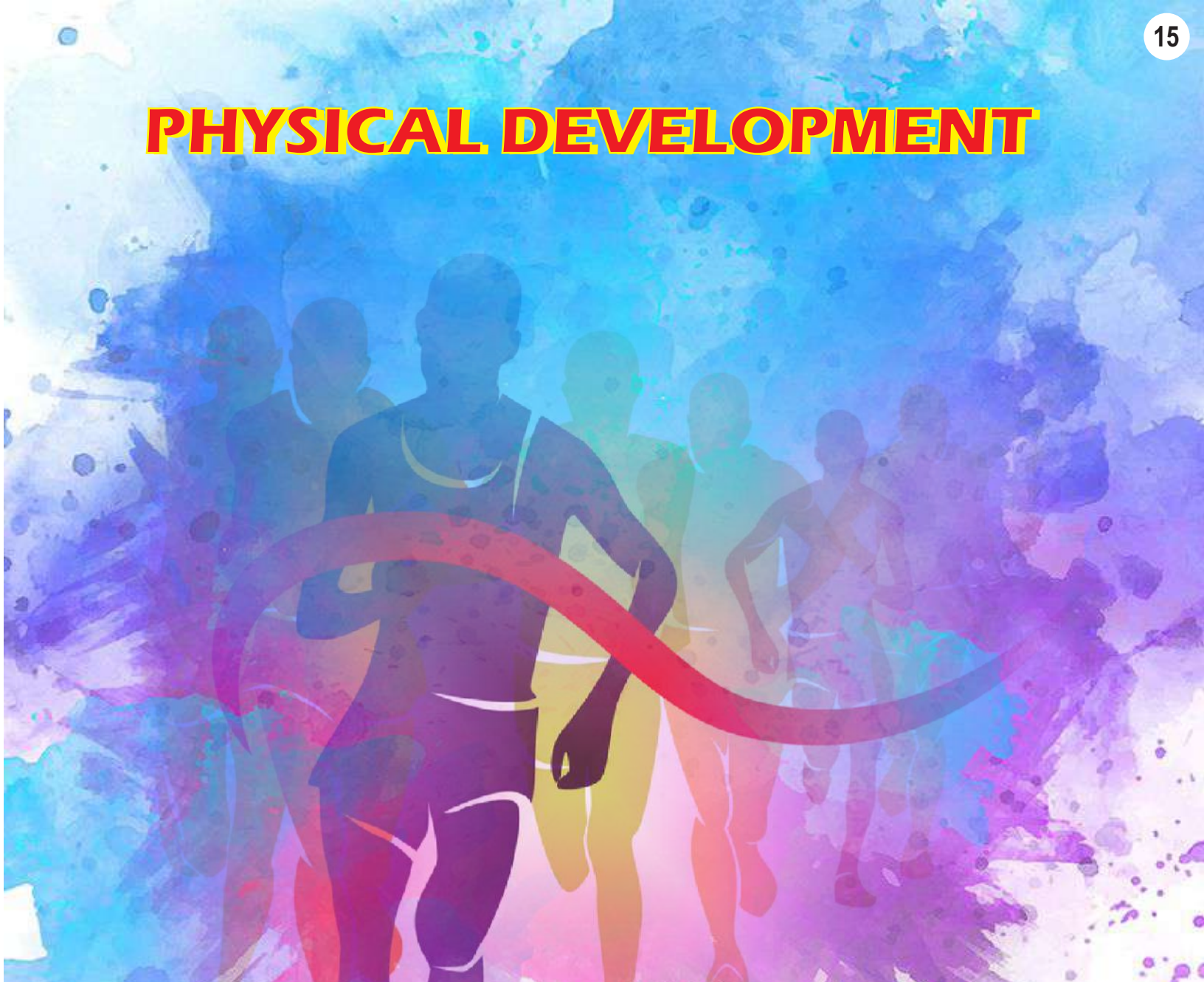
G. RAAGUL - VIII A

Sadbhavana should be practiced for a peaceful life and progress of our country.

SESSIONS FOR STUDENTS



PHYSICAL DEVELOPMENT



Physical Development aims at muscular development and co-ordination which includes both fine and gross motor skills. We have created opportunities for all students to compete in interschool, intraschool, Sahodaya Tournaments, CBSE Cluster Tournaments, State and National level competitions.

Performing super brain yoga in the morning assembly proceedings has now become a routine.

Battery tests were conducted for assessment of students.

Adequate physical education periods are given to all the grades from Pre Primary to Grade XII.

Field trips are arranged to places which instill the importance of physical development. We monitor during short breaks to ensure that the children bring healthy and home made snacks, fruits and sprouts rather than junk food.

FIELD TRIP TO SLIM & STYLE GYM, KARUR

19.06.2019 & 03.07.2019

Objective:

To create awareness of physical fitness and the importance of exercising regularly

Event Description:

In the absence of need to do physical activity for our daily needs and the advent of machines for most of our day to day activities, exercising is a must to maintain our physical health.

To make the students of grade I and III understand the importance of being physically fit by working out in a gym, they were taken to Slim & Style fitness centre, a leading fitness centre in Karur on 19.06.2019. To make the students aware of the functions of a gym, students of kindergarten were taken on a field trip to Slim and Style Fitness Centre on 03.07.2019.

The coach explained the equipments in the gym one by one and which part of our body is exercised by it. Then she gave the children a demo session in which she made the children do free-hand exercises. The importance of eating healthy foods to remain physically fit was also explained. Then the children were allowed to work out on the equipments under supervision. They enjoyed doing treadmill and cycling which helps to reduce excess fat in our body. This trip created an impression in students to make themselves fit and healthy.

Outcome:

INTEGRATED DEVELOPMENT:

Physical Development:

The children learnt doing regular exercise makes us to live healthy and fit.

IMPACT ON US:



THAMAYASHREE - I A

I enjoyed the trip very much. Exercising regularly keeps us fit and healthy.



GOWRIMITHRA - III B

Exercise is good for our muscles and bones as a sound mind needs a healthy body to be successful.



MRS. THILAGAVATHI

I was surprised to know that exercise also controls the emotional stress and could be a stress buster also.



MRS. A. BHUVANESWARI

Exercising makes release of various hormones in the brain that regulates stress and anxiety. It can also increase brain sensitivity and relieve feelings of depression.



INTERNATIONAL YOGA DAY

21-06-2019

17

Objective:

To commemorate yoga obtaining international status and create awareness in yoga amongst students

Event Description:

Yoga originated in India and now people all over the world have understood its significance and thus attained an international status. 21st June is being celebrated as International Yoga Day. As part of world-wide celebration of yoga it was decided to carry out a yoga celebration by performing yogic postures at our school.

Yoga has always been a regular part of curriculum in our school. On International Yoga Day two young International Yoga Champions hailing from Karur Miss K. Sathya and Miss R. Aarthya were the Chief Guests. They motivated the students by sharing inspiring words on the significance of yoga. They also demonstrated advanced yogic postures which were mind blowing. After this demonstration, students from grade IV onwards participated in mass yoga performance by performing various asanas under the guidance of the yoga master. The exhibition of yogic talents of the students was breathtaking. The perfection and ease with which the students could perform yoga was due to their regular practice and interest in the ancient art. The students were emphasized the fact that yoga ensures a healthy body and peaceful mind in them.

The students were very happy to be a part of yoga day celebrations throughout the world. In continuation with this contests based on yoga were organized.

Outcome:

INTEGRATED DEVELOPMENT:

Physical Development:

Practicing Yoga regularly gives one physical fitness and also a divine experience.

IMPACT ON US:



G. PRISHA - VIII A

Yoga is an art which is useful to both body and the mind.



S. MEGASRI - XII A

It was really wonderful to see all the students perform yoga in unison and in superb formations.



S. KAJAL KIRAN

Yoga not only is a physical art but it also refines our mind.



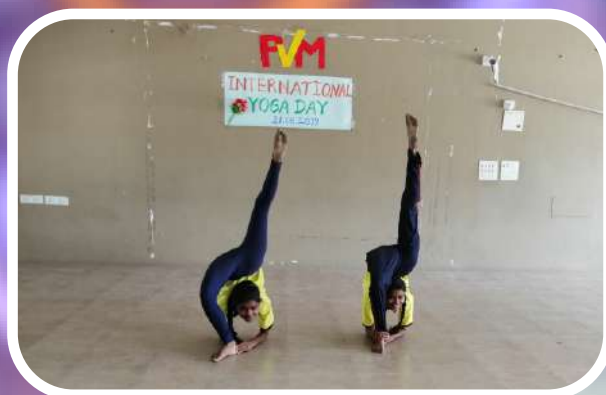
MR. P. PARTHIBAN

Our lives would be trouble-free if we integrate yoga in our daily routine.



INTERNATIONAL YOGA DAY

21-06-2019



INTERHOUSE TOURNAMENTS

10.07.2019 & 19.07.2019

Objectives:

To provide an opportunity for sports-avid students to participate in various interhouse tournaments

To make the students understand the importance and develop team spirit

To make the students understand working in a team with cooperation and coordination ensures success

Event Description:

Interhouse tournaments are one of the most anticipated sports events in the school by the students. Students have been divided into four houses namely Agni, Akash, Prithvi and Vayu. Various tournaments are conducted between them. Winning in interhouse tournaments has high stakes as it bolsters the score of the houses of students who win them and would enable them to lift the overall championship. Hence the students compete very keenly to keep the flags of their houses fly high. The students belonging to the respective houses cheer for their teams and the competitiveness is electrifying.

Interhouse Kho-Kho Tournament for Junior girls and Interhouse Basketball Tournament for Junior boys were conducted in the school campus on 10.07.2019.

Interhouse Kho-Kho Tournament for Senior girls and Interhouse Basketball Tournament for Senior boys were conducted in the school campus on 19.07.2019.

Outcome:

INTEGRATED DEVELOPMENT:

Physical Development :

The students understood that maintaining physical fitness is a must in winning sport events.

Mental and Intellectual Development:

The students learnt exhibiting good team spirit is more important than winning. Regular practice is the key to success in any event.

IMPACT ON US:



D. NISHANTH - VII A

It makes me so happy when my house wins a event and I cheer them with my house mates.



R. DHANSIKA - X A

I find the interhouse competitions a good platform to exhibit my sporting ability.



S. VIJAY - XII B

The events conducted in all fairness without any error of judgment by the Physical Education teachers impressed me the most.



M. NANDHA KUMAR - V A

I like the sportsmanship and team spirit exhibited by my friends.

INTERHOUSE TOURNAMENTS

10.07.2019 & 19.07.2019



CLUSTER MEET AND TOURNAMENTS

Objective:

To provide an opportunity for students to participate in various athletic meets and tournaments

Event Description:

CBSE schools in a particular region are designated into groups known as Clusters. Pon Vidya Mandir falls under Cluster VI. Various sports competitions pertaining to various grades and groups of the cluster schools are held. The events and tournaments are hosted by various schools. This year CBSE Cluster VI Athletic Meet 2019 for both boys and girls categories was organized from 15-09-2019 to 20-09-2019 by Nava Bharath National School in association with Coimbatore Sahodhaya Schools Complex at KPR IET Arasur, Coimbatore. Fourteen budding athletes of the school from grades VI to XII participated in various categories in this meet.

The royal game of chess said to have originated from India, is a brain game which is competed globally. It is quite an engaging game with the players to check mate the opponent. CBSE Cluster VI Chess Tournament 2019 [Boys & Girls] organized from 05.09.2019 to 08.09.2019 at Kingston International Academy Katpadi, Vellore. Eight chess players of the school participated in Under 14 & 17 category.

The robust game of boxing is one of the top sports attracting millions of fans where the participants punch their way to success. CBSE Cluster VI Boxing Tournament -2019 was organized from 26.09.2019 to 28.09.2019 at Guru Shree Shantivijai Jain Vidhayalaya school, Vepery, Chennai. S.Vishwanathan of grade XI participated in the Under 17 category of this tournament.

Outcomes:

INTEGRATED DEVELOPMENT:

Physical Development:

The students developed and raised their level of competitiveness by participating in the athletics and boxing.

Mental Development:

The Students learnt new strategies in making their moves by participating in the chess tournament.

IMPACT ON US:

MR. T. DINESHKUMAR

I had the opportunity of accompanying the students for the meet. The arrangements made at the meet were satisfactory. The students were very disciplined and it was a nice experience watch the students compete in the meet.

S. RITHANYA - X A

I would like to thank our school for providing me an opportunity to participate in the competition. I had a good experience and I felt very happy to be a participant in the final relay race of school team. In spite of not being able to win a prize, I learnt sportsmanship and resolved to develop my skills by rigorous training.

R. S. BALAJI KARTHICK - VII A

I am thankful to my school for having provided me an opportunity to participate in the chess meet. I had a great experience and it inspired me to practice harder to compete in the next level of competition. Participating in such meets will surely enhance one's ability to excel in this game of moves and counter moves.

S. VISHWANATHAN - XI A

I had the opportunity of representing my school in the CBSE Cluster Boxing tournament. Participating in competitive tournaments will definitely take my boxing skills to the next level.



CLUSTER MEET AND TOURNAMENTS



ATHLETICS AND TOURNAMENTS

Objective:

To provide an opportunity for students to participate in athletic meets and other tournaments

Event Description:

Competitive meets helps us in raising our standards constantly and they earn ticket to participate in the next level of competition. So, if one has to reach the ultimate goal of representing our country, they should participate in as many meets as possible. The school seldom misses such opportunities and provides all support and encouragement to students participating in sports events. Sports too remain a top priority in the school.

District Level Athletic Monthly Meet was organized on 11.10.2019 at Karur District Stadium . A total of 12 students including both boys and girls from grades I to XII participated in open category in this meet.

District Level Junior Athletic Meet was organized on 10.08.2019 and 11.08.19. at Government High School, Gowndanpalayam, Puliur . A contingent of 11 students including boys and girls from grades I to XII of the school participated in open category in this meet.

State Level Youth Basketball Tournament-2019 was organized from 22-04-2019 to 25-04-2019 and was conducted at Kongunadu College Thottiam , Namakkal. R.Ramprasath and B.S.Dharineesh of grade X participated in Junior category.

Karur District Level Skating Championship- 2019 was organized and conducted by Kongu College of Arts and Science and Bharani Vidhyalaya, Karur on 15.09.2019. 12 students participated in various categories in this tournament.

Outcomes:

INTEGRATED DEVELOPMENT:

Physical Development :

The students by constant practice before the event gained stamina and enhanced physical fitness which helped them to win prizes in the district level competitions.

IMPACT ON US:



S. PON SIVA PRIYAA - X A

I was delighted to win the second place in the 100 mts sprint and I should say I ran the race of my life.



R. ROHANA SUNDARI - IX A

I was very happy to represent my school in the district event and thank my school for giving me this opportunity. This will surely help in improving my sporting skills.



MRS. N. SUMATHI

I was delighted by the impressive performance by students of our school in the Junior District Level Athletic Meet.



Objective:

To make the students participate in various yoga competitions

Event Description:

Yoga helps in controlling one's mind, body and soul. It integrates both physical and mental disciplines to bring peace in mind and body. Yoga which originated from our country has now attained international status and recognition. School lays emphasis on teaching yoga to all the children. The students start learning yoga right from their tender age and hence develop expertise in performing yogic postures.

To give yoga a professional tinge, students are taken for several yoga competitions for exhibiting their talents. One such event is 42nd Inter School Yoga Competition, organized by Coimbatore Sahodaya Schools Complex on 17.07.2019 at Maharishi Vidya Mandir, Chinavedampatti, Coimbatore.

Another event in which the students participated was 5th Karur District Level Yoga Competition organized by Karur District Yoga Association on 03.07.2019 at Little Flower Matric Hr.Sec.school Velliyanai, Karur.

The third event was Tamilnadu and Pudhuchery Level Yogasana Open Championship-2019 organized by Aathma Yoga Centre, JCI and Dr.Muthulakshmi Foundation at EVR Thirumanamahal, Thiruvappur, Pudhukottai on 10.08.2019.

Outcomes:

INTEGRATED DEVELOPMENT:

Physical Development:

Students had a platform to exhibit their yogic talents.

Mental Development:

The children widened their knowledge of yoga by participating in such competitive events.

IMPACT ON US:



D. MIRUDHUBASHINI – X A

I am really proud to be a member of the yoga team and participate in this competition. I had a good exposure and gave my best in the yoga competition.



MRS. N. SUMATHI

The children were absolutely disciplined throughout the competition. Watching them perform in the competition was a treat to watch.



MR. M. PARTHIBAN

I accompanied the students to the competition which was a memorable experience. I was happy to see their concerted performance in the competition.



R. DARSHAN - V A

The competition was a good opportunity to exhibit my yoga talent and I secured second spot in the event.



MENTAL DEVELOPMENT



Mental Development is to foster our students to effectively read, write, think, analyse, understand, remember and solve. Our school has carefully scheduled events and field trips to augment mental development in children.

Apart from the above, classroom tasks are planned to ensure that mental development takes place.

Sessions are conducted grade wise and age appropriate on various life skills, gender sensitivity and modules to develop 21st century skills in students. As an addition, this year sessions were organised for parents, admin staff and non teaching staff.

Empowerment programmes for teachers are also conducted periodically.

‘Reading maketh a man.’ As the adage goes, to enhance the quality of reading ‘Vaname Ellai’ a Tamil monthly magazine and The Hindu Student edition are provided to students of Grade III and above.

FIELD TRIP TO PVM FARM

10.04.2019

Objective :

To make the students learn the significance of planting trees and its benefits in terms of green environment

Event Description:

Trees are oxygen factories. They give out oxygen which we breathe and the roots of trees help prevent soil erosion and the trees have an important role in bringing abundant rainfall in that area. To make students of kindergarten understand the importance and benefits of trees, they were taken on a field trip to PVM Farm on 10.04.2019. There they enjoyed the cool breeze and shade of a tree by sitting underneath it, eating snacks and playing with friends. They saw the fresh fruits and green vegetables grown on plants. Fresh vegetables and fruits should be included to have a balanced and nutritious diet. They were educated about the medicinal use of neem trees, healing properties of some roots, leaves of shrubs like tulsi and plantain leaf. The children enjoyed the nature and understood trees must be grown in large numbers for a clean environment.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development :

The children learnt the uses and importance of trees by personally experiencing the benefits given by the tree .

IMPACT ON US :



MRS. S. GEETHA

I resolved to use organic fresh vegetables instead of refrigerated fruits and vegetables.



C. S. PRETHIV - UKG

I understand that we should not waste fruits.



MS. K. SUNANDHA

I admired the kids walking in the farm without touching the plants and listening keenly to the explanation given.



A. HANSHIKA - LKG

I will henceforth eat fruits and vegetables regularly.



ORIENTATION ON 'SAVE WATER'

11.04.2019

Objective:

To make the students aware of conservation of water

Event Description:

An orientation on 'Save Water' was organized for the students of our school. Students from grade I onwards participated in the session held in batches. The Value Education faculty explained the statistical data of Indian water index, percentage of safe water today and our country's current water crisis scenario. He also gave the quantity of water needed for producing various goods and commodities. The session sounded a wake up call regarding the water crisis issue. It was explained that each and every individual in this country has a significant role to play in conserving water. There was a constructive discussion on ways and means of conserving water such as preventing wastage by closing taps immediately after use, replacing leaking taps, taking bath from water in a bucket rather than running water, brushing teeth with water in mugs etc. Yet another aspect to conserve water was to stop water bodies being polluted.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

Students became aware of the importance of conserving water.

Intellectual Development:

The students had intellectual enhancement by realization of the fact that prevention of water pollution helps in conservation of water.

IMPACT ON US:



V. S. SUSHMETHA - XII B

I realized that if water is not used properly, it would lead to acute shortage of fresh water availability.



M. N. SASIRAM - XII A

I realized water is a precious commodity and we should use it with diligence to prevent water crisis.



MRS. D. PUNITHA

Water conservation session opened my eyes on not wasting precious water.



MR. M. MOHANRAJ

I learnt various technical parameters such as water index, percentage of safe water etc., in water conservation.



FIELD TRIP TO THARANI COTTON MILL

19.06.2019

Objective:

To make the students understand the process of transforming cotton to yarn and functioning of a spinning mill

Event Description:

A well dressed person creates a positive impression, such is the significance of fabrics and apparels in our lives. To make the students gain knowledge about the manufacturing process of yarn from cotton which ultimately gets woven into fabrics, students of Grade IV were taken on a field trip to Tharani Cotton Mill in Patthampatti near Karur. They students enthusiastically gained first hand knowledge about the process of separating seeds from the cotton and also they learnt about the various raw materials used to produce clothes. They also came to know about the various grades of seeds and the method of processing them. The field trip proved useful to students in that they witnessed the flow process in a spinning mill.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development :

The children learnt about the process of cleaning cotton and separating the wastages and witnessed the functioning of a spinning unit.

IMPACT ON US:



V.S. VIKASHINI - IV - A

I learnt the process of separating the seeds from cotton by using the machines and was happy to go around and see the functioning of a spinning mill.



S. GOKUL - IV B

It was a wonderful trip as we could see for ourselves the working of a spinning mill and conversion of cotton into yarn.



MRS. M. KALPANADEV I

The field trip helped me to know about cotton, the process involved in converting cotton into finished material which is yarn.



MRS. D. DEVIKA

I understood the process of cleaning cotton for the purpose of making yarn which would enable me to explain the same to the students more effectively.



PRE PRIMARY WORKSHOP

22.06.2019

Objective:

To enhance the teaching skills of the teachers for better teaching learning process

Event Description:

To make the teaching process more effective, the teachers should be well versed in implementing the methodology of teaching concepts. To equip and update the teachers in latest trends of education a workshop was organized for the pre primary and Grades I & II teachers. The resource person was Ms. Aparna from Chrysalis. The workshop started with a self introduction and followed by an ice breaking activity. Then there was discussion about the rules, routines and co-operative learning. In co-operative learning, the rules and responsibilities were explained by the resource person and roles were allotted to the teachers. Each one had a separate role and a group activity was conducted. During the post lunch session, a musical and movement activity was conducted. The programme concluded with the information that teaching would be most productive if it includes the skills of Listening, Reading, Writing, Viewing and Viewing Representation. The day was very informative and enjoyable.

Outcome :

INTEGRATED DEVELOPMENT:

Mental Development:

The teachers learnt new methods to facilitate teaching learning process.

IMPACT ON US :



MS. K. SUNANDHA

I learnt to follow the routine with rule.



MRS. S. GEETHA

I had an opportunity to upgrade myself and I enjoyed the music and movement session.



MRS. D. PRATHEEBA

I understood the co-operative learning concept. I will try to apply the same in my class.



CONTEST 1

26.06.2019

Objectives:

- To provide an opportunity to develop the creative skills in students by participating in competitions
- To enable the students exhibit spirit of competitiveness

Event Description:

Contests are top on the agenda of our school to help the students display their creativity and raise the level of competition. Contests help children to keep updated and equip themselves better. Competitions in our school are held students pertaining to specific age groups.

Contest I was conducted for students of grades III to VIII on 26.06 2019. Students from grades III to V were asked to draw yogic postures. The students sketched different yogic postures of their choice and the winners were adjudged.

For students of grades from VI to VIII the contest was to create a clay model of a yogic posture which they liked the most.

The students participated in the contest avidly and gave shape to their creativity.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The students had mental enrichment by getting things known about yogic postures.

IMPACT ON US:



R. YASVINI - IV B

I was amazed to find that there were so many yogic postures, when I made effort to learn about yogic postures for the competition.



S. SOUNDARYA - VIII A

I learnt clay modeling, thanks to this competition.



MR. ASHOKKUMAR GUPTHA

I could see the spirit of competition among the children which made them to give their best.



COLOURS DAY

28.06.2019

31

Objectives:

- To make the students identify and recognize the colours
- To make the students learn the significance of colours

Event Description:

Colours play a significant role in our daily lives. Colours make life interesting. Colours help us to express our mood, change the situation around us and make life more interesting. Learning about colours and their importance should be imparted to students very early in their schooling. For this purpose, the Kindergarten Department of our school celebrated Colours Day on 28.06.2019. As a part of Colours Day celebrations, children were made to participate in activities involving colours. After educative activities session, children were dressed colourfully adorning shower cap, goggles for a colour-water shower game. Colour water was poured in containers at the centre of the school ground. The children splashed colour water among themselves in this game. The children thoroughly enjoyed playing the water splashing game. The game was full of fun and enjoyment.

OUTCOME:

INTEGRATED DEVELOPMENT:

Mental Development:

The children learnt that each colour has its own significance and learnt about colours in joyful and playful way.

IMPACT ON US:



MS. K. SUNANDHA

I admired the children playing game abiding by instructions given in a disciplined way.



A. NITHANVI- UKG

I enjoyed a lot playing the water games.



MRS. S. GEETHA

The children handled the colours adeptly without staining their dress.



C. S. RITHUN- LKG

It was absolute fun, doing the activities along with my friends.



SPECIAL ASSEMBLY BY GRADE I

18.07.2019

Objective:

To provide a platform for the students to showcase the concepts they have learnt

Event Description:

The five classic senses are sight, smell, hearing, taste and touch and the organs that do these in our body are eyes, nose, ears, tongue and skin. A special assembly to highlight the function and significance of our sensory organs was performed by students of grade I. The children beautifully staged the programme to highlight the function, uses and external factors affecting them and also the remedy to be taken. They displayed flash cards to illustrate each organ's activity. The students had an opportunity to perform in front of whole school and thus were able to overcome stage fear also. Finally with Principal's speech the special assembly concluded.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The students shared the significance and functions of the sense organs.

They understood that each sensory system has targets in the sensory activity, realized by us, is made possible by brain that stimulates cognitive function.

IMPACT ON US:



S. HASINI - II A

I learnt how to keep our sense organs clean and healthy.



S. B. LITHIKASHREE - III A

The special assembly created an awareness about sense organs and how it plays a vital role in making our lives enjoyable.



MRS. N. YAMUNARANI

Awesome! The students explained the sense organs clearly without any hesitation. I really admired the dance performed by them.



MRS. D. PUNITHA

I appreciate the innocence and boldness of the children and the special assembly was enjoyable.



VISIT TO BOOK FAIR

23.07.2019 to 25.07.2019

Objectives:

To make the students develop habit of reading books

To make the students understand the various advantages of reading books

Event Description:

'Reading maketh a man'. As the adage goes, reading habit in students should be developed at a very tender age. Books are an importance source of information about anything and everything in the world. To give an insight into the kind of genres in books and to know about great authors, students were taken to the Book Fair organized in Kongu Thirumana Mandabam, Karur.

Students of grades IX - XI were taken on a field trip to the Book Fair on 23.07.2019, students of grades VI - VIII were taken on 24.07.2019 and students of grades III - V were taken on 25.07.2019. The Book Fair was flooded with books published by various publications and contained lots and lots of treasure of information on various genres. The students could choose books of their choice and purchase them adding it to their personal library. The students were amazed to see thousands of books being exhibited in the Book Fair. The students came to know about various famous and contemporary authors, their books, best sellers and realized that developing the habit of reading would benefit them immensely in their lives. The students were amazed to find books on wide ranging topics. They were motivated to develop reading habit in them.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

Students learnt that developing reading skill enhances their intellectual ability by reading about various subjects.

IMPACT ON US:



S. T. TARNESH - VIII A

I could see books, books and books everywhere in the exhibition and I was happy to go through the stalls of famous publishers.



M. CHEZHIAN - V A

Book fair indeed is a treasure of knowledge and I went through many books on subjects I like.



MR. M. MOHANRAJ

I feel such book fairs should be arranged more frequently which would be helpful for the students.



U. RAGUL SURYA - IX A

The Book Fair will kindle people's interest in reading books in this modern world of digitalization.



CVP ORIENTATION

27.07.2019

34

Objectives:

- To orient the participants on effective implementation of CHINMAYA VISION PROGRAMME
- To make the participants understand the vision of education

Event Description:

To implement the salient features of CVP effectively without dilution, the teachers should understand the CVP and the methodology to implement it. For this initiative, a workshop was organised by Chinmaya Mission, Karur in Ramdoot on 27.07.19. The main objective of the workshop is to direct the teachers towards the right path of education. The resource persons were Swami Anukoolanandaji and Mrs. Shanti Krishnamoorthi.

Teachers, Principals and Correspondents from various schools were present. Swamiji addressed the gathering and explained the right path of education, the expected result of education, sign of intelligence, vision of education, goal of education, transformation of teachers and value based education by probing question and giving more real time examples. Swamiji also oriented the participants about CVP.

As a continuation of the workshop Mrs. Shanti gave a presentation about integrated development, spiritual development, patriotism and universal outlook. She also presented video clips on stress-free education and fundamentals of educational system. She also shared the upcoming plans of CVP in this academic year.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The participants realised that only transformed teachers would be able to transform students.

The participants understood the deep sense of responsibility they shoulder in shaping the society.

IMPACT ON US:



MR. P. VINOLTAN (PRINCIPAL)

I was blessed to be a part of the orientation. It was a great experience to learn that CVP has a roof of umbrella which consists all necessary values within it to educate present and future generation. Mrs. Shanti Krishnamoorthi's friendly approach was the highlight of the orientation indeed.



MRS. S. MEGALA

The orientation was very informative. I was able to understand the role of value based education that could do wonders in building the society. The video clippings shown in the orientation were motivating. I feel proud to be a teacher and play a small role in effective implementation of CVP.



'ANANDA VIZHA' - GRAND PARENTS DAY

15.08.2019

Objectives:

- To provide an opportunity to the students to show gratitude towards their grand parents
- To make the students realize the importance of grand parents in their lives
- To strengthen the bond between the grandparents and the grand children and to show respect to them

Event Description:

Grand parents are more special than parents as their only aim is to keep their grand children happy. They have a lot of experiential knowledge which they have acquired over the years, with which they make their grand children inculcate from them. As a part of Independence Day celebrations, Grand Parents Day 'Ananda Vizha' was organised in the school premises. Grand parents of the students were invited for the celebration. The function started with the school prayer and flag hoisting. C. SUBRAMANI (Grand Parent of S. NIKITHA of grade VI) hoisted the flag. Principal P. Vinoltan gave a brief speech about Independence Day and an introduction to the programmes in store for the grand parents. There was a selfie corner where the grand parents took selfies with their family members. Then they enthusiastically participated in various events like Vechha Kuri Thappathu, Lucky Corner, Edhirum Pudhirum, Adu Puli Attam, Chithiram Pesuthadi, Sollunga Vellunga, Tentukottai, Vanthal Mahalakshmi, Savale Samali and Vanga Vandi Ottalam which were all carefully designed to suit their age group. Refreshments were provided for all. On the whole the entire programme was a memorable day for both the grand parents and the grand children.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development :

The students realized the importance of grand parents and in their family and having them in their family it was a source of immense strength to the family bonding.

The students expressed their gratitude towards their grand parents.

IMPACT ON US:



T. S. SURYA - VIII A

I enjoyed playing games with my grand parents. It was a wonderful and memorable day for me.



MRS. S. THILAGAVATHI

I enjoyed the event very much. It was a thrilling experience to conduct event for grand parents in which the grandparents excelled.



MR. SIVA SUBRAMANIAN (GRAND PARENT OF ATHMIKA VI A)

I felt I was out of the world. The programmes were well-designed and well-organised. Thanks to PVM for providing such a great experience with grandchildren. I am really very happy.



MRS. M. BHUVANESHWARI (GRAND PARENT OF R. YASHVINI)

Programmes were very nice. I could recollect my old days playing pallanguli and snake and ladder. I enjoyed a lot.

'ANANDA VIZHA' - GRAND PARENTS DAY
15.08.2019



FIELD TRIP TO PET SHOP

20.08.2019

Objective:

To educate the children about pet animals

Event Description:

Pet animals fascinate children. The children would like to have any one of the wide ranging pet animals as it makes their spare time enjoyable. To make the children aware of the various pet animals and also learn the correct methods in keeping the pets, students of KG were taken on a field trip to Siva Aquarium, a pet shop located in Karur. The pet shop displayed a variety of fishes in the aquarium and pet birds. The children enjoyed seeing colourful fishes and beautiful winged birds. They learnt the names of various fishes and birds in the shop. On seeing the aquarium they got an idea of underwater eco system. The children enjoyed the field trip to the pet shop.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The children learnt proper ways of keeping and taking care of pets. This gave an opportunity for the children to understand to treat other living beings with due respect.

IMPACT ON US:



D. K. YAZHINI - UKG

I was happy to know the names of some fish varieties like alligator fish, shark, golden fish etc.



C. S. RITHUN - LKG

It was a lovely experience to watch love birds in the shop.



MRS. S. GEETHA

I learnt methods of maintaining fishes in an aquarium and birds in a cage.



MRS. K. SUNANDHA

It was very lively to hear the chirping of the birds and see the brilliantly coloured fish.



SPECIAL ASSEMBLY BY GRADE II

21.08.2019

Objectives:

- To make the students aware of the latest trends in the field of Information Technology
- To make the students understand the impact of misusing the technology

Event Description:

Today is an era of Information Technology. The field is progressing leaps and bounds by each passing second. It has shrunk the world into our fists. It is not bound by any constraint of time or distance. The students of grade II performed a special assembly on IT, its advancements and also highlighted the fact that people are addicted to cell phones, internet and various social platforms like Whatsapp, Tiktok, Facebook, Twitter etc. Anything in excess without limitation is always a danger and the students rang the warning bell to use the technology judiciously. The technology can be used constructively for the benefit of our mankind. The special assembly was summed up by Vice Principal.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The students acquired a broad outlook in the field of Information Technology and were advised to use the technology positively which would enable them to enjoy the benefits of modern internet world.

IMPACT ON US:



MRS. N. YAMUNARANI

The children got a much needed knowledge in the latest trends in the information technology field.



ANJANA MANOJ - II A

I understand what information technology is about and how it makes our lives easier.



MRS. D. PUNITHA

I am sure that the special assembly would orient the children to use the technology constructively.



AYANA ARUN NAIYAR - III A

I resolved to learn and make use of information technology for my development only.



SPECIAL ASSEMBLY BY GRADE VIII

29.08.2019

Objectives:

- To provide an opportunity to the students to showcase their talents
- To make the students learn shouldering responsibility
- To strengthen the team spirit and give a social message to peers

Event Description:

Special Assemblies are an important feature in our school that makes our school unique and provide opportunity to students to take initiative and present specific theme in various forms. Grade VIII students hosted the special assembly on 29.08.2019. The events presented were 'HIGHER ORDER THINKING TIME' quiz, speech and skit. The main theme of the assembly was to give a social message regarding the aspect of 'Role of Parents in Students Life'. The event went off well. All the events were executed in perfect timing and were well planned. The students as well as the teachers enjoyed the special assembly presentation. A relevant social message was given which gave a focused insight on ways and means to parents on methods of molding and transforming a child.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development :

The students realized the importance of having a goal in life, chasing and achieving it.

Teachers as well as students understood the right manner to mold children so that the students as well as the society will be benefitted.

IMPACT ON US:



MRS. S. KAJAL KIRAN

The drama staged by the students would prove to be an eye opener to the parents on effective parenting.



P. G. KABILAN - XII B

It was an interesting event. A good social message was effectively given by the eighth grade students.



FIELD TRIP TO ANBALAYAM, THANTHONRIMALAI

29.08.2019

40

Objective:

To make the students realize the hardships of orphaned, physically challenged children and destitute old people

Event Description:

Service to humanity is service to God. If a person understands that by practising humility and doing service in whatever way possible makes life purposeful and meaningful. Charity and being always ready to help the underprivileged are some of the virtues that have to be sown in the minds of students at a young age. As one such initiative, students of grades IX to XI were taken on a field trip to Anbalayam, an orphanage, located in the outskirts of Karur. Anbalayam is a school for physically challenged deaf and dumb students abandoned by their parents. PVM students distributed gifts to each student in Anbalayam. They entertained the orphanage students by singing songs and their performances. The students of Anbalayam performed yogasanas, Hula hoops and pyramid for the students. It was a great experience.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development :

The students had a great learning experience and had a chance to look at the hard life of orphaned and physically challenged students.

Intellectual Development :

The students learnt to be considerate towards their fellow beings especially who are physically and visually challenged.

IMPACT ON US:



J. MIRUDHULA – IX A

I really admired the spirit of the inmates of the orphanage which was really inspiring.



G. K. NARMATHAA – XI B

I could see the determination in the physically challenged and appreciated their resolve to overcome the imitations.



MRS. N. YAMUNA RANI

I learnt to be more confident from the inmates of Anbalayam who despite their physical challenges were trying to overcome their oddities.



HEALTHY FOOD DAY

19.09.2019

Objectives:

- To make the students know the importance of eating nutritious food and staying healthy
- To make the students acquaint with some easy healthy recipes

Event Description:

Food is the source of energy which everyone has to consume to lead the life. Now-a-days junk foods are being consumed as they are so tasty but do not have fibre content or nutritional value. Our traditional food are very much nutritional and do not cause any harm to our digestive system. To make the children aware of the harmful effects of junk food and the need to take healthy food, Healthy Food Day was celebrated by KG wing students on 19.09.2019. A day prior to this, children were informed to bring vegetables and fruits to school. On that day children were divided into groups and given the sliced vegetables and bread. Following the instructions given and under the supervision and guidance of teachers the students themselves prepared sandwiches, masala puri, fruit salad using fresh vegetables and fruits. They had a taste of the snacks prepared by them. The students were happy to share it amongst their friends and teachers.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

Children learnt the importance of eating fresh vegetables and fruits for a nutritious and balanced diet.

IMPACT ON US:



MRS. S. GEETHA

I was happy the way children were able to follow the instructions and prepare tasty sandwiches.



K. S. THANISHKA - LKG

I learnt the name of vegetables that were used to prepare the sandwiches.



MS. K. SUNANDHA

I admired the kids preparing sandwiches with their small hands which made the sandwiches taste even better.



A. NITHANVI - UKG

I was very happy to learn to make fruit salad and eat it with my friends.



POSITIVE PARENTING SESSION – 'GYAN'

Objectives:

To make the parents aware and improvise techniques of various learning techniques of their children
To educate the parents that the child's attitude, behaviour and level of understanding is dependent on the design of the brain

Event Description:

As yet another novel initiative by the school this year, a positive parenting session “Gyan” was conducted. For a child to evolve and blossom, parents should play a constructive role and exhibit positive parenting. They can influence the child to develop physically, mentally as well as intellectually. The objective of Gyan was to identify and educate the parents on various strategies that lead to a happy and joyous parenting. The resource person for the sessions was Mr. Santhosh Subramaniyan, Chief Curiosity Officer, Aha! Education. Sessions were conducted on 19.09.2019 for parents of children of KG to grade V, on 24.09.2019 for parents of children of grades VI-VIII and X and on 28.09.2019 for parents of grades IX, XI and XII. First he conducted activities which identified the learning style of each parent then he explained the unique design of brain and its function and finally he interpreted facts by brain profiling.

All the parents were amazed to see that the behaviour of their ward was as per their brain design. The parents were so impressed with the camp that there was a request by them for such a camp to be conducted along with their wards.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The parents were mentally educated on the different learning styles of children. This camp helped the parents to observe and take corrective measures of their wards behaviour.

IMPACT ON US:



MRS. C. PUNITHAVATHI (PARENT OF S. MADHUMITHA - UKG)

Gyan was a session which was entirely different from the usual camps. I felt happy to participate in it.



MRS. S. SHANTHAMANI (PARENT OF S. NIKITHA - VIA)

Mr Santhosh Subramaninyan beautifully explained the concept of brain profiling and its impact.



POSITIVE PARENTING SESSION – 'GYAN'



CA ORIENTATION FOR COMMERCE STUDENTS

Objectives:

To provide an opportunity to the students of Commerce stream to interact with the National Youth Icon Mr. M. Sathya Kumar

To give the students an in depth knowledge about CA course and job opportunities in the field of Accountancy

Event Description:

A clear picture of pursuing a course and the opportunities that are in store after its completion helps the students to take a decision in joining it. Accordingly the Commerce Department of our school on 20th September 2019, had an opportunity of interacting with Mr. M. Sathya Kumar, a practising Chartered Accountant in Chennai. He is consulted by Prime Minister Leadership Team for transforming India, advisor to NITI Aayog and advises Ministry of Home Affairs and law. He is an anti corruption crusader having exposed scams by antinationalists and separatists. He lectures and tutors students of IIT's, IIM's, Harvard, Cambridge, Stanford universities.

Mr. M. Sathya Kumar gave us a clear insight about the field of Chartered Accountancy and the opportunities it provides. The session was inspiring for the CA aspirants. The session was thought provoking and cleared the various doubts in the minds of students in the field of Accountancy.

Outcome:

INTEGRATED DEVELOPMENT:

Mental Development:

The students had an opportunity to interact and gain knowledge on their area of interest.

IMPACT ON US:



S. VIJAY - XII B

It was really a great inspiration hearing to the resource person. It evoked great hope to join CA course and pursue it as my career.



S. GOBIKA - XI B

It was a wonderful opportunity for us to learn about CA and the vast opportunities that await Commerce students. It was great to interact with Mr.M.Sathyakumar. He proved to be an inspiring personality with great exposure in the field of Accountancy.



MR. SOLOMON PREMKUMAR

It was very useful for the students to understand CA course, tremendous job opportunities and potential in it.



MR. P. SHAJI

This orientation programme provided career guidance for the Commerce students in helping them to decide their career. It was indeed really a good programme and would certainly benefit the students.



INTELLECTUAL DEVELOPMENT



Intellectual Development aims at developing critical thinking skills, problem solving skills, learning through service which go a long way in shaping the intellect of the students. Our school firmly believes intellectual knowledge is an absolute necessity in shaping one's future life which should be done at school level itself.

Various individual and interhouse contests are conducted periodically to develop skills like creativity. Projects are given to develop analytical ability.

From Grade III onwards, all the students are motivated and trained to participate in Olympiad exams.

Field trips, seminars, industrial visits, camps, workshops are organised for developing the intellect of the students.

One of our school's good practices is that we do not allow the children to distribute sweets wrapped in plastic papers on their birthdays instead children are motivated to distribute home made sweets.

COOL CAMP

29.03.2019 to 03.04.2019

Objectives :

- To introduce the concept of cool Gurus and incorporate the values of 24 cool Gurus to the participants
- To involve the students to take part in various concept based activities

Event Description :

This year Chinmaya Mission organized a five-day long comprehensive Cool Camp from 29.03.2019 to 03.04.2019 at Sri Sharada Vidyalaya, Karur. Bramhachari Vignesh Chaitanyaji was the chief resource person. The camp was based on 24 cool Gurus like sun, moon, ant, elephant etc. At the inaugural function Swamiji delivered an effective speech that we can emulate good qualities from whomsoever it may be, even an ant. Learning and absorbing good qualities one sees in others can equip oneself in all possible manner.

The camp was filled with activities distributed throughout five days. Many activities like kite festival, cleaning the venue, gardening, visit to Nerur Sadasivam Temple, performing pooja to the river Cauvery, session on 24 cool gurus, teaching and chanting of slokas, celebration of Pongal festival, attending Pada Pooja function at Karur Chinmaya Mission, Ramdoot, cool camp song and dance, performing pada pooja to parents, balloon activity, visiting an exhibition on Swami Chinmayanandaji, celebration of Holi were organized for the participants. The camp ended with a valedictory function on the fifth day.

Outcomes :

INTEGRATED DEVELOPMENT:

Intellectual Development :

The participants understood that qualitative values can be imbibed from 24 cool Gurus and used for betterment.

INDIAN CULTURE :

The children learnt the various festivals and the reasons for celebrating them.

IMPACT ON US:



MS. K. SUNANDHA

We learnt Gurudev's life history through the exhibition of Gurudev.



MRS. D. DEVIKA

The students showed their gratitude to their parents through the pada pooja. It was inspiring.



FIELD TRIP TO ORGANIC FARM, VARAPALAYAM, KARUR

16.04.2019 & 19.06.2019

47

Objective:

To make the students know the process of preparing natural manure and to know more about organic farming

Event Description:

Agriculture is about cultivation of crops. It depends on the soil quality, water availability and climatic conditions prevalent in the area. Bounty crops can be obtained by the use of fertilizers but when we go for excessive use of pesticides, fertilizers it may prove harmful. Organic farming is gaining momentum now-a-days which is using manure prepared by utilizing earthworms, panchakaviya and avoiding chemical fertilizers. To make the students aware of organic farming and its significance, students of grades VI – VIII were taken on a field trip to the organic farm in Varapalayam near Karur on 16.04.2019. Students of grade V were also taken on a field trip to the farm on 19.06.2019.

The students saw practically the preparation of natural manure and were also explained about organic farming and its benefits in preserving environment and have higher nutritional value. They saw a variety of trees like cocoa trees and other fresh trees and greens.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students learnt the procedure of making natural manure by decomposing the farm waste and animal waste. They understood by organic farming we could conserve the land and also protect environment.

IMPACT ON US:



MRS. D. PUNITHA

It was very exciting to see the fresh greens without any chemical content in them with high nutrition which is good for our health.



MR. M. SURESH KUMAR

The greenish trees make the day very fresh. I learnt the importance of organic farming. I understood that burning of plants will destroy the micro organisms in the field which are essential for farming.



V. JEEVA - V A

We learnt about organic manure, we saw cocoa trees, coconut trees, yellow karusalakanni plant and papaya plant. We saw earthworms in pits which are helpful in decomposing organic waste into manure.



T. YUVATHI - VIII A

I enjoyed the farm because of fresh air and plush green atmosphere. I learnt how to use and prepare organic manure.



Objective:

To equip parents with knowledge of different developments of the childhood and ways to handle the challenges during this crucial phase of growth

Event Description:

The parents firstly should be aware of the different phases of childhood which would make them take suitable measures to correct them and guide them in to the right groove of life. The parents of kindergarten students were given elaborate explanation about the different developmental phases of this age group kids viz physical, social, emotional and language communications. The school counsellor was the resource person. She also gave inputs on certain home activities to improve the kids' gross motor and fine motor skills, healthy food diet and shared information about emotional literacy. Parents raised need-based questions for which the counsellor clarified with specific home programming consistent activities.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The parents were made aware of the fact that kids are small humans with increasing hunger to know about different things around them and methods to engage the kids with sensible and sensitive activities and everyday conversations leading to intellectual enhancement.

IMPACT ON US:



MR. R. KANNAN (PARENT OF D. K. YAZHINI - UKG)

I really liked the session as it dealt with ways to help the students overcome their difficulties faced by them during this crucial phase.



MRS. S. SANGEETHA (PARENT OF K. S. THANISHKA - LKG)

I clarified doubts pertaining to my kid which before the session I could not understand.



MRS. N. SUDHA (PARENT OF B. INIYA - UKG)

I learnt effective parenting can have a huge effect in bringing up of children.



MRS. A. SATHIYA (PARENT OF D. VISHNAV - UKG)

The school's effort in conducting such programmes is really appreciable.



WORKSHOP 'SMART BOARD USAGE'

14.06.2019

49

Objectives:

To augment knowledge of innovative teaching to the teachers by using smart board

To make the teachers adapt to modern methodology of teaching where students learn concepts by visualizing

Event Description:

Today is an era of digital teaching and computer aided visual lessons. The students will understand concepts being taught in classrooms if they co-relate them visually. Smart boards are proving to be more effective in teaching as visual teaching is more effective than long hours of lecturing.

To educate the teachers in handling the smart boards and making effective use of them in teaching the kids, a workshop was organized for teachers by the school. Mr. Gyanasegaran, representative from Educomp on 14.06.2019 was the resource person. Teachers attended the session enthusiastically. A follow up workshop was organized for all the teachers to address the queries by Mr. Shankar.

The participants learnt many useful tips on handling smart boards and learnt to make the teaching-learning a joyous experience. The teachers understood better innovative teaching by utilizing the smart board. He explained the method of conducting test using SAS remote and making of lesson plans. The session proved to be a wonderful learning opportunity for the teachers on optimum utilization of smart boards thereby creating a good impact on the students.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The teachers learnt that teaching with visual aids would help the students to learn better.

IMPACT ON US :



MR. CH. RAHUL

SAS test is very new feature in conducting tests for children . We can conduct MCQs visually, evaluate and assess the marks scored by students instantly.



MRS. A. BHUVANESHWARI

I was happy to learn the salient features of a smart board. I am looking forward to use the smart board in teaching



FIELD TRIP TO GOVERNMENT MUSEUM

19.06.2019 & 28.08.2019

Objectives:

- To make the students cherish the significance and value of exhibits of our ancient culture
- To make the students visit a museum and understand the historical values of our past

Event Description:

Museum is a place where materials of cultural and historical importance are preserved and exhibited for people for the purpose of education and enjoyment. The exhibits at the museum help us to understand our ancient culture, tradition and lifestyle of our ancestors. As Grade II had a lesson on museum it was decided to take them on a field trip to the Government Museum, Karur. The students visited the museum on 19.06.2019. Students of grade V also were taken on a field trip to the museum on 28.08.2019.

Mr. Raju, the curator guided the children through the various sections of the museum. First they visited the birds in picture that are extinct now. He explained the handloom clothes woven by our ancestors. Then they watched a traditional puppet show which presented sculptures from past, musical instruments used in the past, wood carvings, stone carvings. Then they were taken to witness the collection of coins, weapons, utensils, statue of God, preserved animal skins and marine animals in the museum. Children were excited on seeing a real preserved mummy. There were also manuscripts and guns on display.

This clearly explained the legacy and richness of our ancient culture.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

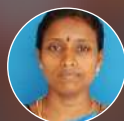
The students learnt about lifestyle, culture and traditions of our forefathers.

IMPACT ON US:



MR. M. MOHANRAJ

I was amazed to find exhibits in the museum pertaining to our ancient past and understood our cultural heritage.



MRS. D. PRATHEEBA

The musical instruments exhibited in the museum belonging to ancient period were truly impressive.



N. P. SHRIVERSHINI - II A

i came to know various facts about our ancient past.



S. B. THARUN - V A

I enjoyed the trip. I learnt briefly the life of our ancestors.



INVESTITURE CEREMONY

28.06.2019

51

Objective:

To administer oath of office for the students of newly elected school council and assume charge of their responsibilities

Event Description:

The victorious candidates of School Student Council were sworn in the investiture ceremony conducted in the school premises on 28.06.2019. The Chief Guest for the occasion was Shri. N. Perumal, International Athletics Association. The Chief Guest in his address urged the students to discharge the duties diligently without any bias. The colourful function was attended by students. The Chief Guest administered the oath of office to the victorious students. The swearing in ceremony made the elected student representatives resolve to discharge their duties and responsibilities for the smooth functioning of school. The function motivated students to accept responsibilities readily and fulfill them in an effective way.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students had an experience of playing their part in election of representatives and realised that they should not shun their responsibility in electing of good contestants. They understood the strength of ballot paper in selecting the students of their choice.

IMPACT ON US:



C. ASHWIN - XIA

I was happy to be sworn in by the Chief Guest. It was a memorable moment.



B. AKSHAYA - X A

It felt great to feel that the votes of students had determined the success of apt candidates.



S. SANJAY - V A

I would like to thank our school for giving us an opportunity to participate in the electoral process and had a thrill casting my vote.



MS. A. VISHNUKARTHIKA

Inculcating the value of casting their votes without fail will help the students behave as responsible citizens in future.



SEMINAR ON INSURANCE

24.07.2019

52

Objective:

To give a brief insight about the insurance sector scenario today

Event Description:

Insurance is the shield that protects one at the time of any emergency in one's life. We have to start a suitable insurance scheme to safeguard us during any contingency. To update the various schemes that are prevalent in the insurance sector and to broaden our knowledge on the significance of insurance, a seminar was organized by the Commerce Department for Grade XI and XII Commerce students.

Mr. Lakshmanan of Twin Consultancy was the resource person. He spoke about insurance services, its principles, the types of insurances and the importance of prescribing to a insurance policy which caters to specific needs.

Students drew information about various insurance services and understood that insurance is an effective instrument that comes handy at difficult times of our life. Finally the resource person clarified the doubts that was aired by the students. Overall the session proved to be informative as well as an eye opener for the students about the relatively new area of insurance for the students.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students acquired in depth knowledge in insurance.

IMPACT OF US:



MR. LAKSHMANAN

It was a wonderful opportunity to share my views and knowledge in the field of insurance for the benefit of the students.



S.GOBICA – XI B

The session was informative. Being a new student to Commerce, the seminar gave us a beautiful insight about insurance services. On behalf of the student community, I thank PVM for giving us such a wonderful session.



K. S. SREENIDHI – XII B

We were very glad to have Mr. Lakshmanan as the resource person to introduce the concept of insurance to in us. He took seminar on insurance, its types and we very well understood it. We had many doubts and he patiently clarified them. He specifically gave several examples for each and every type of insurance to make us understand. We thank our teachers and management for arranging a session about insurance.



MR. P. SHAJI

This seminar gave me an opportunity to understand the concept of insurance very well and also clarified my doubts in choosing a suitable insurance policy.



FIELD TRIP TO USHA PLASTICS, THOZHIPPETTAI

06.08.2019

53

Objectives:

- To make the students to know about manufacturing of polybags
- To make the students understand recycling process

Event Description:

Plastics are relatively new material but have become inevitable in our lives. These synthetic materials are used extensively because of their extensive properties and affordable prices. Plastics are used for making numerous products from single use plastics to plastics used in rockets. Polybags are an important product of plastics that has made packing and transporting of products easy. To familiarize the students in production of polybags from plastic granules, students of grade VI were taken a field trip to Usha Plastics, Karur. They saw the process of extruding film from granules, cutting and sealing into carrybags. They were explained the machinery and the process of making bags which is known as extrusion. The students were explained about master batch which is an additive added to the resin to give the colour and enhance the processability of molten plastics.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students learnt about the process of extrusion of plastics and had a first-hand experience of knowing about functioning of a plastics extruder.

IMPACT ON US:



C. KAVINA - VIA

It was quite an experience to know about the process of making carrybags which have become inevitable in our lives.



MRS. KARPAGA SELVI

I have learnt that plastic was supposed to be the wonder product of the 20th century, but the toxic waste created by it has been dangerous. Therefore, it has become imperative that we recycle all plastic waste.



G. SIBIMANI - VIA

I understood that plastics is not the problem but the safe disposal of them is the reason for crisis of pollution.



MR. M. MOHAN RAJ

I realised that plastics can be recycled thereby curbing pollution.



FIELD TRIP TO DHANALAXMI MARBELS, KARUR

06.08.2019

54

Objective:

To make the students understand the difference between marbles and granite that are extensively used as flooring materials in homes

Event Description:

The floor of a building is important both from an aesthetic point of view as well as its effect on our lives due to its specific properties. To understand the intricacies of selection of floor materials, students of grades VII and VIII were taken on a field trip to Dhanalaxmi Marbels, Karur. They learnt that marble is a type of rock composed of recrystallized material most commonly limestone. Granite is a hard and tough stone that coming from ingenious rocks, is more dense and has more compressive strength. Thirdly tiles are made from porcelain, fired clay or ceramic with a glazed surface.

The students went around the shop and had a practical experience of knowing different floor tiles prevalent in the market. They were explained about the different properties of various types of floor materials. Students were also explained briefly about calculation in determining requirement of flooring tiles for a building.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students understood the difference between marbles, granites and tiles. They also learnt the concept of spatial intelligence.

IMPACT ON US:



S. RITHANYAA - VII A

It was very wonderful to see the natural patterns in the tiles and I felt as if I had entered into a new world.



B. SIDDHARTH - VIII A

I understood the difference between marbles, granite and tiles and that the material should be selected according to environment in a particular region.



MR. M. SURESHKUMAR

I could see the creativity of humans in shaping each and every marble, granite and tiles at the same time.



FIELD TRIP TO ISHA NURSERY GARDEN, KARUR

28.08.2019

55

Objectives:

- To make the students realize the importance of plants and trees
- To make the students understand the importance of planting and nurturing trees

Event Description:

Plants play a vital role in maintaining environmental balance. The plants contribute to conservation of soil and ensure copious rainfall in the area. Plants act as storehouse of oxygen consuming carbon-dioxide emitted and releasing oxygen for us to breathe fresh air. To make them know more about plants which they read in their lessons, students of grades I, II & III were taken to Isha Nursery Garden, Karur. The students were explained about the garden and that it has a collection of a wide range of plants labelled with their botanical names. Children observed and explored variety of shrubs, cactus, creepers, herbs, palm, fruit bearing trees, and colourful flowers. The students eagerly interacted with the gardener. They were curious to know more about plants and were excited to see the pots of varying shapes and sizes. They learnt that fertilizers and manure are required to ensure proper growth of plants.

The little learners behaved absolutely well and refrained themselves from touching the plants, plucking leaves or flowers as instructed to them.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students learnt the significant role played by plants and trees in maintaining our environment and realized cutting down trees would lead to environmental deterioration.

The children learnt the different parts of plants and their benefits very well.

IMPACT ON US:



MRS. S. THILAGAVATHI

Plants help in reducing soil erosion. Plants also help in bringing copious rainfall.



MRS. A. BHUVANESWARI

Plants prevent respiratory disorders in humans and provide fresh air for breathing. Saving plants and trees is a must in modern world where urbanization, industrialization and global warming are growing at a very alarming rate.



M. GEETHANJALI - III A

I acquired knowledge on different parts of plants and their importance in our daily life. I practically saw and felt the texture of the leaves, flowers, fruits in the plants.



R. P. BHAVANYA - I A

I liked the field trip and I was happy to see so many saplings and flowering plants.



FIELD TRIP TO LIBRARY, VENGAMEDU, KARUR

28.08.2019

Objectives:

To make the students understand and cultivate the habit of visiting library and the habit of reading books

To make the students learn the procedures followed in functioning of a library

Event Description:

Library is a treasure house of knowledge and literature. Library plays a significant role in making books available to all. Library contains books on various subjects, novels, periodicals, journals, newspapers etc. It is a knowledge hub frequented by public, students, and people of all walks of life. As a part of inculcating the habit of reading and making the students develop the habit of visiting library in their spare time, students of Grade IV were taken on a field trip to the library at Vengamedu, Karur. The Librarian Mr. Mohanasundaram explained the procedures being followed in a Library. A short speech by Mr. Chelladurai created awareness about developing the habit of reading extensively in students. The Library Assistant guided the students how to choose the books of their choice for reading. The trip gave a good insight in the functioning of a library.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Students learnt the importance of reading from the books and that libraries are powerhouse of knowledge.

IMPACT ON US:



A. ARUNVEL - IV A

I understood the necessity of maintaining absolute silence in library.



A. AKSHAYA - IV B

The trip was educative and informative and motivated the students to visit a library often for a joyful learning experience.



MRS. D. DEVIKA

I understood visiting libraries regularly would make me more knowledgeable.



MS. VISHNU KARTHIKA

I got an idea on the procedure of enrolling as a member of library and the rules and regulations of a library.



'ESCAPADE' ADVENTURE CAMP

31.08.2019 & 01.09.2019

Objectives:

- To help the students overcome physical challenges faced by them
- To inculcate in students the important virtue of courage

Event Description:

By overcoming one's fear one will be able to fare better and achieve results. Being courageous helps one to be successful in this world. As a part of PVM Leadership Gurukul initiative, 'ESCAPADE' a first of its kind in Karur, the mega adventure camp was organized in our school for students from grades I to XII.

The camp was flagged off by the Chairman after the inaugural function. A group of 12 trainers under the stewardship of Mr. Thirulogachander of Well Wishers Adventure Club, Chennai conducted the adventure camp. The camp attracted an impressive 101 participants across all grades. Various thrilling activities like River Crossing, Flying Fox, Zip Line, Spider Web, Team Building Games, Archery, Bridge Walking, Tarzan Swing, Trampoline, Crocodile Walk, Rope Walking and lot others were conducted. Each and every participant was given a chance to take part in all the activities. All precautions that were needed to be taken were adhered to and absolute safety was ensured. The children who participated were thrilled to the core and achieved the objective of the camp, to ward off unnecessary fear and be courageous.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

The children benefitted intellectually by overcoming the fear factor in them.

Mental Development:

The participants acquired mental acumen to exhibit in times real life situations.

IMPACT ON US:



B. S. DHARNEESH - XA

I have participated in many camps, but I must say this camp was a lot different from the previous ones and I had enjoyment that I would remember for a long time.



R. S. VISHVAA - XII A

I realized unnecessary fear should be overcome and one should be courageous when it is required.



MR. B. ADHITHYA

I was very happy that all of us were given an opportunity to participate in the thrilling events in the camp.



MR. L. ANGURAJ

The camp had all the safety aspects in place so I participated in the camp without fear.



'ESCAPADE' ADVENTURE CAMP

31.08.2019 & 01.09.2019



TEACHERS' DAY

05.09.2019

59

Objectives:

- To make the students understand the importance and significance of teachers and the need to respect them for their selfless contribution in shaping of students
- To commemorate the birthday of Dr. Sarvapalli Radhakrishnan

Event Description:

Teachers' Day is being celebrated as a mark of respect to the teachers for their effort in teaching and making the students knowledgeable. The birthday of former Indian President Dr. Radhakrishnan is being celebrated as Teachers' Day in honour of his contribution in the field of Education. The students should realize the noble effort by teachers in imparting education and eliminating the darkness of ignorance by lighting the lamp of education. Teachers' Day was celebrated in the school premises on 05.09.2019.

On Teachers' Day students greeted the teachers with great reverence and joy. The Chairman and Secretary wished all the teachers. The Secretary wished the teachers and presented a book 'Face to Face With Education' to the teachers. Various events and programmes were organized on this occasion by the senior students of the school for the teachers. As a mark of gratitude to the teachers, students from grade III to grade XII wrote poems and displayed them all over the school and classroom notice boards. Teachers chisel the students future. The students understood their significance and were happy to have an opportunity to show respect towards teachers.

Outcome:

Intellectual Development:

The students realized the significance of the teachers and appreciated their selfless service in enlightening knowledge in them.

IMPACT ON US:



K. MUTHUKUMAR - VIII A

It was a happy occasion where we students could honour our teachers who work for the benefit of us throughout the year.



MS. A. VISHNU KARTHIKA

As a teacher I felt very happy and such celebrations makes us to contribute even more for effectively educating the students.



MR. ASHOK KUMAR GUPTA

I liked the programme conducted in honouring the teachers and it was a great effort on the part of the students.



INDUSTRIAL VISIT TO ARUN ICECREAMS, SALEM

14.09.2019

60

Objectives:

- To make the students gain firsthand experience about production activities at Arun Icecreams Plant, Salem
- To make the students witness the job flow in the ice cream factory and the process of manufacturing tasty ice creams

Event Description:

Learning theoretically is one aspect of learning. Co-relating with what we learn in books with the industrial activities is another learning which would have a large impact on the learning ability of students. On 14.09.2019, students of Commerce Department were taken on an industrial visit to Arun Icecreams Plant, located in Salem. They were taken around the factory and they witnessed the process of making tasty icecreams. They had an opportunity to analyze the business environment prevailing in the factory. The students were taken around to visit the factory, to witness the various processes of manufacturing, testing and packing of the end product.

Outcome

INTEGRATED DEVELOPMENT:

Intellectual Development:

The students learnt the hierarchy and the roles they play in an organization.

Mental development:

The students had an opportunity to interact with industry people and clarify their doubts and got an insight about manufacturing process.

IMPACT ON US:



B. N. HARINANTHAN - XII B

It was a wonderful platform for us to know about the manufacturing process of the ice cream plant. It also helped me to see for myself the concepts learnt theoretically being applied practically in the organization.



R. RAAMAMOORTHI - XI B

It was very interesting and it was an informative visit with brief aspects of successful business and marketing concepts. Our thanks are due to the Management, Principal and teachers for making the industrial visit happen.



MR. SOLOMON PREMKUMAR

The trip was very useful for the students to understand the marketing process and functioning of a processing unit.



MR. P. SHAJI

This trip made it possible for students to understand the effort behind every lick of tasty ice cream. It was very useful for children to learn Business Studies in a practical way.



OPEN DAYS

Objective:

To get feedback of parents and exchange of ideas on progress of their ward

Event Description:

Open Days are conducted to know the level of satisfaction, valuable feedback and suggestions. Open Days are conducted uniquely at the school making the Open Days more meaningful. The parents are called for Open Days on a specific day and time and their suggestions are taken into consideration. Open Days provide an ideal opportunity to interact with parents individually and know more about their thoughts and discuss areas of improvement. The report card, answer scripts and general behaviour of their wards are discussed in detail.

This year the open days for all grades were conducted from 30.08.2019 to 13.09.2019. The parents of every student were given an individual time slot of ten minutes each and discussed on various aspects like academics, behaviour, overall development etc. After the completion of all Open Days the feedback was consolidated and analysed thoroughly for enhanced learning process.

Outcome:

INTEGRATED DEVELOPMENT:

Intellectual Development:

Open Days act as an important tool of assessment and are helpful in enhancing the functioning of school. The meeting helped the teachers to incorporate necessary changes to equip the children better.

IMPACT ON US:



MRS. S. SUDHA (PARENT OF S. SOUNDARYA - VIII A)

I was very happy to know about my ward's progress in discussing with the teachers and said I would extend all cooperation in making my ward give his best.



MRS. N. YAMUNARANI

As a teacher we know exactly what are the strengths and weakness of a particular student and with cooperation from parents the weaknesses can be eliminated.



SPIRITUAL DEVELOPMENT



Spirituality is a practice which develops a sense of inner peace and purpose.

It is the quality of being able to be concerned with human soul as opposed to material or physical things. Developing this virtue in children at tender age will lead them to acquire good values and humanitarian approach ultimately making them evolve as better persons.

Apart from the regular prayer students sing a sloka exclusive for each day. All the students from LKG to Grade X are taught the Bhagavad Gita slokas.

The school's Bhajan troupe 'PATHANGAM' gets trained on singing devotional songs and perform stage shows inside and outside school on festivals.

Every morning before the commencement of morning assembly Vishnu Sahasranamam is being played to give a spiritual start for the day.

BHAJAN PERFORMANCE AT THANTHONIMALAI TEMPLE

14.04.2019

Objectives:

- To provide a platform for students to perform beyond school
- To make the students pay a musical tribute to Almighty in the public

Event Description:

The guiding force on the earth is God. To invoke the blessings of God, we offer prayers, sing songs, visit temples, go on a pilgrimage etc. The children of our school belonging to the prestigious Bhajan troupe 'Pathangam' were given an opportunity to perform bhajans in Thanthonimalai Temple, a landmark temple of Karur on 14.04.2019. The students mesmerized the audience with their soulful singing, perfect pitch and harmonious chorus. The event was co-ordinated by Mr. Kamala Kannan who trained the students for the programme. The performance received a good applause from the audience and temple authorities too. The event was followed by distribution of prasadam to all those who had gathered in the temple.

Outcome:

Spiritual Development:

The students experienced divinity by singing bhajans.

Mental Development:

The students learnt to perform in front of large gathering.

IMPACT ON US:



G. E. BRINDA - X A

This was the first experience for me singing in front of public and I liked it very much.



MR. G. RAJESH

I must say the students took their performance to a different level and captivated the audience.



S. SOUNDARYA - VIII A

I was happy to see the good response from the audience for our songs.



MRS. S. MEGALA

The song selection and music made the performance even more attractive.



FIELD TRIP TO SADASIVAM TEMPLE

17.07.2019

64

Objective:

To make the students visit a temple and gain spiritual experience

To make the students learn how to worship God in a temple

Event Description:

Visiting temple is an important aspect of our great culture. Being religious and god fearing makes one be humble and exhibit good attitude. The habit of going to temple regularly should be sown in students at very young age. As one such effort, students of KG were taken on a field trip to Sadashivam temple at Nerur. The fragrance of flowers and aroma of agarbathi welcomed the students at the entrance. The serene environment made them to feel completely relaxed and peaceful. The children started chanting 'Om Nama Sivaya' sloka and songs in unison which reverberated in the temple. The chant of kids made the atmosphere at the temple even more divine. The students were shown the proper way of worshipping God and explained about the various deities in the temple. At the end of pradhakshana all the children did namaskaram by touching the floor which is a part of offering our pranams to the Almighty. The children came out from the temple by singing the song of Lord Siva happily.

Outcome:

Spiritual Development:

By offering prayers and experiencing the positive vibrations in the temple the students were mentally relaxed and they realized that there is a guiding force above them.

Physical Development:

Walking around the praharams helps in physical enhancement.

IMPACT ON US:



MRS. S. GEETHA

I had goosebumps listening to chant by the children.



C.S. RITHUN - LKG

I heard the birds outside and ringing of bells in the temple which made me feel happy.



MS. K. SUNANDHA

The children behaved perfectly even while outside school which was wonderful.



B. INIYA - UKG

I liked Lord Siva's statue with a snake around his neck.



INDIAN CULTURE



'Unity in Diversity' aptly describes our culture. In spite of being divided on basis of region, language and a host of other adversities, the people of our country remain a united lot. Good values incorporated in our culture are being followed from generation to generations.

The fact can be understood from the fact that foreign countries invest millions and millions of amount in social security whereas our country never spends a paisa for that purpose. Our culture has made us to be god-fearing, respectful and live in harmony. Our culture is showcased to our students in our activities so that they understand, cherish and live up to the true values of our culture.

Raam Navami, Pujya Gurudev's Janmadhin and Samadhi Day, Guru Poornima are celebrated with traditional arrangements to inculcate our traditions and culture in young minds.

RAMA NAVAMI CELEBRATIONS

13.04.2019

66

Objective:

To make the students celebrate and cherish the traditional festival of Rama Navami

Event Description:

Janmadin of great legendary people and Gods are a part of our tradition. Such celebrations help to recall the rich Indian culture, values and virtues exhibited by them. They become instrumental in imbibing such lofty virtues and pass them on to future generations.

Rama Navami was celebrated in the school premises on 13.04.2019. Swami Anuttumananda, Acharya, Chinmaya Mission, Karur performed the pooja. Swamiji explained the importance of Vaishnavism tradition of Hinduism, as the seventh avatar of Vishnu. The festival celebrates the descent of god Vishnu as Rama avatar, through his birth to King Dasharatha and Queen Kausalya in Ayodhya. The divine appearance day of Lord Rama, is a special occasion to remember the right virtues for the children. Members of the Chinmaya Mission graced the occasion. After the Pooja, parasadam was distributed to the children.

Outcome:

INDIAN CULTURE:

Students came to know the significance of our tradition by celebrating Rama Navami.

IMPACT ON US:



R. ARUN RAMASAMI - VIII A

Understanding our culture and celebrations will make the student community even more refined and develop good values.



MR. AMIT KUMAR SHUKLA

Swamiji's speech on Rama Navami celebrations and its significance made a deep impact on me.



B. HARISH - XII B

I understood that our ancestors have designed celebrations and festivals with scientific implications and benefits.



PUJIYA GURUDEV JANMADHIN UTSAV & SAMADI DAY

08.05.2019, 02.08.2019

Objective:

To observe Janmadhin Utsav and Samadi Day of Puja Gurudev and make the students know his preachings

Event Description:

It has been our tradition to celebrate Janmadhin Utsav and Samadhi Day of great persons. They are observed to be the days of introspection, meditation and other spiritual practices that keep us in communion with the great personalities.

Puja Gurudev's Janmadhin Utsav was celebrated on 08.05.2019 in the school premises. A pooja by teachers present was conducted. One teacher shared a short biography of Puja Gurudev. A unique sharing was organized. Every teacher took up a quote of Puja Gurudev and shared with others the meaning of the quote and the reason for being inspired by that quote.

Puja Gurudev's Samadi Day is known as Aradhana Day and it was commemorated in our school on 02.08.2019. On Samadi Day, pathuga pooja was performed by Swami Anuthamandhaji, Acharya, Chinmaya Mission, Karur. Teachers and students participated in the pooja. Swami Anuthamandhaji, shared the significance of celebrating Samadhi Day. Swamiji also shared a few instances from Puja Gurudev's life to inspire the students.

Through sincere efforts and his teachings and preachings, Puja Gurudev found a place in our hearts and his influence will become more and more radiant within and all around. All the teachers and students prayed for his grace to flow through them and to the world around them.

Outcome:

INDIAN CULTURE:

Students understood that celebrating such days are an important aspect of Indian culture. They also realised that performing such poojas will help to grow spiritually.

IMPACT ON US:



S. S. THIRUCHSELVAN - VIII A

I had a very good feeling and positive vibrations thronging me during the pooja.



P. SVETHAA - XII B

I understood the significance of celebrating Janmadhin Utsav of Puja Gurudev.



MR. RAJENTHIRAPRASATH

The students are exposed to teachings of Puja Gurudev on this occasion which will have a great impact in them.



MR. KALYANA CHAKRAVARTHI

I believe such celebrations will make the students learn more about great people and develop good values.



GURU POORNIMA CELEBRATIONS

15.07.2019

Objective:

To make the students know the importance of celebrating Guru Purnima

Event Description :

Guru Purnima is a spiritual tradition in Hindu culture dedicated to spiritual and academic gurus, who are enlightened persons imparting their knowledge to students. It is being celebrated to express gratitude to their gurus. To develop the virtue in students of respecting teachers, Guru Purnima pooja was organized in the school premises. The celebration had a wonderful start with a prayer. Swami Anuthamanandaji, Acharya, Chinmaya Mission, Karur explained the significance of celebrating Guru Purnima. This was followed by pada pooja for teachers by the students. Students performed pada pooja as a token of their respect towards teachers for their selfless service which they render to the children. Prasadam was distributed to all gathered after the pooja.

Outcome:

Students understood the importance of Guru Purnima pooja which is a part of our ancient culture.

INDIAN CULTURE:

The students understood that performing pada pooja is an important ritual in Indian culture. They also participated in the pada pooja for teachers with reverence as they realized only if the students show due respect to teachers, they would obtain the blessings of teachers which would help them achieve their dreams.

IMPACT ON US:



MRS. S. THILAGAVATHI

Swamiji's explanation about Guru Purnima was very useful for both the students and teachers to understand our rich culture and heritage.



J. SRINITHI - X A

I really felt very proud because our school gave us a chance to show respect to our teachers which is deep rooted in our tradition and culture.



M. ASHWIN - X A

I learnt the meaning of 'Guru'. The word Guru refers to someone who takes his disciples away from the darkness of ignorance and enlightens them with the lamp of knowledge.



ETHNIC DAY

22.08.2019

Objectives:

- To introduce the concept of ethnicity in the young minds which are the roots of our modern advancement
- To make the students celebrate our traditional festival Krishna Jayanthi

Event Description :

Learning about ethnicity helps students to cherish our age old traditions and customs. It also brings a sense of belongingness in them. As one such initiative, the Department of Kindergarten celebrated Ethnic Day on 22.08.2019. This year the theme was Krishna Jayanthi. The children were informed to dress up as Krishnas and Radhes. The classrooms were also decorated colourfully for Krishna Jayanthi celebration with mango leaves thoranam welcoming all with little Krishna's foot prints painted and a statue of Krishna. Some important memorable events in the avatar of Sri Krishna were enacted. All the girls (dressed as Radhes) carrying pots overflowing with butter performed a dance. After the dance all the children together sang a chorus song on Krishna which was a treat to the ears. Shortly afterwards pooja started. Finally, the program ended by distribution of prasadam to one and all.

Outcome :

INDIAN CULTURE:

The children understood the significance of celebrating birth of Lord Krishna as Krishna Jayanthi and donning the costume of Krishna and Radha understood ethnic concept.

IMPACT ON US :



MRS. S. GEETHA

I felt happy on seeing kids dressed beautifully as Radha and Krishna. It was such a visual treat to see them.



K. ADITHYA - LKG

I enjoyed painting footprints of Krishna.



MS. K. SUNANDHA

I was happy on experiencing an atmosphere of festivity, enjoyed decoration and kids in their costumes riotous with colours.



S. MATHIMITHA - UKG

I was happy to dance as Radha along with my friends.



PATRIOTISM



Patriotism – the word is not new to the people of our great country. Our ancestors exhibited ardent patriotism, supreme sacrifices, grim battles in liberating our country from the crutches of foreign rule. Throughout the struggle, the one word that kept them going forward was 'Patriotism'.

We at PVM, lay a lot of emphasis in seeding spirit of patriotism in young minds which would guide them to turn into future responsible citizens of our country. The following are some events carried out in our school towards achieving this objective.

National Festivals are celebrated to inculcate the responsibilities of a citizen towards our country.

Kargil Vijay Diwas was commemorated in the school.

KARGIL DIWAS COMMEMORATIONS

31.07.2019

Objectives:

- To make the students understand the sacrifices made by Indian Army personnels during Kargil war
- To make the students commemorate the sacrifice of the Kargil martyrs who fought bravely to safeguard our country
- To develop a spirit of patriotism in students

Event Description:

Kargil war is a classic example of our military prowess of our Armed forces in protecting the borders from our enemies. In spite of having to fight with enemies with locational disadvantage at a higher altitude, our Armed forces were victorious in pushing back the intruders. Students must realise the potential of Armed forces and their selfless service in protecting our country.

In order to commemorate the Kargil Martyrs, 'KARGIL VIJAY DIWAS' was celebrated on 31.07.2019. The Chief Guest for the occasion was Mr. M. Ramasubramanian, Captain, Senior Administrator, Indian Navy. The Chief Guest inspired the students by sharing the selfless deeds of soldiers and by instilling the value of patriotism in the students. Interhouse Patriotic Skit Contest was conducted. The panel of judges who adjudged the skits for the contest were parents of the students studying in the school.

KG students celebrated their Patriotic Day. They took up role play of different leaders and delivered the powerful slogans and words uttered by them on the stage. The students also staged a dance performance.

Outcomes:

PATRIOTISM:

Students realized the virtue of patriotism.

Physical Development :

Students actively participated in skits and developed their theatrical skills.

Mental Development :

Students learnt the reason behind Kargil Diwas commemorations.

Intellectual Development:

Students understood the importance of courage, fearlessness and display of perfect coordination in neutralizing the enemies.

IMPACT ON US:



R. SUDHARSHAN - XII B

I really salute our soldiers for their heroic role in protecting our borders against invasion.



T. S. SURYA - VIII A

I was very happy to see the students learn and develop spirit of patriotism in such events.



MRS. S. CYNTHIYA

The celebrations make all the citizens of our country feel proud and be responsible citizens contributing to the progress of our country.

KARGIL DIWAS COMMEMORATIONS

31.07.2019



Objectives:

- To make the students acquire various skills by making them participate in competitions
- To provide an opportunity to build conceptualization skills in them
- To make the students learn information about Independence struggle

Event Description:

One rises to a higher level only when there is need for it or otherwise remain stagnant. To make the students be on their heels in acquiring extra knowledge, contests are held periodically in our school. As Independence Day was approaching fast, various contests held for students of specific age groups were based on independence to foster patriotism.

Tamil and English handwriting contests were conducted for students of grade III. Patriotic Song competition was held for students of grade IV. Tamil elocution contest 'Ennadhu Sudhanthiram' was conducted for students of grade VI. English elocution was conducted for students of grade VII. A quiz competition on 'Indian Independence Struggle' was held for students of grade VIII. The competitions were held to stimulate the skills of writing, singing, quizzing etc.

Outcome:

PATRIOTISM:

The students had an opportunity to appreciate the various sacrifices of our ancestors in the freedom struggle. The students learnt to cherish various unique aspects in our independence struggle.

IMPACT ON US:



M. MAHISHA

I look forward for participating in competitions as I learn when I prepare from them. I also learnt a lot of facts about Indian Independence struggle while preparing for competition.



MR. M. SURESH KUMAR

I feel contests make the students to overcome stage fear.



S. SUJAY - VI A

I like participating in contests as it brings out the best in me. I understood the true meaning of freedom.



MR. S. KARTHIKESAN

Contests give the students a chance to know the competitiveness prevailing in students.



UNIVERSAL OUTLOOK



Globalisation and technical revolution has created the need to cope with knowledge explosion around the globe. A capacity for life-long learning, fluency and global awareness are some aspects that have to be built in children to be internationally competitive. Our school has undertaken some initiatives in this regard for the benefit of the students.

To understand that cleanliness is a global virtue and essential for every individual Swachh Bharat pledge is administered every week in the morning assembly.

As a part of Go Green, every week the birthday celebrants are issued a sapling and are oriented the responsibility of nurturing them.

PVM ELECTIONS

19.06.2019

Objective:

To select and elect the Student School Council of the school for the academic year 2019-20

Event Description:

Every one should exercise their democratic duty by casting vote in any election to select the apt person. This fundamental duty should be inculcated in the minds of students in schooldays itself. To educate the children on the various aspects of an electoral process, an election to elect Student School Council is conducted in our school. The procedures followed in conducting an election in the country is being followed in school elections too up to the finest detail. The election process is set to roll by announcing a poll schedule which contains important dates like last date for filing of nomination, scrutinizing of the candidates, list of final contestants, publishing of election manifesto by each contestant, last date of canvassing. The election was conducted on 19.06.2019 giving attention to the minutest details also. On the day of polling, students cast their vote in a polling booth and are marked with indelible ink after voting. After conclusion of election, the electoral officer conducts counting of votes and declares the winning candidates. The students enjoyed the election bonanza and gained knowledge of the proceedings of an election in democratic countries.

Outcome:

UNIVERSAL OUTLOOK:

The students gained knowledge of the electoral process. They also understood that election is an important aspect of any democratic country.

IMPACT ON US:



S. NATSHATRA MITRA - XII B

I learnt casting vote in election has so many effects in any organization.



V. TAMIL - VA

I enjoyed the election campaign by my seniors and was happy to vote in the election.



MR. G. RAJESH

The students did a commendable job in election maintaining perfect discipline. This take away would help them in their future also.



MRS. KAJAL KIRAN

I was glad to see that the election was taken in the right spirit by both successful and unsuccessful candidates.



PVM ELECTIONS

19.06.2019

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LESSON PLANS

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Pon Vidya Mandir

Chinmaya Vision School

Karur.

LESSON PLAN-2019-20

Topic	இணைய சேவைகள், ஓ என் சமகாலத் தோழர்களே	
No. Of Periods	6	Date From:05.08.2019 To:10.08.2019
Content	பாடல் பொருள், நூல்வெளி, இணைய சேவைகள்	
Learning Objectives	இணையத்தின் பயன்பாட்டினை அறிதல். நாம் தமிழை உலகறிய செய்ய இணையம் உதவுகிறது.	
Teaching Aids	பல்வேறு விதமான மின்னணு அட்டைகள்.	
Innovative Methodology / Activity	ATM, CREDIT CARD, RATION CARD.... ஆகியவற்றை மாணவரிடத்தில் காண்பித்து அவற்றின் பயன்பாடுகளை விளக்கி வினாக்கள் கேட்டல்.	
Usage of Laboratories & Library		
Worksheet Details	வகுப்பேடு வினாக்கள் அளித்தல்	
Homework Details	வகுப்பேடு எழுதுதல், பாடப்பகுதியினைப் படித்தல்.	
Linkage To CVP	மாறிவரும் உலகிற்கு ஏற்ப நம்மைப் புதுபித்துகொண்டு அவற்றின் பயன்பாடுகளை அறிந்து உலகளாவிய தன்மையினை உணர்ந்துகொள்ள வேண்டும்.	
Remarks		


SUBJECT TEACHER


PRINCIPAL

LESSON PLANS

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Pon Vidya Mandir

Senior Secondary School

Chinmaya Vision School

Karur.

LESSON PLAN-2019-20 सामान्य कार्य योजना Grade : 6

Sub : Hindi 3rd Language

Topic विषय	पाठ- 4 संयुक्त व्यंजन	
No. Of Periods अवधि काल	3	दिनांक Date : From: 22.07.19 To: 27.07.19
Content सामग्री	संयुक्त व्यंजन के शब्द	
Learning Objectives सीखने का उद्देश्य	संयुक्त व्यंजन शब्द की पहचान करना अभ्यास कार्य का लेखन	
Teaching Aids शिक्षण सामग्री	किताब और फ्लैश कार्ड	
Innovative Methodology / Activity अभिनव कार्यप्रणाली / गतिविधि	संयुक्त व्यंजन क्क से स्स तक शब्द तक उच्चारण करवाएँ अभ्यास द्वारा मात्रा का उच्चारण और लेखन करवाएँ मक्खी, पुष्प, शिक्षिका और दर्पण शब्द बोल - बोलकर लिखना का कार्य करना	
Usage of Laboratories & Library प्रयोगशाला और पुस्तकालय का उपयोग		
Worksheet Details कार्य-पत्रक	बच्चों को कार्य - पत्रक का अभ्यास कराना Test will be conducted	
Homework Details गृहकार्य	संयुक्त व्यंजन क्क से स्स तक शब्द दो बार लिखो	
Linkage To CVP अनुबंधन	To enhance physical development among children by writing & word identification sense organs development - Sensitizing the senses.	

M. Mohan
अध्यापक का
हस्ताक्षर

P. V. S.
प्रधान अध्यापक का
हस्ताक्षर

LESSON PLANS

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Pon Vidya Mandir

Karur.

LESSON PLAN-2019-20

Grade: V

Subject: Social Studies

Topic	MOVEMENTS OF THE EARTH	
No. Of Periods	5	Date: From: 03.06.2019 To: 08.06.2019
Content	<u>Rotation:</u> The spinning movement of the Earth about its axis is called Rotation.	
Learning Objectives	students can learn the movements of the earth, effect of the rotation caused Day and Night and also learn about the earth is rotating at a speed of about 2,200 kilometers per hour but we cannot feel the earth move.	
Teaching Aids	Science lab, Globe, Torch light	
Innovative Methodology / Activity	Make the nine students Solar system. Clear some space in the front of the class. One student will play the Sun , and other eight will play the Planets . The Sun has to stand in the middle and spin in place. The students playing the planets have to spin around, while also moving the Sun in a large oval-shaped path. It gives an idea about the movements of the Earth	
Usage of Laboratories & Library		
Worksheet Details		
Homework Details	Read Text book page no.10,11	
Linkage To CVP	Physical Development-Nutrition & Physical Grooming- Food and body & Dress sense # Explain about Seasons and Dress code	
Remarks		

Vidya E. S.

Signature of the Subject Teacher

P. V. S.

Signature of the Principal

LESSON PLANS

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Pon Vidya Mandir

Chinmaya Vision School

Karur.

LESSON PLAN-2019-20

Grade : VIII

Subject: Mathematics


Topic	Rational Numbers	
No. Of Periods	7	Date From: 03-06-2019 To: 08-06-2019
Content	Properties of Rational Numbers Representation of Rational Numbers on the Number Line Rational Numbers between Two Rational Numbers	
Learning Objectives	To check which of the arithmetic operations satisfy closure, commutative and associative. To recall the roll of '0' and '1' and apply reciprocal of rational number To apply Distributive of multiplication over addition for rational numbers To known how to Representation of Rational Numbers on the Number Line To find Rational Numbers between Two Rational Numbers	
Teaching Aids	Educomp & Eureka Empty Boxes, ball, pen, etc.,	
Innovative Methodology / Activity	Demonstration method Divide students in groups and ask them to fill the given box by using available things	
Usage of Laboratories & Library	Meter tape to draw number line	
Worksheet Details	Worksheet from EDUSOL IMO Worksheet	
Homework Details	NCERT Book back exercises	
Linkage To CVP	PHYSICAL DEVELOPMENT:- Physical Grooming:- Dress Sense (Half man half cloth) INTELLECTUAL DEVELOPMENT:- Independent Thinking:- Training the mind (Movie vs. Real) PATRIOTISM:- Education and Citizenship:- Service mindedness (Swachh Bharath)	
Remarks		

Signature of the Teacher

Signature of the Principal

LESSON PLANS

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<div style="display: flex; justify-content: space-around; align-items: center;">  <div> Pon Vidya Mandir Chinmaya Vision School Karur. LESSON PLAN-2019-20 </div> </div>		
Grade: II		Subject: EVS
Topic	Lesson: People who help us	
No. Of Periods	6	Date From: 15.07.2019 To: 19.07.2019
Content	* To know the students to know who become our neighbourhood * Emphasize on the importance of neighbourhood people * To know how the people help us	
Learning Objectives	* Students will be able to identify the important members of neighbourhood * To know the duties and responsibilities of our neighbourhood members * To know the importance of giving respect and treat in good manner to that people	
Teaching Aids	Pictures showing different kind of neighbourhood members	
Innovative Methodology / Activity	* Role play about how our neighbourhood members (community helpers) work for us	
Usage of Laboratories & Library	Stem Room	
Worksheet Details	Work sheet no: 6	
Homework Details	Book exercises	
Linkage To CVP	Independent thinking - observing of people & things Physical development - Cleanliness of surrounding	
Remarks		

Signature of the subject teacher

Signature of the Principal

LESSON PLANS

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Pon Vidya Mandir
CHINMAYA VISION SCHOOL
KARUR

LESSON PLAN FOR AY 2019-20

GRADE XII

SUBJECT :ENGLISH CORE

Topic	KEEPING QUIET ARTICLE WRITING	
No Of Periods	5	Date From: 15.07.2019 To: 20.07.2019
Content	The poet talks about the necessity of quiet introspection as it can develop a feeling of mutual understanding among human beings. Format of Article Writing	
Learning Objectives	To make the students -to enable them to realize the need of the hour and establish peace - to inculcate the values of introspection, retrospection, peace, sensitivity to the environment, universal brotherhood, empathy and self awareness. -to express ideas fluently and spontaneously without difficulty in expressions, grammar usage, format usage, relevant vocabulary while writing an article	
Teaching Aids	Audio-Visual representation of the poem Display of model article, Newspaper article samples	
Innovative Methodology / Activity	MUN	
Worksheet / Test Details	Chapterwise test will be conducted	
Homework Details	Read the lesson, Prepare for Q and A discussion, Study for Chapterwise test	
Linkage To CVP	Physical Development: Close the eyes and remain silent for one minute Mental Development: MUN Intellectual Development: Analysis of poetic devices Spiritual Development: Talking about Buddha and Mahavir who got enlightenment through self introspection and reflection Indian Culture: The vow of silence is even now in vogue practised by many religious sects Patriotism: Motivate to develop self introspection to do duty to the nation Universal Outlook: Talking and sharing about the United Nations which is an intergovernmental organization that is tasked to maintain international peace and security, develop friendly relations among nations, achieve international co-operation and be a centre for harmonizing the actions of nations	
Remarks		

S.N. Vidhya
SIGNATURE OF THE TEACHER

P. Wi
SIGNATURE OF PRINCIPAL

ACHIEVEMENTS OF PONNIANS



S.No	DATE	NAME	GRADE	COMPETITION	CATEGORY	VENUE	ACHIEVEMENT
1	27.07.2019	Y. Jyoshna	III	Karur District Level Yoga Competition	Under-10 Common	Little Flower Matric School, Velliyanai, Manavadi, Karur	III Place
2	10.08.2019	S. Pon Siva Priyaa	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	400 mts I Place
3	10.08.2019	S. Pon Siva Priyaa	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	800Mts I Place
4	10.08.2019	S. Pon Siva Priyaa	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	Medley Relay I Place
5	10.08.2019	R. Dhansika	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	Medley Relay I Place
6	10.08.2019	S. Rithanya	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	Medley Relay I Place
7	10.08.2019	R. Rohana Sundari	IX	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	Medley Relay I Place
8	10.08.2019	R. Ram Prasath	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	400 mts III Place
9	10.08.2019	M. Mosikha	IX	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	Shot Put III Place
10	10.08.2019	R. Dhansika	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	200 mts III Place
11	10.08.2019	S. Rithanya	X	Karur District Level Junior Athletics Meet-2019	Under-16	M.A.M.RC.GHS, Goundam palayam	100 mts III Place
12	10.08.2019	R. Darshan	V	State level Aathma Yoga Competition	Group-B	Aathma Yoga Center, Puthukottai	II Place
13	10.08.2019	M. R. Sanjana	II	State level Aathma Yoga Competition	Group-B	Aathma Yoga Center, Puthukottai	III Place
14	10.08.2019	D. Mirudhubashini	X	State level Aathma Yoga Competition	Group-C	Aathma Yoga Center, Puthukottai	III Place
15	10.08.2019	P. Svethaa	XII	Line Art	Under-17	TNPL	III Place
16	16.08.2019 to 20.08.2019	S. Pon Siva Priyaa	X	CBSE Cluster VI Athletics Meet-2019	Under-17	KPR Institution of Engineering & Technology, Arasur, Coimbatore.	400 mts II Place
17	16.08.2019 to 20.08.2019	S. Pon Siva Priyaa	X	CBSE Cluster VI Athletics Meet-2019	Under-17	KPR Institution of Engineering & Technology, Arasur, Coimbatore.	800 mts I Place
18	30.08.2019	S. Pon Siva Priyaa	X	34th Tamilnadu State Junior Athletics Meet	Under-16	Nehru Stadium, Chennai	III Place
19	15.09.2019	R. Darshan	V	Karur District Level Roller Skating -2019	Under-11	Kongu College of Arts and Science and Bharani Vidyalaya	Ring 5 - I Place Road 4 - I Place
20	15.09.2019	M. R. Sanjana	II	Karur District Level Roller Skating -2019	Under-7	Kongu College of Arts and Science and Bharani Vidyalaya	Ring 1 - I Place Road 2 - I Place
21	28.09.2019	S. Pon Siva Priyaa	X	District Level Monthly Athletics Meet-2019	Under-16	District Sports Stadium, Karur	400 mts I Place
22	28.09.2019	S. Pon Siva Priyaa	X	District Level Monthly Athletics Meet-2019	Under-16	District Sports Stadium, Karur	Highjump I Place



Pon Vidya Mandir

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